

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

Providing Community Experience to RIE, Bhopal Students on Research and Multicultural Aspects

PAC 23.12

Year 2022-23

Dr. Sarika C. Saju
Programme Coordinator

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHOPAL

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RIE, Bhopal Students on Research and
Multicultural Aspects**

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BHOPAL**

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Executive Summary

The Working with Community (WWC) is a unique programme designed to provide the real life experience of the village to the students of RIE, Bhopal.

A total of 120 students of B.Sc.B.Ed. and B.A.B.Ed. III semester participated in this five-days working with community programme which was organized from 2-6 January, 2023 in nearby villages i.e. Mindori, Mindora, Intkhedi, Jatkhedhi, Ratibadh and Neelbadh.

The students did case studies on Anganwadis, schools drop-outs, village infrastructure, economy of the village, etc. They also interviewed the village sarpanch, farmers, female farmers, teachers, doctors, anganwadi workers, etc. Students launched the awareness campaign for 'Swasth Bharat Swachh Bharat', girl-child protection, girls' education, eradicating superstitions, Right to Education, health and hygiene, nutrition, cleanliness and dowry. Students launched awareness campaign in all the villages they visited. Students also performed Nukkad Natak and motivational songs in the villages to spread awareness on various themes.

(Dr. Sarika C. Saju)
Convener

Working With Community Committee

1. Dr. Sarika C. Saju - Convener
2. Dr. R.P. Prajapati - Member
3. Dr. Ashwani K. Garg - Member
4. Dr. L.S. Chauhan - Member
5. Dr. Kalpana Maski - Member
6. Dr. Saurabh Kumar - Member
7. Dr. Mahendra Barua - Member
8. Dr. Jyoti Nema - Co-opted member
9. Dr. Sonal Sharma - Co-opted member
10. Dr. Apeksha Arya - Co-opted member
11. Mr. Brijendra Masram - Co-opted member

About the Programme

The Working with Community (WWC) is a unique programme designed to provide the real life experience of the village to the students of RIE, Bhopal.

Specific Objectives:

1. To provide community experience/exposure to the students of RIE, Bhopal.
2. To launch awareness campaign on literacy, gender equity, RTE, child rights, AIDS, COVID, superstition, dogmas, Swachhta, etc.
3. To provide students the knowledge conducting surveys and research.
4. To conduct case studies/surveys on drop-outs, farmers, animal husbandry, dispensary, farmer's wife, Anganwadi centres/Teachers, etc.
5. To provide the multi-cultural experience to the students.
6. To provide the experiences of real school situations of the village.
7. To organise various cultural programmes to bring awareness among the community on various issues like girls education, literacy, COVID, etc.

Methodology:

Villages were selected taking in to consideration the objectives of the programme. The student-teachers of the institute visited the villages for five days and carried-out different activities. They were engaged in the activities like: conducting educational survey of the village, conducting case-study of the families, farmers, anganwadi's female farmers. They also did awareness programmes on literacy, sanitation, AIDS, COVID through Nukkad Nataks.

The daily programme schedule was prepared to conduct the programme effectively and successfully. From morning 9.30 a.m. to 5.30 p.m. various activities were organised.

The various tools for conducting surveys/case studies were developed well before conducting the programme in consultation with the educationists and the experts. These tools were used for the collection of data.

Need and Justification:

School is established by the society for the education of its children. Citizens want to fulfill their aspirations of the children through the school. To bridge the gap between the theory and practice of teaching it is necessary to link the school and society with the institutes of higher learning, i.e., teacher education institutions. The faculties of the teacher education institutions need to constantly interact with the villagers, learners and other stake-holders of education. It is required to hold discussions with these stake-holders in order to keep themselves aware on the issues and problems related to the society, in general and education, in particular. The teacher-educators may intervene and introduce some new techniques and approaches of learning in the school. It is necessary to provide teaching support to the teachers of the school and can conduct research on some of the emerging issues on education at the micro level. The experts in the field of education may visit the school and provide suggestions for the overall qualitative improvement of the education in the school. Therefore, it was felt that a village may be adopted nearby Bhopal city and the faculties of the institute will continuously interact with the teachers and can provide input to the teachers for the qualitative improvement of the school.

Now-a-days marked gap has been experienced in the theory and practice of teaching. It may be due to the lack of experience of the teachers about the society, its needs and aspirations. The student-teachers, after becoming appointed as teachers, find it difficult to adapt themselves in to the real learning situations. It was experienced that they were unable to carry-out innovative practices in their teaching-learning process. This may be due to the lack of community participation on the part of the student-teachers. Therefore, there is a need to provide the community experiences to the student-teachers. So that they can make themselves aware of the socio-cultural, educational, economical issues and

problems related to the society and can prepare themselves to be teacher-practitioner.

Outcome of the Programme:

A total of 120 students of B.Sc.B.Ed. and B.A.B.Ed. III semester participated in this five-days working with community programme which was organized from 2-6 January, 2023 in nearby villages i.e. Mindori, Mindora, Intkhedi, Jatkhedhi, Ratibadh and Neelbadh.

The students did case studies on Anganwadis, schools drop-outs, village infrastructure, economy of the village, etc. They also interviewed the village sarpanch, farmers, female farmers, teachers, doctors, anganwadi workers, etc. Students lunched the awareness campaign for 'Swasth Bharat Swachh Bharat', girl-child protection, girls' education, eradicating superstitions, Right to Education, health and hygiene, nutrition, cleanliness and dowry. Students launched awareness campaign in all the villages they visited. Students also performed Nukkad Natak and motivational songs in the villages to spread awareness on various themes.

WWC (Time-table)

REGIONAL INSTITUTE OF EDUCATION, BHOPAL

(PAC-23.12)

Providing Community Experience to RIE, Bhopal Students on Research and Multicultural Aspects

Duration - 2th – 6th January, 2023

Programme - Schedule

| Date/Day & Time | 9:30 to 10:30 a.m. | 10:30 to 11:30 a.m. | 11.30 a.m. to 01:00 p.m. | 1:00 to 2:30 p.m. | 2:30 to 4:00 p.m. | 4:00 to 5:30 p.m. |
|--------------------------------|--------------------|--|--|-------------------|---|--|
| 02.01.2022 <i>Monday</i> | Inauguration | Case Study <i>Dr. L.S. Chauhan</i> | Educational Surveys and Interviews <i>Dr. Saurabh Kumar</i> | Lunch Break | Group Formation <i>Committee Members</i> | Preparation Time <i>Committee Members</i> |
| Date/Day & Time | 7:00 to 8:30 a.m. | 9:00 a.m. to 2:00 p.m. | | 2:00 to 3:00 p.m. | 3:00 to 4:00 p.m. | 4:00 to 5:30 p.m. |
| 03.01.2022 <i>Tuesday</i> | Exercise and Yoga | Visit to Village (Neelbadh and Ratibadh) | | Lunch Break | Report Preparation | Sports Activity |
| 04.01.2022 <i>Wednesday</i> | Exercise and Yoga | Visit to Village (Neelbadh and Ratibadh) | | Lunch Break | Report Preparation | Report Presentation |
| 05.01.2022 <i>Thursday</i> | Exercise and Yoga | Visit to Village (Neelbadh and Ratibadh) | | Lunch Break | Report Preparation | Report Presentation |
| 06.01.2022 <i>Friday</i> | Exercise and Yoga | Visit to Village (Neelbadh and Ratibadh) | | Lunch Break | Report Preparation | Report Presentation |


(Dr. Sarika C. Saju)
 Programme Coordinator

List of Students

GROUP - 1

| S. No | Name of Students | Course |
|--------------|-----------------------------------|------------------------|
| 1 | Aarju Farsoiya | B.Sc. B.Ed. (Physical) |
| 2 | Akash Kumar Baghel (Group Leader) | B.Sc. B.Ed. (Physical) |
| 3 | Anant Dattatray Wawge | B.Sc. B.Ed. (Physical) |
| 4 | Aarti Deepak Vaishnav | B.Sc.B.Ed. (Biology) |
| 5 | Akansha Vimal | B.Sc.B.Ed. (Biology) |
| 6 | Anamika | B.Sc.B.Ed. (Biology) |
| 7 | Akanksha Patil | B.A.B.E.d |
| 8 | Anil Sisodiya | B.A.B.E.d |
| 9 | Anjali Bhavedi | B.A.B.E.d |
| 10 | Waghmare Prathmesh Vasant | B.Sc. B.Ed. (Physical) |

GROUP - 2

| S. No | Name of Students | Course |
|--------------|--------------------------|------------------------|
| 1 | Anjali Parate | B.Sc. B.Ed. (Physical) |
| 2 | Deepak Kumar Mimrot | B.Sc. B.Ed. (Physical) |
| 3 | Anshul Bagwar | B.Sc. B.Ed. (Physical) |
| 4 | Anmol Katiyar | B.Sc.B.Ed. (Biology) |
| 5 | Archana Singh | B.Sc.B.Ed. (Biology) |
| 6 | Ashish Chintaman Zade | B.Sc.B.Ed. (Biology) |
| 7 | Anjali Nagar | B.A.B.E.d |
| 8 | Anu Yadav (Group Leader) | B.A.B.E.d |
| 9 | Lakshya Patel | B.A.B.E.d |
| 10 | Yadav Damini Anil Bhai | B.Sc. B.Ed. (Physical) |

GROUP - 3

| S. No | Name of Students | Course |
|--------------|--------------------------------|------------------------|
| 1 | Avishkar Babasaheb Barve | B.Sc. B.Ed. (Physical) |
| 2 | Bapi Sarkar | B.Sc. B.Ed. (Physical) |
| 3 | Belhekar Supriya Harishchandra | B.Sc. B.Ed. (Physical) |
| 4 | Ashu Dohare | B.Sc.B.Ed. (Biology) |
| 5 | Bhinita Dongare (Group Leader) | B.Sc.B.Ed. (Biology) |
| 6 | Devyani Harinkhede | B.Sc.B.Ed. (Biology) |
| 7 | Dhananjay Kumar Yadav | B.A.B.E.d |
| 8 | Divya | B.A.B.E.d |
| 9 | Jagriti | B.A.B.E.d |
| 10 | Yadav Devesh Kailash | B.Sc. B.Ed. (Physical) |

GROUP - 4

| S. No | Name of Students | Course |
|--------------|-------------------------|------------------------|
| 1 | Darshan Atul Trivedi | B.Sc. B.Ed. (Physical) |
| 2 | Deepak Bamniya | B.Sc. B.Ed. (Physical) |
| 3 | Anjali Pramod Gothane | B.Sc. B.Ed. (Physical) |
| 4 | Hemlata | B.Sc.B.Ed. (Biology) |
| 5 | Hina (Group Leader) | B.Sc.B.Ed. (Biology) |
| 6 | Jayash Kale | B.Sc.B.Ed. (Biology) |
| 7 | Khileshwari | B.A.B.E.d |
| 8 | Samridhi Mishra | B.A.B.E.d |
| 9 | Deepti Kumari | B.A.B.E.d |
| 10 | Yogesh Kumawat | B.Sc. B.Ed. (Physical) |

GROUP - 5

| S. No | Name of Students | Course |
|--------------|--------------------------------|------------------------|
| 1 | Ekta Maheshwari (Group Leader) | B.Sc. B.Ed. (Physical) |
| 2 | Harshit Kumar Shrivastava | B.Sc. B.Ed. (Physical) |
| 3 | Jagriti Pandey | B.Sc. B.Ed. (Physical) |
| 4 | Kartikay Dwivedi | B.Sc.B.Ed. (Biology) |
| 5 | Keertika Prasad | B.Sc.B.Ed. (Biology) |
| 6 | Krishma Prajapati | B.Sc.B.Ed. (Biology) |
| 7 | Madhura Raje | B.A.B.E.d |
| 8 | Mahesh Gaikwad | B.A.B.E.d |
| 9 | Maitraiye | B.A.B.E.d |
| 10 | Yugal Kishore Naik | B.Sc. B.Ed. (Physical) |

GROUP - 6

| S. No | Name of Students | Course |
|--------------|----------------------------|------------------------|
| 1 | Kajal Khandelwal | B.Sc. B.Ed. (Physical) |
| 2 | Kaustubhi Bhoy | B.Sc. B.Ed. (Physical) |
| 3 | Khushi Banwanshi | B.Sc. B.Ed. (Physical) |
| 4 | Mohini Tekam | B.Sc.B.Ed. (Biology) |
| 5 | Mokhsadraj Singh | B.Sc.B.Ed. (Biology) |
| 6 | Namrata Rai (Group Leader) | B.Sc.B.Ed. (Biology) |
| 7 | Mansi Kurrey | B.A.B.E.d |
| 8 | Manthan Pravin Mate | B.A.B.E.d |
| 9 | Mayuri Kishor Deshpande | B.A.B.E.d |
| 10 | Sunil Sharma | B.A.B.E.d |

GROUP - 7

| S. No | Name of Students | Course |
|--------------|-------------------------------|------------------------|
| 1 | Nikhil Bhagwat Shende | B.Sc. B.Ed. (Physical) |
| 2 | Pooja Haridas Mendhe | B.Sc. B.Ed. (Physical) |
| 3 | Prachi Bhagwani | B.Sc. B.Ed. (Physical) |
| 4 | Pallavi Priya | B.Sc.B.Ed. (Biology) |
| 5 | Parmar Vraj Manish Bhai | B.Sc.B.Ed. (Biology) |
| 6 | Payal Chandrawat | B.Sc.B.Ed. (Biology) |
| 7 | Monika Banwasi (Group Leader) | B.A.B.E.d |
| 8 | Nishtha Bhoi | B.A.B.E.d |
| 9 | Nitin Shukla | B.A.B.E.d |
| 10 | Sweta Rani | B.A.B.E.d |

GROUP - 8

| S. No | Name of Students | Course |
|--------------|--------------------------------------|------------------------|
| 1 | Pradeep Ahirwar | B.Sc. B.Ed. (Physical) |
| 2 | Prathamesh Sharad Desai | B.Sc. B.Ed. (Physical) |
| 3 | Pratibha Panchal | B.Sc. B.Ed. (Physical) |
| 4 | Pooja Sutaria | B.Sc.B.Ed. (Biology) |
| 5 | Priyanka | B.Sc.B.Ed. (Biology) |
| 6 | Priyanka Kumari | B.Sc.B.Ed. (Biology) |
| 7 | Porje Neha Keru | B.A.B.E.d |
| 8 | Praful Shankar Borkar (Group Leader) | B.A.B.E.d |
| 9 | Pratiksha Dilip Kale | B.A.B.E.d |
| 10 | Usha Behera | B.A.B.E.d |

GROUP - 9

| S. No | Name of Students | Course |
|--------------|---------------------------------|------------------------|
| 1 | Priya Agrahari | B.Sc. B.Ed. (Physical) |
| 2 | Priya Jain | B.Sc. B.Ed. (Physical) |
| 3 | Rachana Verma | B.Sc. B.Ed. (Physical) |
| 4 | Reshu Soni | B.Sc.B.Ed. (Biology) |
| 5 | Sahadev Memakiya (Group Leader) | B.Sc.B.Ed. (Biology) |
| 6 | Sapara Anandbhai | B.Sc.B.Ed. (Biology) |
| 7 | Pratvi Dave | B.A.B.E.d |
| 8 | Ritesh Vishwakarma | B.A.B.E.d |
| 9 | Sagarika Saroj | B.A.B.E.d |
| 10 | Vandana Samal | B.A.B.E.d |

GROUP - 10

| S. No | Name of Students | Course |
|--------------|---------------------------|------------------------|
| 1 | Sakshi Sharma | B.Sc. B.Ed. (Physical) |
| 2 | Shivani | B.Sc. B.Ed. (Physical) |
| 3 | Siya Rajak (Group Leader) | B.Sc. B.Ed. (Physical) |
| 4 | Shamshul Quamar Khan | B.Sc.B.Ed. (Biology) |
| 5 | Shikha Bibyan | B.Sc.B.Ed. (Biology) |
| 6 | Shreya Singh | B.Sc.B.Ed. (Biology) |
| 7 | Sambodhi Gautam Kamble | B.A.B.E.d |
| 8 | Krishna Brat pandey | B.A.B.E.d |
| 9 | Shravan Singh Ahirwar | B.A.B.E.d |
| 10 | Vidya katre | B.A.B.E.d |

GROUP - 11

| S. No | Name of Students | Course |
|--------------|--------------------------------|------------------------|
| 1 | Surajbhan Singh Baghel | B.Sc. B.Ed. (Physical) |
| 2 | Tamanna Dubey | B.Sc. B.Ed. (Physical) |
| 3 | Tayde Sulochana Rajesh | B.Sc. B.Ed. (Physical) |
| 4 | Shreya Singh | B.Sc.B.Ed. (Biology) |
| 5 | Shubhangi Durge | B.Sc.B.Ed. (Biology) |
| 6 | Suruchi Singh | B.Sc.B.Ed. (Biology) |
| 7 | Shrikant P Kakade | B.A.B.E.d |
| 8 | Shrishti jain | B.A.B.E.d |
| 9 | Siddharth Bhati (Group Leader) | B.A.B.E.d |
| 10 | Yuvraj Singh | B.A.B.E.d |

GROUP - 12

| S. No | Name of Students | Course |
|--------------|-------------------------------|------------------------|
| 1 | Trivenee Rahangdale | B.Sc. B.Ed. (Physical) |
| 2 | Vikash Prabhu Singh | B.Sc. B.Ed. (Physical) |
| 3 | Vishal Sopan Thakre | B.Sc. B.Ed. (Physical) |
| 4 | Sushmita Sharma | B.Sc.B.Ed. (Biology) |
| 5 | Swati Gupta | B.Sc.B.Ed. (Biology) |
| 6 | Twinkle Naik | B.Sc.B.Ed. (Biology) |
| 7 | Sohit chouhan | B.A.B.E.d |
| 8 | Srishti Sharma | B.A.B.E.d |
| 9 | Stuti Singh | B.A.B.E.d |
| 10 | Zeeshan Ansari (Group Leader) | B.A.B.E.d |

Photo Gallery



















शिक्षार्थ आइये, सेवार्थ जाइये