

**CHAPTER-5**

**SUMMARY, CONCLUSION**

**AND RECOMMENDATION**

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### **SUMMARY, CONCLUSION, RECOMMENDATION**

#### **5.0 Introduction**

The researchist with the help of tools and questionnaire collected the detailed studied material. Tabulation and analysis in the scientific manner is done in the last chapter-4. with the help of gathered information the researchist came forward with certain conclusion according to the aims and objectives of the research study.

This chapter contains a brief summary of the study, findings and conclusions drawn from various analysis. It is followed by the educational implication based on the findings of the present study. Recommendation for further research on related area has also been out lined. The present study was conducted to study of family support, social support and academic achievement of Muslim minority girl students of secondary and higher secondary level.

#### **5.1 Objective**

The objectives of the study are:

1. To study the Family support of Muslim minority girl students of Secondary and Higher Secondary level.
2. To study the Social- support of Muslim minority girl students of Secondary and Higher Secondary level.
3. To study the Academic Achievement of Muslim minority girl students of Secondary and Higher Secondary level.
5. To study the Academic Achievement of Muslim minority girl students of Secondary level with respect to Family and Social support.
6. To study the Academic Achievement of Muslim minority girl students of Higher Secondary level with respect to Family and Social support.

#### **5.2 Hypothesis**

1. There is no significant difference of the family support of Muslim minority girl students of Secondary level and Higher Secondary level.
2. There is no significant difference of the social support of Muslim minority girl students of Secondary level and Higher Secondary level.

3. There is no significant difference in Academic achievement of Muslim minority girl students of Secondary and Higher Secondary level.

4. There is no significant relationship between Academic achievement with Family and Social Support of Muslim minority girl students of Secondary level.

5. There is no significant relationship between Academic achievement with Family and Social Support of Muslim minority girl students of Higher Secondary level.

### **5.3 Sample**

The research has taken 20 samples each for following groups:

Secondary girl students of Gopabandhu Nodal High school. Anadi High School.

Higher Secondary girl students of Bahugram junior college. Jagatpur Junior College.

### **5.4 Tool**

For the study of family support, social support and academic achievement of Muslim minority girl students of secondary and higher secondary level, a close ended self-made questionnaire of 3 Point Rating Scale is framed to understand the loop in between. It consists of 40 items in total.

### **5.5 Major finding**

1. There is no significant difference between family support of Muslim minority girl students of secondary and higher secondary classes.

2. There is a significance difference between the social support of Muslim minority girl students of secondary and higher secondary classes.

3. There is a significant difference in Academic achievement of Muslim minority girl students of Secondary and Higher Secondary level.

4. There is a significant relationship between Academic achievement with Family and Social Support of Muslim minority girl students of Secondary level.

5. There is a significant relationship between Academic achievement with Family and Social Support of Muslim minority girl students of Higher Secondary level.

6. MIL Urdu option is not there in all school.

### **5.6 Conclusion**

The researcher in the present study came to the conclusion that there is no significance difference between the family support of Muslim minority girl students of secondary and higher secondary level but there is a significant difference in the social support.

There is a significant difference in the academic achievement of the Muslim minority girl students of secondary and higher secondary level. There exists a significant relationship between academic achievement and family-social support of Muslim minority girl students of secondary level as well as higher secondary level.

### **5.7 Recommendation**

1. The sample for present study was limited but the same study can also be done for large sample size at various classes.
2. A study can also be done by correlating the different aspects of family.
3. A study can also be done for university level. to understand their family and social support.
4. this study can be done by taking different dimensions into consideration.
5. 'In-depth' studies may be conducted to understand the problem and support of the students.
6. Interview method can be adopted as data collection method to do in-depth study.
7. The present study was undertaken in 2 secondary and 2 higher secondary classes government school. Similar study can be done in both government and private school taking together.

### **5.8 Educational implication of the study**

1. Family and social support plays a crucial role in academic achievement of Muslim minority girl students of both secondary and higher secondary level.
2. Muslim minority girl students of Higher secondary classes should get more encouragement from the relative to do higher study.
3. This study is very much essential as it initiate the family and society to promote the equal educational opportunities to Muslim minority girl students of both secondary and higher secondary classes.
4. This study is very much essential as it helps the family member and school teacher to understand the problems of the students.
5. This study helps in enhancing the academic achievement of students.