

APPENDIX

Attitude of Secondary School Teachers towards Information and Communication Technology



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Please fill up the following information :

Name of the student:

Gender: Male or Female.....

Stream: Science or Social Science

Name of Educational Institute:

Instructions

The objective of this scale is to know the attitude of the B.Ed. student-teachers towards digital library. There are 5 options after each statement (Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), Strongly Agree (SA)). You are requested to tick mark the most appropriate one according to your own view. No answer is right or wrong. This is purely personal opinion. Your answer will be kept confidential and will be used for research purpose only.

Regional Institute of Education, Bhopal

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QUESTIONNAIRE ON ATTITUDE TOWARDS ICT

S.No.	STATEMENTS	SA	A	UC	D	SD
1.	I consider myself capable of correctly incorporating ICT in my teaching.					
2.	Teachers are well trained for correct incorporation of ICT					
3.	ICT may become distraction when teachers are preparing classes.					
4.	I am motivated to plan lessons involving digital technology in the classroom.					
5.	ICT enable pupils to understand and recall information more easily.					
6.	I don't feel confident about using ICT as a teaching aid.					
7	The use of ICT in teaching implies the development of new student competences.					
8.	I think ICT can't improve the quality of student learning.					
9.	Slides, projectors should not be preferred as they take too much time to be used.					
10.	ICT enhance students autonomous learning.					
11.	Technology can allow me to do more interesting and imaginative work.					
12.	ICT has no impact on student success.					

13.	A life full of technology may affect an individual in a negative way.					
14.	On the internet one could reach unlimited information on any subject.					
15.	ICT makes students evaluation process easier.					
16.	ICT improve and facilitate teacher-student communication.					
17.	I think ICT has limitation to the creativity of students in learning process.					
18.	ICT saves teachers repeating work.					
19.	ICT reduces the quality of learning experiences of students.					
20.	Technological facilities have a positive effect on learning process.					