



**CHAPTER - V**  
**SUMMARY, MAJOR**  
**FINDINGS AND**  
**CONCLUSION**

# **CHAPTER-5**

## **SUMMARY, MAJOR FINDINGS**

### **5.0 INTRODUCTION**

In this chapter, summary of the work done, implications of the study and also suggestions for further research are given. The whole world is accepting and adopting the ways towards the advancement of technology. The youth is playing a vital role in this rapid race. The mobile phone is a status symbol for young people. The features of the phone, the appearance and personalized accessories all attest the phone's status with 60% of young people reporting they are keen to upgrade their mobile phone. Mobile phones connect students to one another, to educational resources and to a potential host of distractions. The presence of cell phones presents both opportunities and challenges for today's students. Mobile phone can be a helpful academic tool, or a hurtful academic disruption depending upon the attitude and use pattern of the students and the policies of school they attend. In this context the pertinent question could be, 'what are the opinions of students about the effect of use of mobile phone on their studies? In what way the mobile phones effect the studies of school students? Researcher made an attempt, in this study to find answers from empirical investigation. Findings of the study have been presented in fourth chapter. Summary of the dissertation would be provided in this chapter, in brief.

### **5.1 STATEMENT OF THE PROBLEM**

A Study of Impact of Mobile Phones on Studies of Secondary Level Students

### **5.2 OBJECTIVES OF THE STUDY**

Researcher formulated following objectives for the present study

1. To study the opinion of students about the effect of mobile phones on their studies.
2. To study the positive and negative effects of mobile phone on studies of students.

### **5.3 SAMPLE**

The sample consisted of 60 students from Model H.S. School and Kendriya Vidyalaya of Bhopal District

### **5.4 TOOLS USED IN THE STUDY**

Researcher used self – constructed tool in the study. Researcher developed and used tool i.e. questionnaire contained 50 items on Impact of Mobile Phone with multiple choices to assess the effects on respondents. It consisted of instructions directing the student to tick one option.

### **5.5 MAJOR FINDINGS**

1. Majority of students expressed positive opinion towards the use of mobile phone. No addiction of mobile phone was found.
2. Awareness of students with regard to pros and cons is found high.
3. Majority of students like the environment of family and their friends which is a positive aspect.
4. Internet was found to be very popular. Students used different websites to get materials for their school assignment and also find out other information not only relevant to their syllabus, they also find online games or extended knowledge of topic.
5. Majority of students use their phone for educational purpose.

After scanning the entire findings researcher arrives at the conclusion that majority of student expressed positive opinion regarding the use of mobile phone, they are having fairly high awareness about the advantages and disadvantages i.e. the positive and negative effect of phone. A mobile phone affects the studies of school students in a positive way.

### **5.6 SUGGESTION FOR FUTURE RESEARCH**

Following are the suggestions for future research on the same theme

1. Similar studies may be conducted on large sample.
2. Studies on youth awareness about the effects of mobile phone may be conducted.