

# Chapter-V

## SUMMARY AND IMPLICATIONS

## **Chapter-V**

### **SUMMARY AND IMPLICATIONS**

---

#### **5.1 Introduction**

This chapter presents a brief summary of the findings, the conclusions drawn from various analyses in chapter IV. This followed by the educational implication based on the findings of the study. Recommendations and suggestions for further research on related topic have also been outlined.

#### **5.2 Statement of the problem**

**A STUDY OF ATTITUDE OF STUDENTS TOWARDS THEIR CHILDREN WITH SPECIAL NEEDS PEERS**

#### **5.3 Objective of the study**

- The objective of this study was to describe the attitudes of students without disability towards their CWSN peers.

#### **5.4 Delimitations of the study**

- 1) Only class VIII to X students of Government Naveen Higher Secondary School Amrai Bag Sewaniya would be the respondents.
- 2) We have only considered classroom environment. There are various other factors which can influence the relationship among students.
- 3) The sample of the study was confined to Bhopal city only.

#### **5.5 Variables under the study**

**5.5.1 Independent variables:** Gender, Background of the Students, Locale.

**5.5.2 Dependent variables:** Inclusive classroom, Attitude, Relationship.

#### **5.6 Sample of the study**

The target population for this study is students of Government Naveen Higher Secondary School, Amrai, Bagh Sewaniya, Bhopal.

**5.6.1 Sample size:** 50 students

#### **5.7 Tool used for data collection**

A questionnaire was prepared as tool for data collection in this study.

#### **5.8 Procedure for data analysis**

Descriptive statistical technique was used.

#### **5.9 Major findings of the study**

On the basis of the analysis and interpretation of the data the researcher came to the conclusion that the attitudes towards CWSN peers were found to be positive in this

population, as the mean score was more than half of the total score obtainable on the scale.

### **5.10 Educational implications**

This study can contribute towards knowledge in planning inclusive education programs in Bhopal city.

### **5.11 Suggestions for further research**

On the basis of these observations following suggestions are put for the teachers, peers groups and administrators.

- This study can be further conducted in other schools of Bhopal city.
- This study can be used further for policy making and implementation.
- This study can be conducted further in colleges also.