



APPENDICES

A Study of Basic Skills of English Language among Eighth Class Students

Achievement Test for Writing Skill

Name of the school:

Date:

Name of the student:

Class:

Total Marks: 40

1. Write a paragraph about Chandra Shekhar Azad by putting these sentences in the correct order- (5 Marks)

- As a revolutionary, he adopted the surname 'Azad'.
- Chandra Shekhar was born in village bhabra in jhabua district.
- He was deeply hurt by the Jallianwala bagh massacre in Amritsar in 1919.
- For higher education, he went to Sanskrit Pathshaala at Varanasi.
- A special award will be presented at Bhopal on Balidan Diwas.

Arrange these sentences in correct order and write in the space provided:

2. Write 2 stanza's of any poem of your choice from your text. (10 marks)

3. Draw picture of at least 2 trees or plants and write two uses of each in the space provided. (10 marks)

Picture

Uses

1.

2.

4. (a) Write a letter to your principal asking for 3 days leave.

OR

(b) Write a letter to your friend informing him/her about your visit to a Park/picnic spot. (10 marks)

5. Write a short note on any one of the following- (5 Marks)

- How money matters for your life?
- My Ambition in life
- Importance of Trees
- My favorite Teacher
- Global Warming
- Independence day Celebration
- My school

A Study of Basic Skills of English Language among Eighth Class Students

Achievement Test for Reading Skill

Name of the school:

Date:

Name of the student:

Class:

Total Marks: 25

1. Circle the silent letter and read the word aloud: (10 Marks)

Edge Palm Could Knot Listen

2. Read the poem carefully. (10 Marks)

Not gold but only men can make
A people great and strong;
Men who for truth and honour's sake
Stand fast and suffer long;
Brave men who work while others sleep
Who dare while others fly;
They build a nations pillars deep
And lift them to the sky.

Identify and write the Rhyming words for- i. make-

ii. strong- iii. sleep- iv. fly-

3. Paragraph Reading from the text. (5 Marks) You

can realize that ours is the new generation, which has to play a very important role in the future. It is our duty to remain awake and share the responsibility to find solution to the problem of scarcity of water. The government has motivated all the sections of the society to come forward to save each and every drop of water. We receive water through rainfall. This is very unfortunate that most of the water flows down the rivers and reaches the sea, thus it remains unused. We are a witness to the emptied and dried up rivers, ponds, wells, and tube wells. We should not sit silent.

3. Look at the questions before listening the story. After listening the story, answer the following questions (put a tick mark for the correct answer). (5 Marks)

- Who was sleeping on the tree?
(i) Frog (ii) Eagle (iii) Owl
- What did the owl saw?
(i) Broken egg (ii) stone (iii) white egg
- Who popped up from beneath the earth?
(i) Frog (ii) mole (iii) Rabbit
- Who was flying up in the sky?
(i) Pigeon (ii) squirrel (iii) Eagle
- Whose eyes were sharp and bright
(i) Pigeon (ii) eagle (iii) Frog

4. Listen to these words and circle the odd one out. (10 Marks)

- (i) Hat, Fat, Cat, Banana, Mat (ii) Fan, Man, Mix, Can, Pan (iii) Red, Bed, Boy, Fed, Led (iv) Jill, Pill, Toy, Fill, Mill
(v) Look, Book, Top, Took (vi) Cap, Tap, Sock, Clap (vii) Late, Eight, Date, Hate (viii) Ring, Bell, Sing, Spring (ix) Cake, Snake, Bake, lake (x) Sat, Purse, pat, bat

5. Listen to the list of similar words and write down as much as you remember. (10 Marks)