



**CHAPTER -V**  
**SUMMARY, FINDINGS**  
**AND SUGGESTIONS**

## Chapter V

# SUMMARY, FINDINGS AND SUGGESTIONS

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### 5.1 INTRODUCTION

This chapter includes a summary of the study, findings and conclusions drawn from various analyses along with the suggestion for further research on related area have also been outlined.

The present study tried to investigate the study of basic skills of English language among 8<sup>th</sup> class students. The study focused on the development of basic skills of language.

### 5.2 THE PROBLEM

“To Study the Basic Skills of English Language among 8<sup>th</sup> Class Students”.

### 5.3 OBJECTIVES OF THE STUDY

- To study the listening skill of 8<sup>th</sup> class students studying in state government schools.
- To study the speaking skill of 8<sup>th</sup> class students studying in state government schools.
- To study the reading skill of 8<sup>th</sup> class students studying in state government schools.
- To study the writing skill of 8<sup>th</sup> class students studying in state government schools.

### 5.4 SAMPLE OF THE STUDY

Applying the random sampling technique of 120 students in which –are girls and –are boys was selected for the study. The six schools were taken as the sample in which 15 students from maximum each school.

### 5.5 TOOLS USED FOR THE STUDY

A self-made achievement test.

### 5.6 DELIMITATION OF THE STUDY

The study is subjected to the following limitations:

- The study was confined to students of six government schools of Bhopal.
- The study was conducted only on 120 students of 8<sup>th</sup> class.

- Textbook of English published by the M.P. textbook corporation alone has been selected for assessment.

## **5.7 MAJOR FINDINGS OF THE STUDY**

1. The listening skill of the students is below average (44.88%) which is not good for any school system.
2. The speaking skill of the students is low (43%) which is not good for any school system.
3. The reading skill of the students is below average (41.62) which is not good for any school system.
4. The writing skill of the students is below average (22.77%) which is not at all an encouraging sign for any school system
5. Some of the students had communication problem, as they were too shy to interact. This created problem in oral evaluation of student.
6. During data collection, the participants faced problem like insufficient time allotment, confusion in understanding specific questions.

## **5.8 EDUCATIONAL IMPLICATION OF THE STUDY**

- School should initiate special programmes to improve and develop English Language skills.
- Special programmes and activity should be started to enhance the basic skills of English language to help students with low English language proficiency.
- Teacher should pay considerable attention on second language acquisition of students.
- Low academic achiever should be given orientations to further improve their basic skills of English Language.

## **5.9 SUGGESTIONS FOR THE FURTHER STUDY**

- The present study can be further extended by taking a large sample to obtain greater reliability of results.
- The sample for present study was conducted to only government school further research can be done with private and government school both.

- The present study can further be conducted to compare the development of basic skills of primary and higher secondary level students.
- Study to compare basic skill of English language of boys and girls can also be taken up.

## **CONCLUSION**

- By and large the present study may create an awareness among ELT to make use of the clues available in the form of the findings/suggestion for designing programmes towards developing techniques of skills of English language and enhance the basic skills of English language to help students with low English language proficiency.