APPENDIX

APPENDIX-A

QUESTIONNAIRES

THESE QUESTIONNAIRES ARE FOR STUDENTS WHO COME UNDER THE RTE ACT 2009.

Personal information

Name	
Class	
Name of the School	
Name of the Father/Mother	
Important Instructions	
All questions are compulsory	
Choose only one answer in each que	stion by marking tick sign which you
think most appropriate.	
Q1. Do you come under the RTE Act 2009 (a	s amended 2012)?
a. Yes b. No c. Not knowing about t	his act
Q2. What is this Act about?	
a. Right to Education b. Right of Ed	ucation c. Right for education
Q3. How much fees are being paid by your p	arents in the school?
a. Full fees b. half fees c. free edu	cation
Q4. Have you found any difference between	you and other students in your
classroom?	
a. Yes b. No c. Sometimes	

a. Yes

Q5. What type of problem did you face in your classroom?
a. No one sharing notes b. only few share their notes c. rebellion nature of the
students
Q6. Does everyone share their lunch with you?
a. Yes b. No c. only few students
Q7. Does your teacher encourage you for taking the part of every classroom activity?
a. Yes b. No c. Sometime
Q8. Does your teacher appreciate you?
a. yes always b. yes sometimes c. lacking of appreciation
Q9. Is there any difference between the behaviour of teachers?
a. Yes b. No c. sometimes
Q10. Do you get the good marks in your class?
a. Yes b. No c. Average
Q11. What do you like or interesting activities do in the classroom?
a. Involving with the group discussion
b. b. drawing and craft work
c. c. both (a) and (b)
Q12. Do you like your school infrastructure?
a. yes b. needs some changes c. much required modification

Q13. Tell about your Principal's nature-

- a. Cooperative b. taking action very fast c. friendly nature
- Q14. Do you miss your school in this pandemic time?
 - a. Yes
 b. no because I like online classes
 c. missing friends and teachers
- Q15. How are your online classes?
 - a. good b. not attending regular c. average

APPENDIX-B

QUESTIONNAIRES

THIS QUESTIONNAIRE IS FOR TEACHERS OF DIFFERENT SCHOOLS OF BHOPAL.

Personal information

Respondent's Name	
Designation	
Age	
Gender	
Teaching Experience	
Q1. Do you know about RTE act 2009?	
a. Yes b. No c. little bit	
Q2. Do you know about your classroom the category?	nat how many students are come under this
a. 25% b.50% c.100%	
Q3. What about the participation ratio of s	students in your class activity?
a. Less than 50% b. More than 50	0% c. 100%
Q4. How many percentages of attendance	of students in your class?
a. Less than 50% b. More tha	n 50% c. 100%
Q5. In your class, the objective is	
a. Child centered b. teacher c	entered c. both (a) and (b)
Q6. How much maximum scoring in your	subject?
a. Less than 50% b. More tha	n 50% c. 100%
Q7. What teaching method you applying i	in your classroom?
a. Lecture method b. Demons	trate method c. Both (a) and (b)

Q8. What will you do for weak students or slow learner in your class?
a. Give more attention b. Put extra efforts c. Both (a) and (b)
Q9. What about the behavior of disadvantaged group students between the classes?
a. attentive b. not attentive c. shouting
Q10. What about the parent's response of disadvantaged group students in every PTM of your school?
a. Good b. average c. Bad
Q11. Do you think the RTE children have a complex which affects them in whatever they do?
a. Yes b. No c. in some situation
Q12. Do you feel that there is no differentiation between the other children and RTE children in the class? Are they able to manage with ease?
a. Yes b. No c. sometimes
Q13. Are there any pressured from the guardian of disadvantaged group students?
a. Yes b. No c. sometimes
Q14. Is there any misuse of this act by the parents?
a. Yes b. no c. sometimes
Q15. How much percent of awareness of the parents of disadvantaged group students?
a. Less than 50% b. More than 50% c. 100%
Q16. Have you found any difficulties to deal with the parents of disadvantages group students?
a. Yes b. no c. sometimes

APPENDIX-C

SELF DEVELOPED INTERVIEW SCHEDULE FOR PARENTS

Personal information

Parent's name
Student's name
Address
Occupations of parent
Q1. Do you know about the RTE act 2009?
Q2. How to know about this act?
Q3. Do you think that the school and the teachers will be able to treat the RTE students exactly as other students even if you intend to?
Q4. Do you feel that the current method of RTE seat allotment is justified?
Q5. Did the school treat you well and explained everything when you approach for admission?
Q6. Do you think that the school and teachers are treating your child equally as others? Explain
Q7. Do you find any discrimination in the school on the bases of caste and religion? Explain