## References/ Bibliography

Abou El-Seoud, M. S., Taj-Eddin, I. A., Seddiek, N., El-Khouly, M. M., & Nosseir, A. (2014). E-learning and students' motivation: A research study on the effect of e-learning on higher education. *International journal of emerging technologies in learning* (*iJET*), 9(4), 20-26.

Adewole-Odeshi, E. (2014). Attitude of students towards E-learning in South-West Nigerian universities: an application of technology acceptance model. *Library Philosophy and Practice (e-journal)*, 1035(2014), 1-18.

Aixia, D., & Wang, D. (2011). Factors influencing learner attitudes toward e-learning and development of e-learning environment based on the integrated e-learning platform. *International Journal of e-Education, e-Business, e-Management and e-Learning*, 1(3), 264.

Akimanimpaye, F. (2012). Attitudes of undergraduate nursing students towards elearning at the University of the Western Cape (Doctoral dissertation, University of Western Cape).

Alkhalaf, et al. (2012). Assessing the impact of e-learning systems on learners: a survey study in the KSA. *Procedia - Social and Behavioral Sciences*, 47, 98-104. Retrieved from <a href="https://www.researchgate.net/publication/230750554">https://www.researchgate.net/publication/230750554</a>.

Bhagat, K. K., & Chang, C. Y. (2017). A cross-cultural comparison on students' perceptions towards online learning. *Eurasia Journal of Mathematics, Science and Technology Education*, 14(3), 987-995.

CABANSAG, P., CABANSAG, V., & SORIANO, R. (2020). Students' Motivation toward Online Learning: Basis for Policy Making. *The ASTR Research Journal*, 4(1), 1-1.

Cakır, R., & Solak, E. (2015). Attitude of Turkish EFL learners towards e-learning through tam Model. *Procedia-Social and Behavioral Sciences*, 176, 596-601.

Elfaki, N. K., Abdulraheem, I., & Abdulrahim, R. (2019). Impact of e-learning vs traditional learning on student's performance and attitude. *International Journal of Medical Research & Health Sciences*, 8(10), 76-82.

Gacer, M. (2021). The readiness, acceptance, success and challenges for online learning in universities during the pandemic.

Gaikwad, A., & Randhir, V. S. (2015). E-learning in India: Wheel of Change, International Journal of e-Business, e. *Management Learning*, 6(1), 40-45.

Gustiani, S. (2020). STUDENTS'MOTIVATION IN ONLINE LEARNING DURING COVID-19 PANDEMIC ERA: A CASE STUDY. *Holistics*, 12(2).

Harandi, S. R. (2015). Effects of e-learning on Students' Motivation. *Procedia-Social and Behavioral Sciences*, 181, 423-430.

Hazendar, O. (2012). The Investigation of Undergraduate Students' Information And Communication Technology Skills and attitudes to E-Learning in Terms of different Variables. (Unpublished master's thesis). Dokuz Eylul University, Educational Science Institute.

Kamaruzaman, F. M., Sulaiman, N. A., & Shaid, N. A. N. (2021). A study on perception of students rediness towards online learning during Covid-19 Pandemic. *Int j acad res bus soc sci*, 11(7), 1536-1548.

Kamaruzaman, F. M., Sulaiman, N. A., & Shaid, N. A. N. (2021). A study on perception of students rediness towards online learning during Covid-19 Pandemic. *Int j acad res bus soc sci*, 11(7), 1536-1548.

Kaur, K., Mahajan, K. K., & Arora, S. (2018). Bayesian and semi-Bayesian estimation of the parameters of generalized inverse Weibull distribution. *Journal of Modern Applied Statistical Methods*, 17(1), 22.

Keller, C., Hrastinski, S., & Carlsson, S. (2007). Studentsacceptance of e-learning environments: A comparative study in Sweden and Lithuania.

Khan, N. (2017). An analysis of the attitude of engineering students towards e-learning in Bijnor. International Journal of Creative Research Thoughts, 5(2), 1039-1046.

Latip, M. S. A., Noh, I., Tamrin, M., & Latip, S. N. N. A. (2020). Students' acceptance for e-learning and the effects of self-efficacy in Malaysia. *International Journal of Academic Research in Business and Social Sciences*, 10(5), 658-674.

Liaw, Shu-Sheng and Huang, Hsiu- Mei (2011). A study of investigating learners attitudes toward e-learning. 5th International Conference on Distance 62 Learning and Education IPCSIT. 12. 28-32. Retrieved from <a href="http://www.ipcsit.com/vol12/6-ICDLE2011E0014.pdf">http://www.ipcsit.com/vol12/6-ICDLE2011E0014.pdf</a> dated on 24-05- 2017.

Minda, S. (2020). Online-Learning and Students' Motivation: A Research Study on the Effect of Online Learning on students' motivation in IAIN Padangsidimpuan. In *International Online Conference on English and Education* (Vol. 1, No. 1, pp. 87-101).

Mulwa, A.S. & Kyalo, D.N. (2013). The influence of principals', teachers' and students' attitude on readiness adopt e-learning in secondary schools in Kitui district, Kenya. European Scientific Journal, 9(5), 183-202.

Odit-Dookhan, K. (2018). Attitude towards e-learning: The case of mauritian students in public teis. *PEOPLE Int. J. Soc. Sci*, 4, 628-643.

Ogunnowo, O. O. (2016). Analysis of student attitudes towards e-learning: case of computer science students' in Nigeria (Master's thesis, Eastern Mediterranean University (EMU)-Doğu Akdeniz Üniversitesi (DAÜ)).

Rahim, N. M., Yusoff, S. H. M., & Latif, S. A. (2014, July). Assessing students' readiness towards e-learning. In *AIP conference proceedings* (Vol. 1605, No. 1, pp. 750-755). American Institute of Physics.

Sabah, N. M. (2013, September). Students' attitude and motivation towards E-learning. In *Proceedings of the First International Conference on Applied Sciences Gaza-Palestine*.

Subedi, S., Nayaju, S., Subedi, S., Shah, S. K., & Shah, J. M. (2020). Impact of Elearning during COVID-19 pandemic among nursing students and teachers of Nepal. *International Journal of Science and Healthcare Research*, 5(3), 68-76.

Tuntirojanawong, S. (2013). Students' Readiness for E-Learning: A Case Study of Sukhothai Thammathirat Open University, Thailand. *Journal of Learning in Higher Education*, 9(1), 59-66.

Tuntirojanawong, S. (2013). Students' Readiness for E-Learning: A Case Study of Sukhothai Thammathirat Open University, Thailand. *Journal of Learning in Higher Education*, 9(1), 59-66.

Tuntirojanawong, S. (2013). Students' Readiness for E-Learning: A Case Study of Sukhothai Thammathirat Open University, Thailand. *Journal of Learning in Higher Education*, 9(1), 59-66.

Umbarkar, D., Lopes, R. V., & Suryawanshi, P. A STUDY OF PERCEPTION AND READINESS OF MANAGEMENT STUDENTS TOWARDS ONLINE TEACHING. European Journal of Molecular & Clinical Medicine, 7(8), 2020.

Umbarkar, D., Lopes, R. V., & Suryawanshi, P. A study of perception and readiness of management students towards online teaching. *European Journal of Molecular & Clinical Medicine*, 7(8), 2020.

Yacob, A., Kadir, A. Z. A., Zainudin, O., & Zurairah, A. (2012). Student awareness towards e-learning in education. *Procedia-Social and Behavioral Sciences*, 67, 93-101.

Yamamato, G. T., DEmiray, U., & Kesim, M. (2011). *Turkeye'de E-Ogrenme: Gelismeler Ve Uygulamar*. Elif Publications.

Zabadi, A. M., & Al-Alawi, A. H. (2016). University students' attitudes towards elearning: University of Business & Technology (UBT)-Saudi Arabia-Jeddah: A case study. *International Journal of Business and Management*, 11(6), 286-295.

	Dimension 1: Readiness towards E-learning/	ଇ-ଲ	n° ପ୍ରତ	ପ୍ରସ୍ତୁତତ	l	
Sl.no	Statements/ କଥନ	SA	A	UD	D	SD
1.	I am able to easily access the Internet as needed for my studies. ମୋର ଅଧ୍ୟୟନ ପାଇଁ ଆବଶ୍ୟକ ଅନୁଯାୟୀ ମୁଁ ସହଜରେ ଇଣ୍ଟରନେଟ୍ ବ୍ୟବହାର କରିବାକୁ ସକ୍ଷମ ଅଟେ।					
2.	I have a sound electronic device (computer/Smartphone) required to register for an Online learning class ଅନଲାଇନ୍ ଶିକ୍ଷା ଶ୍ରେଣୀ ପାଇଁ ମୋର ବ୍ୟବହାର ଯୋଗ୍ୟ ଇଲେକ୍ଟୋନିକ୍ ଡିଭାଇସ୍ (କମ୍ପ୍ୟୁଟର / ସ୍ମାର୍ଟଫୋନ୍) ଅଛି ।					
3.	I feel confident in my knowledge and skills of how to operate software (Google Meet) for online-learning ଅନଲାଇନ୍ ଶିକ୍ଷା ପାଇଁ ସଫ୍ଟୱେର୍ (ଗୁଗୁଲ୍ ମିଟ୍) କିପରି ପରିଚାଳନା କରାଯିବ ସେ ବିଷୟରେ ମୋର ଜ୍ଞାନ ଏବଂ କୌଶଳ ଉପରେ ମୁଁ ଆତ୍ମବିଶ୍ୱାସ ଅନୁଭବ କରେ ।					
4.	I feel confident in performing the basic functions of Microsoft Office programs. ମାଇକ୍ରୋସଫ୍ଟ ଅଫିସ୍ ପ୍ରୋଗ୍ରାମଗୁଡିକର କାର୍ଯ୍ୟଗୁଡ଼ିକ କରିବାରେ ମୁଁ ଆମ୍ବିଶ୍ୱାସ ଅନୁଭବ କରେ					
5.	I have regular power supply to support my online learning class ଅନଲାଇନ୍ ଶିକ୍ଷଣ କରିବାକୁ ମୋର ନିୟମିତ ବିଦ୍ୟୁତ୍ ଯୋଗାଣ ଅଛି					
6.	I have access to good internet broadband to get me connected to an online learning class ଅନଲାଇନ୍ ଶିକ୍ଷଣ ଶ୍ରେଣୀ ସହିତ ସଂଯୁକ୍ତ କରିବାକୁ ଭଲ ଇଣ୍ଟରନେଟ୍ ବ୍ରଡବ୍ୟାଣ୍ଡକୁ ପ୍ରବେଶ ଅଛି					

Sl.no	Dimension 2: Acceptance of E-learning	SA	Α	UD	D	SD
	Statements/ କଥନ	SA	A	UD	D	SD
1.	I believe that e-learning gives me the opportunity to acquire new knowledge ମୁଁ ବିଶ୍ୱାସ କରେ ଯେ ଇ-ଲର୍ଚିଂ ମୋତେ ନୂତନ ଜ୍ଞାନ ଆହରଣ କରିବାର ସୁଯୋଗ ଦେଇଥାଏ।					
2.	I believe that e-learning enhances my learning experience ମୁଁ ବିଶ୍ୱାସ କରେ ଯେ ଇ-ଲର୍ଚିଂ ମୋର ଶିକ୍ଷଣ ଅଭିଜ୍ଞତାକୁ ବଢ଼ାଇଥାଏ					
3.	I enjoy using E-learning for my studies ମୋର ଅଧ୍ୟୟନ ପାଇଁ ମୁଁ ଇ-ଲର୍ନିଂ ବ୍ୟବହାର କରିବାକୁ ଉପଭୋଗ କରେ ।					
4.	I feel online learning is more suitable for me ମୋ ପାଇଁ ଅନଲାଇନ୍ ଶିକ୍ଷା ଅଧିକ ଉପଯୁକ୍ତ ଅଟେ ।					
5.	I am able to manage my study time effectively and easily complete assignments on time. ମୁଁ ମୋର ଅଧ୍ୟୟନ ସମୟକୁ ଫଳପ୍ରଦ ଭାବରେ ପରିଚାଳନା କରିବାକୁ ସକ୍ଷମ ଏବଂ ଠିକ୍ ସମୟରେ କାର୍ଯ୍ୟଗୁଡ଼ିକୁ ସହଜରେ ସଂପୂର୍ଣ୍ଣ କରେ					