Bibliography

Ahuja, Anupam (1996). Moving towards inclusive education: An innovative teacher training experiment in studies on classroom processes and school effectiveness at primary stage. National council of educational research and training, New Delhi.

Ainscow, M. (1999). Understanding the development of inclusive schools. London: Falmer Press

Alexander, Cara, and Philip S. Strain. (1978), A Review of Educators' Attitudes toward Handicapped Children and the Concept of Mainstreaming. Psychology in the Schools 15 390-396. Retrieved September 12, 2008 from http://www.ericdigests.org/pre-927/teacher.htm.

Alur, M and Evan, J. (2004) Early Intervention in Inclusive Education in Mumbai: The Why and the 'How' Manual 12 How to train Anganwadi Multipurpose Workers. [Module 4-Barriers in the community) UNICEF, Canadian International Development Agency (CIDA) page no 86-88

Alur, M and Evan, J. (2004) *Culturally Appropriate policy and practice (CAPP III) The Whole Policy Approach to Inclusive Education*. UNICEF. Canadian International Development Agency (CIDA) page no 157

Ballard, K. (Ed.) (1998). *Inclusive education: International voices on disability and justice*. London: Falmer Press.

Barton, L. (1997), Inclusive education: Romantic, subversive or realistic? International Journal of Inclusive Education, 1(3), 231-242.

Booth, T. & Ainscow, M. (Eds) (1998). From them to us: An international study of inclusion in education. London: Routledge.

Colling, Kyle; Fishbaugh, Mary Susan E; Hermanson, Michael March (2003). *The Montana training for inclusive education (TIE) final evaluation*. Research Report (ERIC Document Reproduction Service No. , ED476201) Retrieved March 20, 2009 from ERIC database.

Drury, J. (1994). A survey to investigate Teacher Awareness of Alternative Assessment of Students in Mathematics. Ph.D Thesis, Abstract International, Vol. 55, No. 6, Pg 1497.

Evans, C.; Waring. M., (2006). Towards Inclusive Teacher Education: Sensitising Individuals to How They Learn. *Journal: Educational Psychology*, 26 n4 p499-518 (ERIC Document Reproduction Service No. EJ740734) Retrieved March 20, 2009 from ERIC database.

Giselle-Ann D'souza, (2006). Towards the Promise of an Inclusive World through New Awakenings in Teacher Education - A Vision and Challenge [Paper presented] Conference on Innovative Practices in Education. Organized by Department of Education University of Mumbai.

Gokte Padmini (2009). Readiness of schools for inclusive education: A comparison on the basis of school types. Unpublished M.Ed Dissertation, University of Mumbai.

Good C.V. Dictionary of Education (3), McGraw Mill Book Company.

Hannah, Mary Elizabeth, and Susan Pliner. (1983). *Teacher Attitudes Toward handicapped Children:A Review and Synthesis*. School Psychology Review 12 12-25. Retrieved September 12. 2008 from http://www.ericdigests.org/pre-927/teacher.htm

Kamalam, Maria, Sr. (1989). *Training the Anganwadi workers in timely detection of disabilities in Children.* M.Phil Edu. Coimbatore: Avinashiligam Institute for Home Science and Higher Education For women

Kim, Yungho; Wright, Calvin E. (1987) *Evaluation of the Effectiveness of the Awareness Program under Assembly Bill 2841/72*.Research Report (ERIC Document Reproduction Service No ED298754) Retrieved January 14, 2009 from ERIC database.

Kumar, K. (2006) A Study of Knowledge and Skills of Teachers for Inclusive Education of Students with Hearing Impairment. M.Ed an Unpublished Dissertation. Ali Yavar National Institute of Hearing Impairment.

Lindsay, Geoff. (2007). Educational Psychology and the Effectiveness of Inclusive Education/Mainstreaming. British Journal of Educational Psychology, v77 pl-24(ERIC Document Reproduction Service No. EJ 757586).

Mehta Deepti (2006, March) Inclusive Education - *A Reality Check* [Power Point Slides] Paper Presented at Conference on Innovative Practices in Education: Inclusive Education, Department of Education University of Mumbai.

Mehta Deepti, (2006). A Comparative Study of Awareness among Teachers of Learning Disabilities in Students of Different Board Levels. M.Ed Dissertation, University of Mumbai.

Mickel, Julie; Griffin, Jayne (2007) Inclusion and Disability Awareness Training for Educators in the Kids Like You, Kids Like Me Program. *Journal; Young Children*, v62 n4 p42-45. (ERIC Document Reproduction Service No. EJ769622) Retrieved March 20, 2009 from ERIC database.

Mukhopadhyay, S. and Sharma. V (1990) Identifying Teaching Competencies Specifically for Integrated Education of the Disabled Children. Independent study. National Institute of Educational Planning and Administration.

Nevin, Ann, Cohen, Judith, Salazar, Liliana; Marshall, Deidre (2007) *Student Teacher Perspectives on Inclusive Education*. [Paper presented] Annual Meeting of the American Association of Colleges of Teacher Education (New York, NY) (ERIC Document Reproduction Service No. ED495705) Retrieved March 20, 2009 from ERIC database.

Pingle S (2008) A Study of Development of Awareness about Inclusive Education among Students Teachers Unpublished Research Report Independent study, University of Mumbai.

Pingle S (2008, April) A Study of Development of Awareness about Inclusive Education among Students-Teachers [Power Point Slides] Unpublished Research Report Independent study, University of Mumbai.

Reddy, LG & Sujathamalini, J (2006). *Children with Disabilities Awareness*. Attitude and Competencies of Teacher. Discovering Publishing House, New Delhi.

Rillotta, Fiona, Nettelbeck, Ted (2007) Disability. Journal of Intellectual & Developmental Disability, v32 n1 p19-27 (ERIC Document Reproduction Service No. EJ763707) Retrieved March 20, 2009 from ERIC database.

Sebba, J. & Ainscow, M. (1996). International developments in inclusive schooling: Mapping the issues. *Cambridge Journal of Education*, 26(1), 5-18.

Sen Malini, (September 24 2007a). A School for All. Education Times, Times of India.

Sen Malini, (2009b) Special kids belong in regular schools. *The Times of India* Retrieved from www.educationtimes.com

Shevde. S (1997). Feasibility Study of Models of Inclusive Education. [paper presentation] National conference on Inclusive education.

Swarup. S. (1998). *Making inclusion a reality through cooperative learning*. [paper presentation] National conference on Inclusive education, Madras Dyslexic association, Chennai,

UNESCO (1994). The Salamanca Statement and Framework for Action on Special Needs Education. UNESCO/Ministry of Education and Science, Madrid

UNESCO (1994). The Salamanca Statement and Framework for Action on Special Needs Education. UNESCO/Ministry of Education and Science, Madrid

UNICEF's (2000). Report on the Status of Disability in India. Retrieved August 8, 2007, from www.unicef.org

United Nations Children's Fund (UNICEF) (2003) National-Level Practices on Education of Children with Disabilities. Retrieved from www.unicef.org

Verma Charu, (2007). Improving Quality of Elementary Education by Monitoring Professional Competencies of Teachers for Inclusive Education, S.C.E.R.T, New Delhi

Zaveri L. (2001). Development of an awareness module on inclusive education for students with disabilities, for administrators and teachers of general schools. Unpublished M.Ed dissertation, Centre of Special Education, SNDT women's University, Mumbai.

Internet websites:

- www.eric.ed.gov ERIC.
- www.inclusion.com/
- Department of Secondary and Higher Education Disability India Network Maharashtra State of Human Rights Commission Disability India Network. (2001).(http://www.disabilityindia.org/mentalact.cfm
- Disability World. (2002). Issue No. 6, November-December.

http://www.disabilityworld.org/conferences/abilympics.shtml

- India at a Glance. (2002). http://www.worldbank.org/data/countrydata/aag/ind aag.pdf
- Kelwani, N. (2001). Access to life, Inclusion: a Human Right Issue. Vol VIII Issue VI July 2001.
 http://www.humanscapeindia.net/humanscape/new/july01/access.htm
- Inclusion education in India: Interpretations and Issues, http://www.createrpc.org/pdf documents/PTA15.pdf
- Inclusive Education in India-policies and practices. http://www.icevi.org/publications/education/june03/article24.htm

Appendix-1

A STUDY OF AWARENESS OF PUPIL-TEACHERS IN INCLUSIVE EDUCATION

Dear Student/ Teacher

I am conducting a master level dissertation on the topic "A Study of Awareness of Pupil-Teachers in Inclusive Education". You are requested to answer the given questions without any hesitation. Your answer will be used for research purpose only and will be kept confidential. Here are questions dealing with awareness about Inclusive Education. On each question either you give answer in words or mark () tick mark on right choice you think correct. You have to give correct response as per your awareness. Therefore, you need not unnecessarily give a longer thought to the questions. Kindly make sure that you have attempted all the questions and tried to give the correct answer. Your response will not be in anyway treated as a reflection of your awareness about Inclusive Education.

Regards

Investigator

Nibedita Nayak

3 Year Integrated B.Ed.-M.Ed.

Diama Cili ... Also Collansia a in Co

Regional Institute of Education, NCERT, Bhopal

General Information

Please iii up the ic	mowing information.		
Name of the student	:		
Standard:	Age:	Gender:	
Name of the institut	e:		
Mob:	E-mail:		