

APPENDIX

Table 1: Number of B. Ed students from RIE, NCERT, Bhopal

Name of the Student	Course	Academic stream
1	B. Ed	Science
2	B. Ed	Science
3	B. Ed	Science
4	B. Ed	Science
5	B. Ed	Science
6	B. Ed	Science
7	B. Ed	Science
8	B. Ed	Arts
9	B. Ed	Arts
10	B. Ed	Arts
11	B. Ed	Arts
12	B. Ed	Arts
13	B. Ed	Arts
14	B. Ed	Arts
15	B. Ed	Arts
16	B. Ed	Arts
17	B. Ed	Arts
18	B. Ed	Arts
19	B. Ed	Arts
20	B. Ed	Arts
21	B. Ed	Arts
22	B. Ed	Arts
23	B. Ed	Arts
24	B. Ed	Arts
25	B. Ed	Arts
26	B. Ed	Arts
27	B. Ed	Arts
28	B. Ed	Arts
29	B. Ed	Science
30	B. Ed	Science
31	B. Ed	Science
32	B. Ed	Science
33	B. Ed	Science
34	B. Ed	Science
35	B. Ed	Science
36	B. Ed	Science
37	B. Ed	Science
38	B. Ed	Science
39	B. Ed	Science
40	B. Ed	Arts
41	B. Ed	Science
42	B. Ed	Science

Table 2: Number of B. Ed-M. Ed students from RIE, NCERT, Bhopal

Name of students	Course	Academic stream
1	B.Ed-M.Ed(Integrated)	Arts
2	B.Ed-M.Ed(Integrated)	Science
3	B.Ed-M.Ed(Integrated)	Science
4	B.Ed-M.Ed(Integrated)	Science
5	B.Ed-M.Ed(Integrated)	Arts
6	B.Ed-M.Ed(Integrated)	Science
7	B.Ed-M.Ed(Integrated)	Science
8	B.Ed-M.Ed(Integrated)	Arts
9	B.Ed-M.Ed(Integrated)	Science
10	B.Ed-M.Ed(Integrated)	Science
11	B.Ed-M.Ed(Integrated)	Science
12	B.Ed-M.Ed(Integrated)	Arts
13	B.Ed-M.Ed(Integrated)	Science
14	B.Ed-M.Ed(Integrated)	Science
15	B.Ed-M.Ed(Integrated)	Science
16	B.Ed-M.Ed(Integrated)	Science
17	B.Ed-M.Ed(Integrated)	Science
18	B.Ed-M.Ed(Integrated)	Science
19	B.Ed-M.Ed(Integrated)	Science
20	B.Ed-M.Ed(Integrated)	Science
21	B.Ed-M.Ed(Integrated)	Science
22	B.Ed-M.Ed(Integrated)	Science
23	B.Ed-M.Ed(Integrated)	Science
24	B.Ed-M.Ed(Integrated)	Science
25	B.Ed-M.Ed(Integrated)	Arts
26	B.Ed-M.Ed(Integrated)	Science
27	B.Ed-M.Ed(Integrated)	Science
28	B.Ed-M.Ed(Integrated)	Science
29	B.Ed-M.Ed(Integrated)	Arts
30	B.Ed-M.Ed(Integrated)	Science
31	B.Ed-M.Ed(Integrated)	Science
32	B.Ed-M.Ed(Integrated)	Arts
33	B.Ed-M.Ed(Integrated)	Science
34	B.Ed-M.Ed(Integrated)	Science
35	B.Ed-M.Ed(Integrated)	Science
36	B.Ed-M.Ed(Integrated)	Science
37	B.Ed-M.Ed(Integrated)	Arts
38	B.Ed-M.Ed(Integrated)	Science
39	B.Ed-M.Ed(Integrated)	Science
40	B.Ed-M.Ed(Integrated)	Science
41	B.Ed-M.Ed(Integrated)	Science
42	B.Ed-M.Ed(Integrated)	Science
43	B.Ed-M.Ed(Integrated)	Arts
44	B.Ed-M.Ed(Integrated)	Science

Table 3: Number of M. Ed students from RIE, NCERT, Bhopal

Name of students	Course	Academic stream
1	M.Ed	Science
2	M.Ed	Science
3	M.Ed	Science
4	M.Ed	Science
5	M.Ed	Science
6	M.Ed	Science
7	M.Ed	Arts
8	M.Ed	Science
9	M.Ed	Science
10	M.Ed	Science
11	M.Ed	Science
12	M.Ed	Science
13	M.Ed	Science
14	M.Ed	Science
15	M.Ed	Arts

TAJ ENVIRONMENTAL ATTITUDE SCALE (TEAS) (ENGLISH VERSION)

Dr. HASEEN TAJ

Please fill in the following informations:

Name : _____
Female

Age: _____

Sex: Male

Academic qualification: Pre-University Graduate Post-graduate

Length of: Upto 6 years 7-12 years 13-18 years

Teaching Experience: 19-24 years 25 years and above

Area of: Arts Science

INSTRUCTIONS

This scale consists of 61 statements aimed to identify the attitudes of people toward various aspects of environment. There are no right or wrong answers. What is required is your own individual feeling or opinion about the statements for each statement, four alternatives are given and you have to express your view in any of the four alternatives, by making tick mark on the cell below that preferred response.

SA-Strongly Agree A – Agree D- Disagree SD- Strongly Disagree

SCORING TABLE

Areas	I	II	III	IV	V	VI	Total
Raw scores							
Stanine							
Interpretation							

SI No.	Areas	Statement	SA	A	D	SD
1	I	Food additives are not hazardous to the health.				
2	I	Over pollution of the environment can cause misery and sufferings to human beings.				
3	I	Pesticides should not be sprayed on vegetables.				
4	I	The industrial and toxic waste dumps located away from residential areas do not pose any safety risks.				
5	I	Environmental pollution leads to health hazards.				
6	II	Habitual meat eaters need not change their food habits, just to show mercy towards animals				
7	II	Legislation on prevention of killing of animals was unwanted.				
8	II	All people need not be kind and compassionate towards animals.				
9	II	Excessive use of animals in laboratory experiments for testing medicines should be forbidden.				
10	II	It is not wrong to hunt animals for commercial purposes.				
11	II	It is not wrong to hunt animals for food.				
12	III	Cutting of forests is essential to increase agricultural yields.				

13	III	The government should increase its revenue by clearing the forests.				
14	III	Participation in afforestation programmes is a mere waste of time and energy.				
15	III	Even the steep hill sides should not be left out of cultivation in order to increase the productivity.				
16	III	The effects of acid rain on our forests are still acceptable.				
17	IV	The use of fertilizers is essential to increase agricultural yield.				
18	IV	More and more hydroelectric power stations should be created to meet the need of people.				
19	IV	More and more power stations should be built as a mark of human progress.				
20	IV	The construction of new ski-resorts should be forbidden.				
21	IV	Destruction to ozone layer will hardly affect the near future.				
22	IV	Engine idling is inevitable though it wastes fuel and contributes to air pollution.				
23	IV	Possessors of more vehicles contributing to more air pollution should be punished.				
24	IV	High income groups who directly or indirectly account for most greenhouse gas emission should be penalized.				

25	IV	It is a right of high-level income groups to have high level of resource consumption and waste generation.				
26	IV	Toxic wastes will not harm the human beings.				
27	IV	Excessive energy consumers should be fined heavily				
28	IV	The large sums of money spent on environment pollution control could be put to better use on other things.				
29	IV	Water pollution is not a serious problem because 80% of the world's surface is water.				
30	IV	Even a layman can do a lot to prevent pollution of environment.				
31	IV	Parking fees should be made compulsory in places of work in those who commute by their personal vehicles.				
32	IV	Higher gasoline prices should be charged to discourage the use of personal vehicles.				
33	IV	Mining brings more benefits than problems to the local community.				
34	IV	One should use energy resources, such as solar, which cause least pollution.				
35	IV	The government should ban the use of plastic containers to reduce pollution of our surroundings.				

36	IV	People should be encouraged to ride bicycles and paddled bancas to prevent pollution.				
37	IV	Solid wastes should be made to dispose only in the landfills or pits.				
38	IV	The government should reduce the tax paid by factories that possess anti-pollution facilities.				
39	IV	The explosion of science and technology has lead to the poisonous effect on the environment.				
40	IV	All the smoke belching vehicles should be removed from the roads.				
41	IV	Environment is least affected though domestic garbage is dumped on the roadsides.				
42	IV	One should participate in campaigns on "stop pollution".				
43	V	Over population leads to poverty.				
44	V	Family planning should be made mandatory to decrease population growth.				
45	V	Children are future investments; the more children a family has, the better for the country.				
46	V	Developing countries should have more population in order to accelerate growth.				
47	V	Population control does not assure a reasonable standard of living for future generations.				

48	VI	All are responsible for environmental pollution.				
49	VI	Education about local issues and environmental pollution should be made mandatory in schools.				
50	VI	Shop-keepers should stop handing out plastic carry-bags.				
51	VI	People who leave their picnic litters in parks should be fined.				
52	VI	There should be more wind mills.				
53	VI	Protection of environment should be the sole responsibility of the governments and not of the individuals.				
54	VI	Conservation of energy should be regarded as the responsibility of everyone.				
55	VI	It is not necessary to spend money to clean the drainages, because any way that will be washed away by rain				
56	VI	We are all responsible in one way or the other for the depletion of ozone layer.				
57	VI	Aspiring for a better quality of life need not involve one's personal efforts to stem out the increasing toxification of earth.				
58	VI	The interests of the future generations should be sacrificed for luxurious life at present.				