# **CHAPTER-V**

# FINDINGS, CONCLUSION, LIMITATIONS AND SUGGESTIONS

## CHAPTER-V

## Findings, Conclusion, Limitations and Suggestions

#### 5.1 Introduction

This chapter contains a brief summary of the study, findings and conclusions drawn from various analysis. It is followed by the education implication based on the findings of the present study. Recommendation for further researches on related area has also been out lined. The present study was conducted to study the attitude towards Digital Library.

Specific and appropriate recommendations and conclusions, based on the theoretical substructure (chapter I to IV), as well as the findings that came to light in the research results as discussed in chapter V. To facilitate research, the aim of the study was subdivided into three objectives, namely:

- To study the attitude of B. Ed. Student-teachers towards digital library.
- To study the attitude of Male and Female student-teachers towards digital library.
- To study the attitude of Science and Social Science student-teachers towards digital library.

## 5.2 Findings

The major findings of the study can be summarised as follows:

- The majority of student-teachers have favourable attitude towards digital library.
- There is no difference between the attitude of male and female student-teachers towards digital library.
- There is no difference between the attitude of science and social science studentteachers towards digital library.
- There is strong positive attitude of student-teachers towards digital library.

#### 5.3 Conclusion

First objective was decided as to study the attitude of B.Ed. student-teachers towards digital library and first conclusion showed the high attitude of B. Ed. College

student-teachers towards digital library. Maximum numbers of student-teachers are found positive towards digital library, it means student-teachers wants digital library education or they feel that digital library are helpful them in education. 94% student-teachers were in the favour of digital library education that is 32% student-teachers had very high attitude and 62% student-teachers had high attitude towards digital library. There was no any students attitude found low attitude towards digital library, it showed the important of the digital library in today's education.

Second objective was decided as to study the attitude of male and female student-teachers towards digital library and second conclusion showed both male and female student-teachers have same positive attitude towards digital library. It showed that male have comparatively high attitude than female that is 80.82 and 80.74 respectively.

Third objective was decided as to study the attitude of science and social science student-teachers towards digital library and third conclusion showed both science and social science student-teachers have same positive attitude towards digital library. It showed that social science student have comparatively high attitude than science student that is 80.06 and 82.05 respectively.

## 5.4 Educational implications of the study

- The sample for present study was limited to the students of the RIE Bhopal but the same study can also be done for larger sample size at various levels of teacher education.
- Development of Multi-Media Program for Developing Attitude of B. Ed.
   College Student-teachers Towards Digital Library.
- Student-teachers may be advised to improve their ability in technology and to develop positive and favourable attitude towards digital library.
- It is desirable on the part of recruitment authorities, managements and
  Government authorities to encourage young men and women not only with high
  talents potentialities and those with positive attitudes towards digital library and
  also recruit encourage those who have developed commitment and competitive
  spirit to their work, so that they strive for the betterment of education.
- This study is very much essential for acquiring of right skills, offering knowledge and shaping the desirable attitude towards teaching profession.

- The need of the day is to make student-teachers realize their capabilities and improve upon capabilities to help solve the problem of their life through using digital library.
- This study is very much essential that promotes the equal educational opportunities of student-teachers.

## 5.5 Suggestions

The findings of the study as well as the recommendations for future research and practice in the field of digital library are believed to contribute extensively to the knowledge base on digital library. Further researches could be conducted in this field to get a better understanding of students, as there is scope of such researches in the city where the research was conducted. Some suggestions for future researches are as follows:

## 5.5.1 Suggestions for Government

- To provide economic support for digitalization in library.
- To focus on digitalization in education college libraries.
- To complete recruitment by testing digital knowledge of librarian.
- To provide training to librarian for adopting modern approach in daily working in libraries.
- Open government website for colleges, students and other community members to adopting digitalized books.
- To connect all libraries with each other for transferring their collection and knowledge.
- To arrange various seminars, conferences and debates on subject of digital library.

## 5.5.2 Suggestions for teacher trainees of B.Ed. Colleges

- Study digital books for study of new knowledge or updating knowledge.
- Teach with gender equality about technological approach.
- Participate in each and every programme arranged by colleges or universities on digitalization.
- Remove phobia of mind about technology instrument by using its in daily teaching and learning life.

## 5.5.3 Suggestions for Further studies

- The similar study can be carried out on a large sample to get better results.
- The study can be conducted on other educational institutions also.
- A comparative study on usage of digital library can be conducted on private as well as government teacher education institutes.