

**CHAPTER-5**  
**FINDINGS, EDUCATIONAL IMPLICATIONS**  
**AND CONCLUSION**

## 5.1 FINDINGS OF THE STUDY

- 50% of the secondary level students using social networking sites for academic purpose since last one year and 35% using these sites from six months.
- 35% secondary level students spent 1 to 2 hours on social networking sites for academic purpose in a single day and 27.5% spent 2 to 3 hours on social networking sites for academic purpose.
- 35% secondary level students informed that they don't use social networking sites at all during exam days. more than half reported that they use them for less than 1hr, 7.5% between 2-3 hours and rest of the students (2.5%) said they go for more than 2-4 hours for using social networking sites for academic purpose.
- 47.5% students go for social media less than 1 hour and in vacation half of the secondary students use social networking sites for 2-3 hours and only 2.5% students reported that they go for social networking sites for 3-4 hours.
- During normal school days 2.5% said they do not use social networking sites during school days, 47.5% said they use social networking.
- The most preferred social networking sites for academic purpose reported by secondary level students is WhatsApp, 92.5%.
- 57.5% secondary students preferred YouTube as content community platform and 20% preferred MS Office.
- It was found that majority of the students use social networking sites to develop communication skill, reading/writing skills (95%) and 85% uses social networking sites to find useful information/resources followed by 72.5% for online learning.
- A fairly good percentage of user students (67.5%) for sharing learning materials (class notes, e-book) and 60% for preparing assignments.
- 55% of respondents reported that they use social networking sites to interact with subject teachers and faculty members.
- 97% and 98% secondary school students reported internet blocks face to face interaction between teachers and students and using social networking sites for academic purpose affects physical health (experience of back pain, eye strain) respectively.

- 82.5% students agreed that using of social networking sites requires spending of more money and time, whereas 75% stated that using of social media for academic purpose hampers your personal or social life.
- 60% students reported that social networking sites reduces thinking and creativity ability of the students.

## 5.2 EDUCATIONAL IMPLICATIONS OF THE STUDY

Based on the findings of the present study the following educational implications are put forward:

**Implications for teachers:** This study will help the teachers to find out how students are using internet for their study purpose which ultimately affect their academic activities. Teachers can also use this platform to upload study materials and instructions. Teachers should teach students about the importance of many educational websites, useful pages available on the social networking sites to avoid declining of academic performance of the students. Orientation programs for teachers should also be conducted to make them aware of SNSs and guide their students about the safer and productive use of Social Networking Sites.

**Implications for students:** Students should be made aware about the proper usage of social networking sites for academic purpose. They can properly use social networking sites for information collection on various academic activities. Students can share their ideas with their peers via virtual mode as per their own pace. It improves knowledge retention and enhance understandings. Social networking sites helps learners to connect each other globally.

**Implications for parents:** Parents can create guidelines for their child how to use social networking sites in a productive way. They should stay informed about the social media apps, websites which their child is using and the information their child is sharing on the social networking sites. Parents should keep an active eye on what their children do online on SNSs. Instead of scolding them they should guide them to make online contact with people they already know.

**Implications for curriculum developers:** Curriculum developers can introduce a separate chapter on various social networking sites in the syllabus to make students aware of ethical concerns of using them. Some basic knowledge about various useful

academic purpose social networking sites should be added included in chapters so that students can go through that and explore more over the specific concepts.

**Implications for school administration:** This study will help the school administration to make proper decision for organizing workshops, Seminars and group discussions on the advantages and disadvantages of internet networking.

### **5.3 SUGGESTIONS FOR FURTHER STUDY**

The investigator presents the following suggestions for further study:

- The study may be extended to the senior secondary and university level.
- The present problem of the study may be conducted as an experimental study.
- This study consisted of a limited number of secondary students of Odisha Adarsh Vidyalaya, Koraput, so this study could be done by using a random sample of other students of central and state school making the result generalizable to larger educational institutions.

### **5.4 CONCLUSIONS**

The above findings suggested that social networking sites constitute an inseparable part of secondary students. They spend a considerable portion of their daily life on social networking sites and use them in diverse ways. the major contribution of SNSs is that they provide scope for networking with their old and new friends with the help of Social Networking Sites they are able to stay connected with all their friends, teachers and relatives near and far. They use Social Networking Sites for academic purpose exhaustively, and the positive effects of SNSs reported by them in their educational adjustment is indicated in context of sharing content with friends including homework and classwork, scholarly discussions with teachers, staying connected with seniors and subject experts, following different pages related to education, watching educational videos solving study related problems etc. Social Networking Sites effect positively in academics, the majority of the students acknowledged that they support them in academics, when they don't understand a concept in textbook or in classroom they refer to Social Networking Sites hence, Social Networking Sites serves as supplement to course material, they create and join study communities and groups.