

CHAPTER-V

Summary and Recommendations

5.1. INTRODUCTION

The summary and conclusion section are the most widely used part of the research report because it reviews all the information that has been presented in its previous sections. The implications of these findings and the recommendations will also be explained. Recommendations were based on the conclusions and purpose of the study.

The data from the primary school students of Utkal International School and St. Xavier's High School of Choudwar, Cuttack district Odisha were selected through simple random sampling technique. A self-made questionnaire was prepared for measuring awareness of learner towards environmental pollution.

There is a curious naturalist in every child. School teachers can help nurture the love for the environment through formal and informal educational tools. School boards have to ensure that environmental education is a significant part of the curriculum for all classes, seminars, field trips, competitions and fairs on environmental themes help the students identify their interest in nature and choose a related career. What a child learns early in life for cleanliness, conservation and wise use of resources would stay with him all his life.

The awareness of environmental pollution depends on various factors. The amount of exposure they get in, the way they explore the school and curriculum, the study habit they follow etc. are playing a great role in creating the awareness regarding environmental pollution.

5.2. CONCLUSION

Following conclusion have been derived:

There exists significant difference in awareness level towards environmental pollution between the rural students and urban students of primary school.

The purpose of this study was to examine Environmental Awareness among primary school students with respect to their locality. 80 students (40 from rural locality and 40 from urban locality) of Cuttack district were selected by random sampling technique.

Results depicts a significant difference between mean scores of rural and urban primary school students on the variable of Environmental Awareness.

5.3. EDUCATIONAL IMPLICATIONS OF THE STUDY

- Environmental awareness plays a vital role in preserving of nature.
- Through Environmental Awareness we can create relationship between man and nature is established.
- Environmental awareness enriches one's knowledge of balance of nature.
- The study may also be helpful in providing directions to the teachers and the parents to provide suitable facilities and congenial environment to promote environmental awareness level of the students.
- Through Environmental awareness whatever that is learnt in environmental awareness is applied in life situation.
- A higher degree of environmental awareness is essential to save the world from extinction and preserve the ecosystem.
- The study may also be helpful to encourage non-government institutions, media and other concerned for promoting awareness among the people at all levels.

5.4. SUGGESTIONS FOR FURTHER STUDY

Research is a continuous process. When one problem is solved, another problem crops up; new problem is solved, it in turn to indicate still another problem needing scientific exploration. Moreover, after completing one's piece of work, every investigator feels tempted to suggest new problems for research. Presently the researcher would like to offer the following suggestions for further research: -

- Larger sample can be taken for the study.
- This study can be done by taking samples of tribal students.
- This study could be done by using controlled and experimental groups.
- A study can be made more comprehensive by extending it to state level which will make result more valid and reliable.