

APPENDICES

APPENDIX – A

**CHECKLIST CUM OBSERVATION SCHEDULE FOR QUALITY
STANDARD IN EARLY CHILDHOOD CARE AND EDUCATION
CENTRE**

NAME OF THE CENTRE:

ADDRESS:

DATE OF VISIT:

PERSON/S CONTACTED: Name-

Contact No. –

ANY OTHER REMARKS:

Sl.

No.

DIMENSION CHECK () OBSERVATION

**I Student- Teacher- Parent Relation and
Interaction**

YES NO COMMENTS

1. Teacher greets every child on arrival.
2. Children greet the teacher on arrival.
3. Teacher greets every child on departure.
4. Children greet the teacher on departure.
5. Teachers are easily approachable

6. Use of physical punishment
7. Use of verbal abuse
8. Interaction with Children with Special Needs
9. Teachers interact with children during meal time
10. Children interact with peers during meal time
11. Children interact with each other freely at the centre.
12. Teachers interact with parents/ guardians at the centre

II Physical Infrastructure

1. 1 classroom measuring 35 square meters (carpet area) for a group of 30 children.
2. 30 square meters of outdoor space for a group of 30 children.
3. Provision of adequate light and ventilation in the rooms.
4. Provision of electricity to provide light and to operate equipment.
5. Centre is located in a place away from sources of excessive pollution.
6. Center is disabled- friendly.
7. Equipments for outdoor play/ activities for all children.
8. Allocated space for cooking meals.
9. Allocated space for storage of food items.
10. Allocated space for nap time for children.
11. Availability of shelves or a place for children to keep their belongings.
12. Proper storage for teacher to keep material and records.
13. Classrooms are clean.
14. Furniture's in the classroom are clean.
15. Toilets are clean.

16. Availability of water and soap in the toilets.
17. Separate toilets for boys and girls.
18. Availability of adequate, clean and potable water for all children.

III Health, Nutrition and Safety

1. Device for measuring height.
2. Device for measuring weight.
3. Records of health check-ups & immunization.
4. Supplementary nutrition
5. Availability of first aid kit for children.
6. Center has preventive measures, in case of fires and other natural disasters (fire extinguishers, sand buckets etc.)
7. Center is structurally stable.
8. Center can be easily exited in case of emergency.

IV Children Experiences and Learning Opportunities

1. Adequate developmentally appropriate toys and learning materials available for children to play.
2. Opportunities are provided for play/exploration with other children and adults.
3. Opportunities to speak are provided by teacher.
4. Time is set aside daily for reading and storytelling.
5. Active participation of children in outdoor activities
6. Activities for gross motor development.
7. Opportunity for all children in creative activities.

8. Teacher encourages self expression in arts & craft activities & appreciation with guidance.
9. Opportunity for the children to sing rhymes & songs.
10. Activities for development of reading readiness.
11. Activities for development of writing readiness.
12. Activities for development of number readiness.

V Organization and Management

1. ECCE programme is conducted *for 4 hours* daily (with ½ hr snack/break time).
2. 1 adult for every 20 children in 3- 6 years age group.
3. 1 adult for every 10 children for under 3 years.
4. Does the centre conduct rote-learning activity or formal teaching of 3Rs (reading, writing & arithmetic).
5. Documentation of child's performance.
6. Documents of child's performance are easily available.
7. Records of children's attendance .
8. Display of materials, children's artwork and handicrafts on the walls at the eye level of children or on a table.
9. Medium of instruction (mother tongue.)
10. Flexible seating arrangements.
11. Learning / Activities corner available.
12. Weekly/Daily schedule followed by teachers.

APPENDIX – B

INTERVIEW GUIDE FOR TEACHER/ WORKER IN ANGANWADI CENTRE'S FOR CHECKING QUALITY OF EARLY CHILDHOOD CARE AND EDUCATION

NAME OF THE CENTRE:

DATE OF VISIT:

1. At what time do you open and close the centre?
2. How many children are enrolled in your centre?
3. How many children are present at the centre today?
4. Do you have any differently abled child enrolled in your centre? If yes, how many?
5. How many workers are there in the centre?
6. What are the educational qualifications of the workers?
7. How often do you attend trainings
8. In what language do you teach the children?
9. How do you evaluate a child's performance?
10. Do you keep a progress report card of the child?
11. Are the children taken for field trips or excursions?
12. Are health check-ups held at the centre? How often?
13. Do you have any training in first aid?
14. Are you aware of the nearest hospitals or health centres from the centre?
15. Do you hold parent teacher meetings?