

## 4 FINDINGS

Data collected as such do not convey any proper or relevant meaning unless it is processed or analysed and interpreted. However valid, reliable and adequate data it maybe it does not serve any worthwhile purpose unless it is carefully systematically classified, categorised, ordered scientifically analysed, and rationally concluded.

### 4.1 Brief description of the present study

The purpose of analysis is to reduce data to interpretable form so that the relations of research problem can be studied. This chapter deals with the representation of the raw data in pie chart and graph for interpretation.

From all the samples, 68% understand AIL by, a cross curricular approach where any of its multiple forms become the pathway to learn the subject/topic and also of assessment, 25% of teachers say, AIL is engaging students in different creative activities.

What is art integrated learning according to you?

32 responses

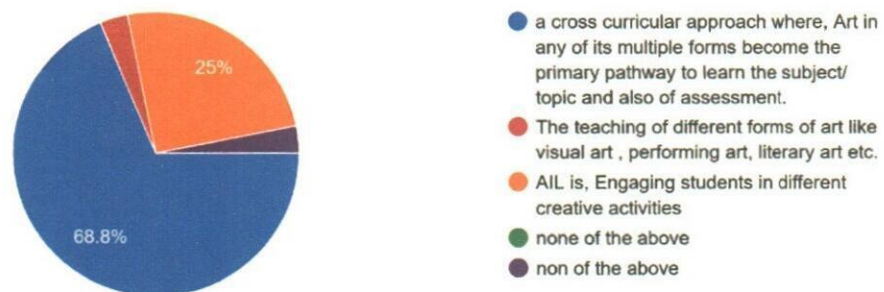


Figure 1 meaning of AIL according to the teachers

Training plays a very important role in shaping the teachers in AIL method. About 66.7 percent of teachers have not attended any training related to AIL. 45.5 percent believe that it is better if a teacher is trained. 36.4 % believe that training is necessary. About 12 % believe that anybody can teach in AIL method.

What is your view on the time management for preparation and accomplishment of lesson in this method?

31 responses

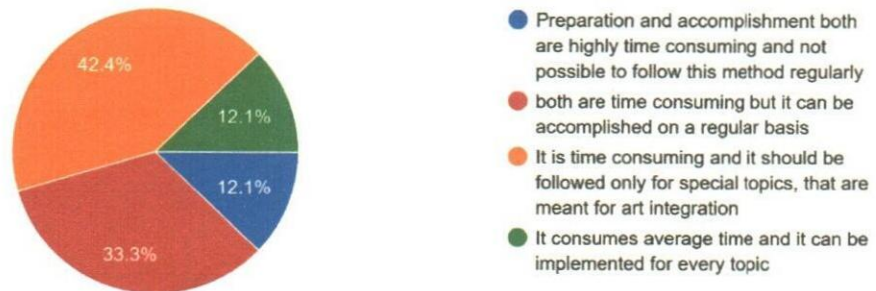


Figure 4

The NCF 2005 focuses immensely on the construction of knowledge. 30.3%, 66.7% strongly agree and agree that AIL helps learners immensely in construction of knowledge. 87.9% teachers say that students are actively engaged in this method. 31.3 % believe that AIL should be avoided in online mode.

Art integrated Learning helps learners immensely in "construction of knowledge".

33 responses

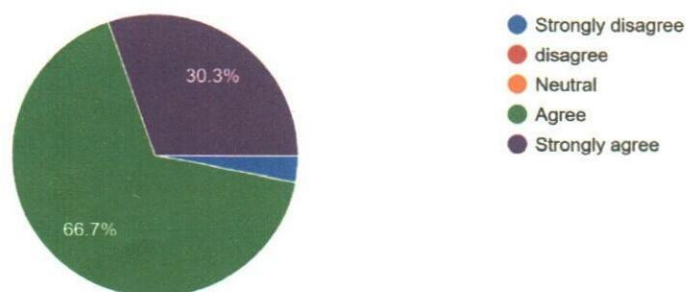


Figure 5

In AIL....  
33 responses

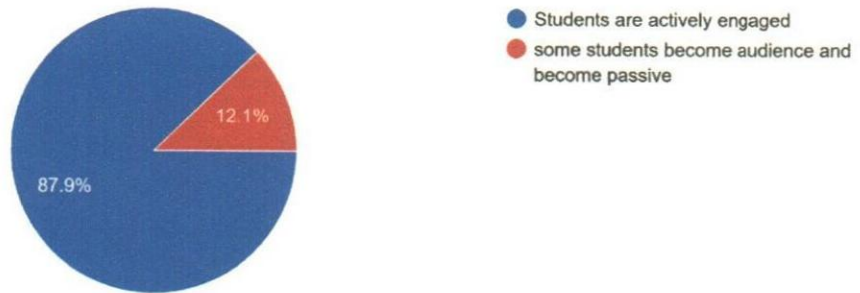


Figure 6

What is your view on using AIL in online mode?  
32 responses

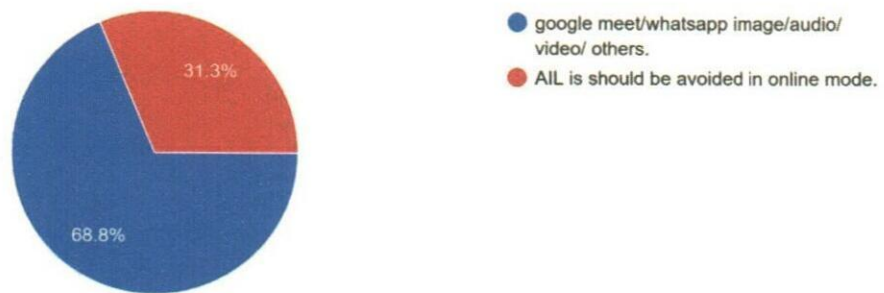
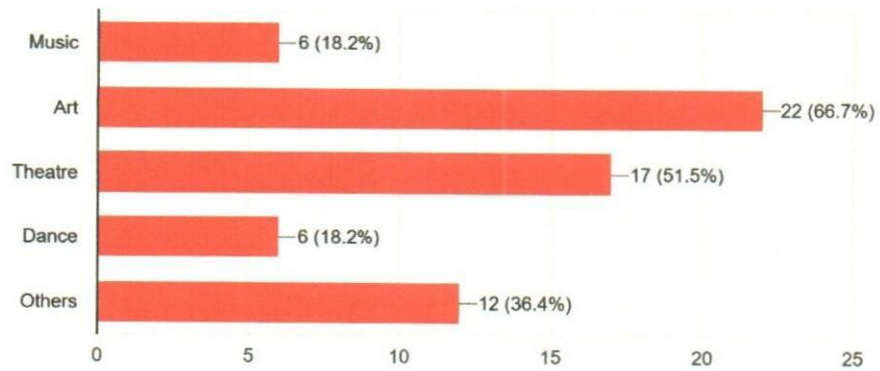


Figure 7

66.7% of teachers believe that visual art form is more appropriate for teaching social science.

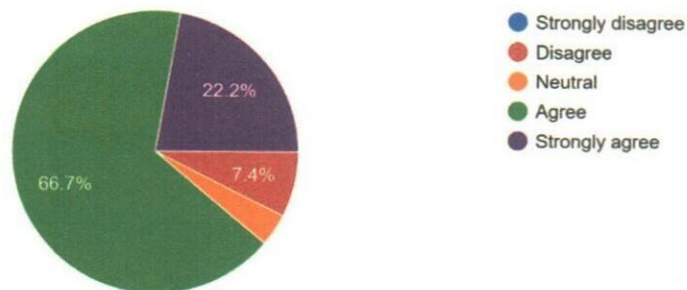
51.5% believe theatre art is more appropriate in teaching social science.

In AIL, what form do you think is more appropriate for teaching social science ?  
33 responses



66.7% agree that AIL is very much effective for students from secondary stage just like primary stage and 22.2% strongly agree to this.

AIL is very much effective for the students from secondary stage just like the primary stage.  
27 responses



About 43.8% of teachers say that resources are easily available in selected schools like KVs, JNVs, elite private schools. 25% believe that AIL has nothing to do with material resources.

According to 29% AND 54.8% teachers face the problem of time management and availability of resources in accomplishing the AIL respectively.

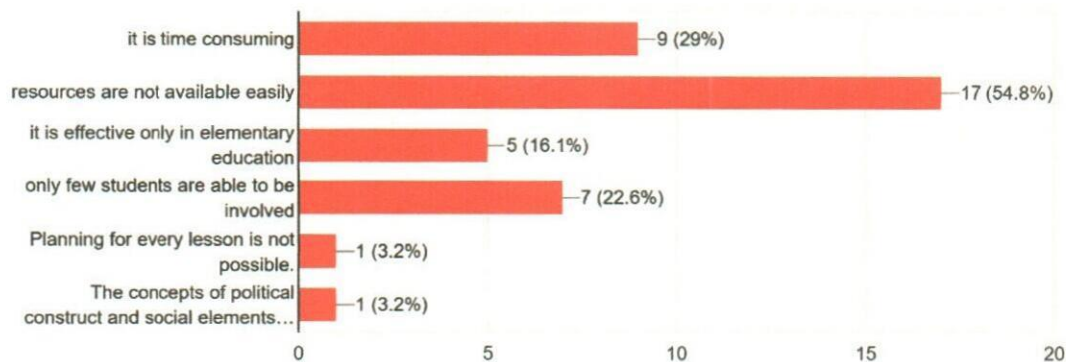
What is your view on the availability of learning resources in your school to use art Integrated learning in social science?

32 responses



what are the problems you face in teaching social science in AIL method?

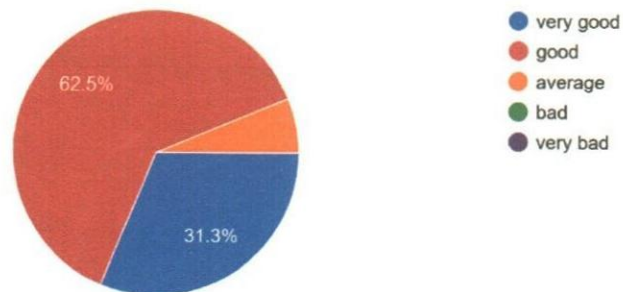
31 responses



62.5% and 31.3% of teachers believe that there is good and very good impact on the academic achievement of the learners in social science respectively. 78.1 % agree that among all the possible methods AIL is the best one for social science.

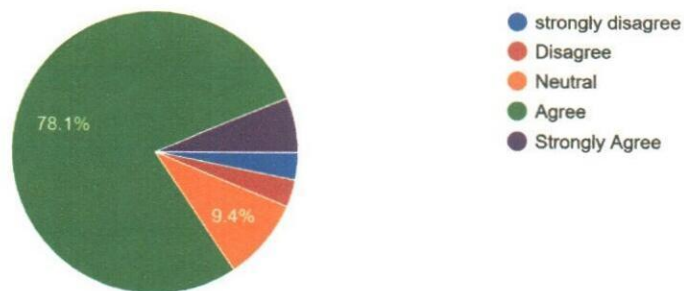
What is the impact of AIL on the academic achievement of the learners in social science?

32 responses



Among all the possible methods AIL is the best one for social science in most of the topics.

32 responses



Art when integrated with different subjects becomes the medium of teaching learning process and thus different concepts can be easily grasped in a joyful manner. Research has established its developmental and learning benefits on students. Students in schools where arts are an integral part of an academic programme tend to have an academic advantage over students for whom that is not the case. There is a deep connection in the cognitive, social and emotional development and Arts.