

CHAPTER – IV

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The present chapter embodies the design of the study that includes a brief description of the method, population, sample, tools, procedure for data collection and the statistical techniques employed for conducting the present investigation.

IV.1 Design

In order to accomplish the objectives of the present study the normative survey method was considered for identifying teachers' preparedness for value inculcation among students at elementary level.

IV.2 Population and Sample

All male and female teachers working in Government schools at elementary level (Class I to VII) of Visnagar block of Mehsana District in Gujarat state constituted the population of the study. There are 9 blocks in Mehsana District out of them Visnagar block is selected for the present study. As per the list provided by office of the District Education Officer, there are 104 schools in Visnagar block out of them 24 schools were selected randomly. In 24 schools all 265 teachers were given a questionnaire out of which responses of 191 teachers were received. The response rate was 72 percentage.

IV.3 Development of Opinionnaire

The opinionnaire for the data collection was developed by the researcher himself in the following stages:

Stage-I

To begin with, extensive screening of literature, research studies, published papers, reports and other documents was undertaken with a view to enlist teachers' preparedness for value inculcation among students at elementary level.

Stage-II

After the compilation of list of items during Stage-I, discussions were held with a number of experts, teachers, school administrators in order to select the items.

Stage-III

After the discussion with experts, the first draft of the opinionnaire was prepared, and then the experts were asked to indicate if the opinionnaire has required clarity, brevity and necessary potential to obtain data to meet the objectives of the study.

Stage-IV

The suggestion received during Stage-III were incorporated in the draft opinionnaire and it was finalized for the collection of data. The finalized opinionnaire is given at annexure-I. This opinionnaire consist of 9 questions.

IV.4 Procedure for Data Collection

After selecting the sample of schools, the principles were approached for their assistance and help in the collection of data for the present study. Rapport was also established which all the teachers through personal contact.

Teachers were asked to fill up the questionnaire regarding their opinion about value education in school. The medium of the questionnaire was Gujarati, the mother tongue of the teachers. Moreover, instructions were also given for filling up the questionnaire. 265 teachers were given questionnaires but only 191 respondents fill up and return back. So that 72% responses were collected.

Table-IV Data Related to Teachers Response

No. of Schools	No. of Teachers Approached			No. of Response Returned			%
	Male	Female	Total	Male	Female	Total	
1.	3	7	10	2	6	8	72%
2.	4	11	15	2	9	11	
3.	4	12	16	1	11	12	
4.	5	5	10	3	2	5	
5.	1	7	8	0	7	7	
6.	3	6	9	1	6	7	
7.	8	6	14	7	2	9	
8.	3	7	10	2	7	9	
9.	3	5	8	2	5	7	
10.	4	3	7	3	2	5	
11.	7	15	22	3	13	16	
12.	2	10	12	2	9	11	
13.	6	7	13	4	5	9	
14.	3	11	14	0	11	11	
15.	6	2	8	4	0	4	
16.	4	3	7	3	3	6	
17.	7	4	11	1	1	2	

18.	7	7	14	4	5	9	
19.	4	5	9	0	5	5	
20.	1	1	2	1	0	1	
21.	8	7	15	5	7	12	
22.	4	5	9	4	4	8	
23.	6	5	11	6	2	8	
24.	4	7	11	4	5	9	
Total	107	158	265	64	127	191	72%

IV.5 Scoring, Tabulation and Statistics

For the present study, simple statistic is used. In question No. 1 and 2 the responses are counted in yes and no form and their percentage were calculated. Moreover, in question No. 1 frequently occurred reasons were also considered for their yes and no answer.

In question 3, 4, 5 and 6 responses of teachers in respect of frequently occurred values were counted. In question 7, 8 and 9 the responses were obtained with five options such as strongly agree, agree, uncertain, disagree and strongly disagree and their percentage were counted according to frequency.