

ENGLISH LANGUAGE PROFICIENCY AND ACADEMIC ACHIEVEMENT : A STUDY ON CLASS V STUDENTS

DISSERTATION

SUBMITTED IN PARTIAL FULFILLMENT OF THE DEGREE OF

MASTER OF EDUCATION

то

BARKATULLAH UNIVERSITY, BHOPAL

(2003 - 2004)

SUPERVISOR:

Ka Ka

Service States

10.000

SHRI. ANAND VALMIKI Lecturer in Education R.I.E., Bhopal



SUBMITTED BY:

SARIKA PATEL M. Ed. (Elem. Edu.) student R.I.E., Bhopal

REGIONAL INSTITUTE OF EDUCATION (BHOPAL) N.C.E.R.T.

<u>CERTIFICATE</u>

This is to certify that Sarika Patel has worked under my guidance. Her dissertation entitled "English Language Proficiency and Academic Achievement : A Study on Class V Students" is an original work, and as such is worthy of presentation in part fulfillment of the requirements of the Master of Education Degree of Barkatullah University, Bhopal.

Date: 08 4 2004 Place: Bhopal

ļ!

Jana 08/4/2004 Anand Valmiki

Lecturer in Education Regional Institute of Education Bhopal

<u>ACKNOWLEDGEMENT</u>

On the first and foremost position I thank my guide Shri. Anand Valmiki, Lecturer, Department of Education, Regional Institute of Education, Bhopal for having given his valuable and timely advices, wherever they were necessary. His clarity of thoughts and concepts, his encouragement and devotion to the work -*Were of great help to me, as they could have been to any other student who could* have got a chance to work under his inspiring guidance.

I thank Prof. M. Sen Gupta, Principal and Dr. (Mrs.) Avinash Grewal, Dean and Head, Department of Education, Regional Institute of Education, Bhopal for providing the necessary facilities.

I thank Dr. U. Laxmi Narayan, Reader, Department of Education, Regional Institute of Education, Bhopal for his help in the statistical problems and his kind guidance.

I thank all my teachers of Regional Institute of Education, Bhopal for their suggestions and help.

I also thank the library staff of the institute for extending facilities and helping in locating reference material related to the study.

I certainly can not forget to thank the Principal and teachers of Anand Vihar School, Tulsi Nagar, Bhopal where I conducted the study for their cooperation in the collection of precise and adequate data.

I also thank my classmates for their kind co-operation friendliness and encouragement.

I thank my parents for the support and encouragement they gave me, which has helped me to give a shape to my career.

Last but not least I thank my husband Capt. S.S. Raghuwanshi for his encouragement to my idea of M.Ed. without which all this could never have been possible.

Date: 08/04/2004 Place: BHOPAL

SARIKA PATEL (Elem. Edu.)

CONTENTS

CHAPTER – I <u>INTRODUCTION</u>

, S.J

Ŷ

Ĵ.

. [

1.1	CONCEPTUAL UNDERSTANDING OF LANGUAGE Functions of Language	1-2 2
	Components of Language Theories of Language Development	3 3-4
1.2	LANGUAGE AND ACADEMIC PERFORMANCE	4-6
1.3	THE MEDIUM OF INSTRUCTION IN SCHOOLS The Three Language Policy	6 6-7
1.4	LANGUAGE SCENE IN INDIA : A PROFILE English as a Second Language in India Bilingualism	7 7-8 8-9
1.5	FIRST AND SECOND LANGUAGE ACQUISITION	9-10
1.6	LANGUAGE PROFICIENCY AND ACADEMIC ACHIEVEMENT	10-12
1.7	NEED AND SIGNIFICANCE OF THE STUDY	12
1.8	STATEMENT OF THE PROBLEM	13
1.9	VARIABLES OF THE STUDY Independent Variable Dependent Variable	13
1.10	OPERATIONAL DEFINITIONS OF THE VARIABLES STUDY Language Proficiency Academic Achievement	UNDER 13-14
1.11	OBJECTIVES OF THE STUDY	14-15
1.12	HYPHOTHESIS OF THE STUDY	15
1.13	DELIMITATIONS OF THE STUDY	15
1.14	SUMMARY	15

CHAPTE	R – II <u>REVIEW OF RELATED LITERA</u>	<u>TURE</u> 16
2.0	INTRODUCTION	16
2.1	STUDIES RELATED TO LANGUAGE PROFICIENCY, ACADEMIC ACHIEVEMENT AND THEIR RELATIONSHIP	16-17
2.2	SUMMARY	24
СНАРТЕ	R – III <u>METHODOLOGY</u>	25
3.0	INTRODUCTION	25
3.1	METHOD OF STUDY	25
3.2	POPULATION	25
3.3	SAMPLE	25
3.4	TOOLS USED	26
3.5	TOOL DESCRIPTION	26
3.6	SCORING PROCEDURE	27
3.7	COLLECTION OF DATA	29
3,8	STATISTICS USED	30
3.9	SUMMARY	30
CHAPTE	CR – IVANALYSIS AND INTERPRETATOF DATA	<u>'ION</u> 31
4.0	INTRODUCTION	31
4.1	ANALYSIS OF THE ENGLISH LANGUAGE	31
4.2	ANALYSIS OF ACHIEVEMENT OF CLASS V STUDENTS IN DIFFERENT SUBJECTS	33

ł

ta t P

,1

*h.

. مۇ

P

Э,

4,3	ANALYSIS OF RELATIONSHIP BETWEEN ENGLISH LANGAUGE PROFICIENCY AND ACADEMIC ACHIEVEMENT	34
4.4	ANALYSIS OF THE EFFECT OF ENGLISH LANGAUGE PROFICIENCY ON ACADEMIC ACHIEVEMENT	38
CHAPTE	R – V SUMMARY AND CONCLUSION	40
5.1	THE PROBLEM	40
5.2	VARIABLES OF THE STUDY	40
5,3	OBJECTIVES OF THE STUDY	40-41
5.4	HYPOTHESIS OF THE STUDY	41
5.5	SAMPLE OF THE STUDY	41
5.6	TOOLS USED FOR THE STUDY	41
5.7	STATISTICAL TECHNIQUES	41
5.8	DELIMITATIONS OF THE STUDY	42
5.9	MAJOR FINDINGS OF THE STUDY	42-43
5.10	EDUCATIONAL IMPLICATIONS	43
5.11	SUGGESTIONS FOR FURTHER STUDY.	43-44

BIBLOGRAPHY

,1

1

APPENDIX

¥

a.

40

51

æ.

LIST OF TABLES

TABLE		PAGE NO.
Table – 1	<u>CHAPTER - III</u> Details of Sample	26
Table – 2	Description of Tool	26
Table – 3	Scoring of Tool	27-29
Table – 4	<u>CHAPTER- IV</u> Table of English Language Proficiency of Class V Students of Anand Vihar School, Bhopal	V 32
Table – 5	Table of Achievement in Different Subjects	33
Table – 6	Significance of 'r' Between Language Proficiency in English and Academic Achievement	y 34
Table – 7	Correlation Matrix for Components of Language Proficiency	35
Table – 8	Correlation Matrix for Achievement in Different Subjects	36
Table – 9	Correlation Matrix for Components of Language Proficiency and Achievement in Different Subject	ots 36
Table – 10	Significance of F Between Language Proficience Categories in With Respect to Academic Achieve	*
Table- 11	Values of 't' Between Language Categories With Respect of Academic Achievement.	39

Q.

1

5°

۲,

Ĵ2ª

,1