

**DR B.R. AMBEDKAR'S VISION ON THE EDUCATION AND IDEOLOGY
AND ITS RELEVANCE**



DISSERTATION

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CERTIFICATE

This is to certify that the dissertation entitled “**DR B.R. AMBEDKAR’S VISION ON THE EDUCATION AND IDEOLOGY AND ITS RELEVANCE**”, is a record of research work done by **Shraddha Nagar (Roll No – 2206600022)** submitted to Regional Institute of Education, Bhopal in partial fulfilment for the award of Master Degree in Education. Her dissertation work has fulfilled the requirements of the particular M.Ed. course.

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DECLARATION

I declare that the dissertation entitled “**DR B.R. AMBEDKAR’S VISION ON THE EDUCATION AND IDEOLOGY AND ITS RELEVANCE**”, prepared And submitted by me (Shraddha Nagar) is a partial fulfillment of the requirement for the **2 Year Master Degree in Education (2021-2023)**, is entirely my effort and original. It has not been submitted previously to any other university for any other degree.

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Signature of the Student

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DR. B.R. AMBEDKAR'S VISION ON THE EDUCATION AND IDEOLOGY AND ITS RELEVANCE

ABSTRACT

After reading the contributions of Dr. B. R. Ambedkar to the Indian Society and in a very special way to his own brethren who were lurking in the dark for generations together the researcher felt the urge to know and understand deeply the status of the Dalits in the ancient and contemporary Indian Society, the problems that they had to undergo for no fault of theirs and the ways and means through which Dr. Babasaheb Ambedkar tried to empower them especially by using education as a tool.

The researcher felt the need to study the structure and composition of the traditional Hindu society from the educational point of view, which has been the prime reason for such a discriminating treatment to the backward community. Thus this research work dwells on the glorious life of Dr. Babasaheb Ambedkar giving due weightage to his contributions in the field of education.

Statement of The Problem

An In-depth Educational Study of the Life and Work of Dr. Babasaheb Ambedkar with special reference to Philosophy and Sociology of Education.

The Aims of the Study:

1. To Study the life of Dr. B.R. Ambedkar.
2. To Study the contributions of Dr. Babasaheb Ambedkar to the Indian Society.
3. To Study the philosophy and sociology of education.
4. To Study the Educational thought of some of the contemporaries of Dr. B.R. Ambedkar.

5. To Study Dr. Babasaheb Ambedkar's Life and Mission in the Ought of Value Education.

The Objectives of the Present Study

1. To understand the structure of the Indian Society with special reference to education.
2. To collect information concerning Ambedkar's educational thought mainly from primary documentary source
3. To analyze and organize the collected data in a logical, sequential and coherent form.
4. To analytically trace the roots of Ambedkar's educational thought in his social philosophy.
5. To understand the social philosophy of Dr. Babasaheb Ambedkar. 6. To understand his social, and educational contributions to the Indian Society.
7. To develop an understanding of the objectives of the People's Education Society.
8. To study the historical growth of the People's Education Society set up by Dr. Babasaheb Ambedkar.
9. To study the educational contributions of Dr. Babasaheb Ambedkar and compare it to Gandhi and Tagore.
10. To understand Dr. Babasaheb Ambedkar's Life and Mission in the light of Value Education.

Limitations of The Study

The study was confined to the following points:

The Philosophy of Life of Dr. B.R. Ambedkar that reflected his social interests The social contributions of Dr. B.R. Ambedkar to the Indian Society the Educational activities through which Dr. B.R. Ambedkar tried to Improve the status of the Dalits The institutional contributions of those educational institutions that were established by Dr. BR Ambedkar. A Comparative Study of the Educational Contributions of Tagore, Gandhi and Dr. B.R. Ambedkar.

Significance of The Study

- The study is intended to highlight the features of the traditional Indian Society along with the origin of Untouchability.
- The study is intended to highlight the ideals for which Dr. B. R Ambedkar stood and toiled.
- The study is intended to project the realization of the Mission of Dr. B. R. Ambedkar to empower his own brethren through education.
- The study is intended to project the importance of the inculcation of values through the life and works of Dr. Ambedkar.

Method of study

The present research study deals with an individual and his contributions. Thus the investigator to trace the contributions of Babasaheb to the Indian

Society used the historical method of research to trace the societal changes and the contributions. The researcher has used official records and other documentary materials such as the constitution of the People's Education Society. College Magazines of Siddhartha College, Milind College of Arts and the Science Magazines to understand the activities undertaken by the institutions. Opinionnaire, as the tool for research was used to add rich material from individuals who knew Babasaheb very closely, or have read a lot about him or are an important part of the Ambedkarian Movement. The Findings of the study are as follows:

Dr. Babasaheb Ambedkar made a valuable contribution to the Indian Society through his various social activities. All his social activities projected the injustice done by the Higher Caste Hindus on the backward community Social Injustice prevailing on the backward community urged him to take up educational measure.

His mission in life succeeded when he set up the P.E.S. that catered to the educational needs of all. He wanted members of his community to be educated and empowered, as he strongly believed in education as a tool of social change. A study of his educational institutions highlighted the personal interest he took

in the effective functioning of his institutions.

- Through his own example he showed the downtrodden people that 'Nothing is Impossible. He not only got over the humiliations faced by him as a child, as an adult and even as a professor but he also stretched his aim to uplift the downtrodden masses.
- As compared to the educational thoughts of Tagore and Gandhi, Ambedkar's thoughts of education are independent. They are more realistic or pragmatic in nature.
- Babasaheb's life and Mission helps to inculcate in the younger minds the
- Moral and Social Values. Babasaheb propagated education for all therefore he was a Nationalist, not just
- a leader of the Untouchables. • Lack of efforts on the part of Educated Dalits to empower their brethren.
- Babasaheb's ideology is relevant today.

Conclusion

The Study of Dr. Babasaheb Ambedkar's life and Work reveals his Mission. The Indian society for centuries untold has been doing injustice on the backward community and this social injustice had reached its heights where the people of the backward community were not considered to be humans' but beasts.

There was an urgent need of a Liberator who could lead the people to Salvation. Babasaheb, being one of them had not just seen injustice but had experienced and endured it for a long time. Nothing could stop him from leading his people to salvation, after he equipped himself well with the instrument of education both Academic and Legal he chose the right measure of amelioration. As the present study is an educational study, a peep into Babasaheb's educational philosophy helped to understand his ideas and views on education. In order to find out how his educational philosophy was Afferent from some of his contemporaries, a comparative study was made. This venture brought to light the fact that each one's educational philosophy reflected their own philosophy of life.

A Statesman of his caliber: A Genius internationally accepted; an Apostle of Social equality widely acclaimed, an Educationist genuinely concerned all these and many other facets of his personality and his daring mission can easily instill values in the younger

generation especially when the contemporary society is passing through a phase of value-crisis.

Suggestions for further research

Further research can be held on the following topics:

- Educational contributions of Indian Thinkers like Tagore; Gandhi; Vivekananda.
- Educational Contributions of educationists of Maharashtra like Karmaveer
- Bahurao Patil: Panjabrao Deshmukh, Karve.VI
- An Interdisciplinary research on the Indian thinkers who were philosophers and Education sits like Tagore, Mahatma Gandhiji and Vivekananda
- A Comparative Study of Educationist.
- . From the point of view of Sociology of Education, the relevance of Dr. Babasaheb's Social Movement.