

CHAPTER – V
SUMMARY AND
CONCLUSION

SUMMARY:

In order to improve the quality of value inculcation in school, there is a need to make the student aware of the concepts of value at the elementary stage and also to develop the required social and behavioural skills fruitful activity based programme is required. In the present study an attempt was made to study the effect of LVEP on the awareness of Values of Peace and tolerance among elementary school students of class VIII of Demonstration Multipurpose School, Regional Institute of Education, Bhopal.

The following objectives were formulated.

To study the awareness of Value of Peace among elementary school students of class VIII, before the conduction of LVEP.

To study the awareness of Value of Tolerance among elementary school students of class VIII, before the conduction of LVEP.

To orient the students of elementary school of class VIII to words Value of Peace.

To orient the students of elementary school of class VIII towards the Value of Tolerance.

To conduct activities to promote the Value of Peace among students of class VIII.

To conduct activities to promote the Value of Tolerance among students of class VIII.

To study awareness of Peace after the conduction of LVEP among students of class VIII.

To study awareness of Tolerance after the conduction of LVEP among students of class VIII.

Null hypothesis was taken for the research.

The sample consisted of 30 elementary school students of class VIII of demonstration school RIE Bhopal (M.P.)

The tool used in the study was a module living Values an Educational Programme by Diane Tillman.

On completion of LVEP in the demonstration school data was collected, analyzed & interpreted.

MAJOR FINDINGS:

The study found that the awareness level of Values of Peace and Tolerance were affected by the conduction of the LVEP among elementary school students of class VIII of demonstration school Bhopal.

Through orientation and discussion of these values in the class the students developed more awareness of the concepts of Peace and Tolerance.

The activities conducted in class promoted the awareness of Values of Peace and to Tolerance among students.

This change in awareness may be due to the active participation of students and affective conduction of the LVEP Module by the Researcher. Even the interaction of students amongst themselves during the conduction of activities could be about a better understanding of the concepts of Values of Peace and Tolerance.

CONCLUSION:

Having conducted the LVEP the investigator observed a remarkable change in the awareness level of values among students and

hence we can conclude that this activity based LVEP may be used as an early intervention at elementary stage so as to make good future citizens.

SUGGESTIONS FOR FURTHER RESEARCHES:

The study reveals that awareness of values among elementary school students is very useful as it develops social and behavioral skills in them. It helps the students to cope up well in the society, school and home as well.

The conduction of activities generates enthusiasm among students and brings variety in the techniques of introduction of a vast subject like Values.

So it is suggested that further researches may be carried out in this field. Some of the suggestions are listed as below:-

1. LVEP module can be conducted on the other age groups also.
2. Not only Values of Peace and Tolerance but the study may be conducted on awareness of other Values among students.
3. A study may be conducted on the students of other types of schools of Bhopal.

4. Text book analysis may be undertaken to look into curricular components which reflect the various Values.
5. Comparative studies on Value awareness at elementary level may be conducted with respect to schools, areas and different socio economic backgrounds of students.