

CHAPTER IV
ANALYSIS AND
INTERPRETATION

In this chapter the results of the study are analyzed and interpreted. The objectives of the study were verified and interpreted. The hypothesis has been verified by using appropriate statistical techniques. The results have been presented as under:-

The researcher studied the awareness of value of peace among elementary students of class VIII.

Where the first hypothesis of the study stated.

1. "There is no significant difference in the awareness of peace after the conduction of the LVEP module among elementary school students of class VIII.

T-Test:

Group Statistics

Test		N	Mean	Std. Deviation	't'
Peace	pre test	30	14.43	1.33	17.771
	post test	30	20.00	1.08	

The table thus shows that there is significant difference between the means of pre test and post test in the awareness of values of peace among the elementary students of class VIII.

The value of 't' is found to be significant and hence the hypothesis is rejected.

Hence there is significant difference between the pre test and post test related to awareness of peace after undergoing the LVEP. It has been observed that the students were not well informed and were less aware of the concept of peace. But due to the orientation process, and the various activities and the discussion, they developed more awareness regarding the concept of peace. The students already being aware of peace had a better understanding of peace after the conduction of LVEP. The relaxation exercises and meditation helped them to be calm and bring them at peace with self. The discussion of the current violence and stress around the world helped them to come out with better suggestion reforms for peace.

The preparation of college made the students to update their knowledge regarding peace and war. The advantages of being peaceful and the disadvantages of war were presented in a simplified form. The students took interest in discussion of these and actively participated throughout the LVEP conduction.

The results thus show a remarkable change and improvement in the awareness of value of peace.

Hence we can say that the LVEP module has been fruitful to the elementary students of class VIII for the awareness of peace value.

Secondly the researcher studied the awareness of value of tolerance among elementary students of class VIII.

Where the hypothesis stated.

"There is no significant difference in the awareness of value of tolerance after the conduction of the LVEP module among elementary school students of class VIII."

Group Statistics

Test	N	Mean	Std. Deviation	't'
Tolerance pre test	30	15.20	1.21	17.796
post test	30	20.70	1.18	

The table thus shows that is significant difference between the means of pre test and post test in the awareness of value of tolerance among elementary school students of class VIII.

The value of 't' is found to be significant and hence the hypothesis in rejected.

Hence then is significant difference between the means of pre test and post test related to awareness of tolerance after under going the LVEP module. The researcher here found that the students were less aware of the value of tolerance. They misinterpreted it with discipline and have vague information of the concept of tolerance. Having enough knowledge they were unable to identify the concept of tolerance.

Hence after undergoing the LVEP module they were able to understand the concept of tolerance. During the educational program enough discussion was done regarding the tolerance of caste creed colour race etc. The concept was introduced through the colours of rainbow and the beauty of colours together representing rainbow of tolerance. Discrimination was well discussed and real stories were appreciated by students. They then prepared the collage for tolerance which brought forth their own views and creativity thus making their concept more clear.

Hence activities of the LVEP module were again even for the awareness of tolerance proved fruitful for the elementary school students of class VIII as they were able to come out with better answers after the conduction of the LVEP.