Study of Awareness Level of NEP-2020 among the Student Teachers of Bhopal

Dissertation Submitted to **Barkatullah University, Bhopal**

In Partial Fulfilment of the Requirement for the Degree of Master of Education (M. Ed.)

Session: 2021-2023

Supervisor

Dr. Sanjay Kumar Pandagale

Associate Professor

Department of Education

Submitted By

Miss. Minal Tiwari

Master of Education

Department of Education



DEPARTMENT OF EDUCATION
REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHOPAL-462002, MADHYA PRADESH
(NAAC Accredited A++ Institute)

DECLARATION

I hereby declare that the dissertation entitled, "STUDY OF AWARENESS LEVEL

OF NEP-2020 AMONG THE STUDENT TEACHERS OF BHOPAL", has been

carried out by me during this academic year 2021-2023, in partial fulfillment of the

requirement for the degree of Master of Education of Barkatullah University,

Bhopal, Madhya Pradesh (M.P.).

This study has been conducted under the guidance and supervision of **Dr. SANJAY**

KUMAR PANDAGALE Associate Professor, Regional Institute of Education,

Bhopal, M.P.

I, also declare that the research work done by me is original.

Place: Bhopal, M.P.

Miss Minal Tiwari

Date:

M.Ed. Scholar

2

CERTIFICATE

This is to certify that Minal Tiwari, student of Master of Education course of

Regional Institute of Education, Bhopal, M.P., for the academic year 2021-2023, has

conducted a research work entitled, "STUDY OF AWARENESS LEVEL OF

NEP-2020 AMONG THE STUDENT TEACHERS OF BHOPAL" under my

supervision.

It is her genuine work and, I consider it worthy of submission for the award of the

degree.

Date:

(Dr. Sanjay Kumar Pandagale)

Place: Bhopal

Associate Professor,

Regional Institute of Education

3

ACKNOWLEDGEMENT

This dissertation would remain incomplete without thanking people who deserve to

be acknowledged for their constant support and guidance throughout the span of my

dissertation work.

First, I would like to express my sincere respect and thanks to my supervisor

respected Dr. SANJAY KUMAR PANDAGLE, for giving the complete freedom

to exercise my discretion and creativity in accomplishment of my work, and for his

immense patience and encouragement at every step without any hesitation.

I would like to express my sincere respect and thanks to **Prof. Jaydip Mandal**

Principal, Regional Institute of Education, Bhopal for his kind support, cooperation

and providing the instructional support.

I would like to express my sincere respect and gratitude to **Prof. B. Ramesh Babu**,

Prof I. B. Chughtai, Prof. Ratnmala Arya, Dr. N.C. Ojha, Dr. Saurabh Kumar

for their support and encouragement for this relatively unconventional topic.

I would also like to extend my special heartfelt thanks to my classmates for providing

me with their company and valuable inputs as when I needed.

I would like to thanks to the teachers at Regional Institute of Education and The

Bhopal Institution of Social Sciences, who extended their helping hands and support

me throughout my data collection process.

Last but not the least; I would like to thank almighty God and everyone who has

continued to my dissertation project immensely by acting as a respondent for my

dissertation work.

Place: Bhopal

Signature of the student

Date:

4

Table of Contents

Chapte	r 1: INTRODUCTION	8
1.1	Introduction	8
1.2	THE SALIENT FEATURES OF NEP 2020 ARE AS FOLLOWS-	9
1.3	NEED OF THE STUDY	10
1.4	STATEMENT OF THE PROBLEM	12
1.5	OPERATIONAL DEFINITIONS OF THE TERMS USED	12
1.6	OBJECTIVES OF THE STUDY	13
1.7	HYPOTESES	13
1.8	DELIMITATIONS OF THE STUDY	14
Chapte	r 2: REVIWE OF RELATED LITERATURE	15
2.1	INTODUCTION	15
2.2	STUDIES RELATED TO TEACHERS PERCEPTION/AWARENESS LEVEL ON NEP-2015)20
2.3	TO SUM UP	17
Chapte	r 3: METHODOLOGY	18
3.1	INTRODUCTION	18
3.2	METHEDOLOGY	18
3.3	SAMPLE	18
3.4	VARIABLES OF THE STUDY	18
3.5	DEMOGRAPHIC VARIABLE	18
3.6	PROCEDURE OF DATA COLLECTION	19
3.7	STATISTICAL TECHNIQUES USED	19
Chapte	r 4: ANALYSIS AND INTERPRETATION OF DATA	20
4.1	INTRODUCTION	20
4.2	AWARENESS ON NEP-2020 OF REGIONAL INSTITUTE TEACHERS.	20
4.3 Instit	4.4.0 Awareness on new education policy 2020 of BA B.Ed. student teachers at Regional tute of Bhopal.	23
4.4 instit	4.5.0 Awareness on new education policy 2020 of B.Sc. B.Ed. student teacher of The Bhopa tution of Social Science.	1 24
4.5 instit	4.6.0 Awareness on new education policy 2020 of BA B.Ed. student teacher of The Bhopal tution of Social Science.	25

	4.6 and pr	4.7.0 Difference in the level of awareness on new education policy 2020 among Government ivate college student teachers of Bhopal.	26	
	4.7 private	Difference in the level of awareness on new education policy 2020 among Government and e college Student teachers of Bhopal.	27	
Chapter 5: SUMMARY, FINDINGS AND CONCLUSIONS				
	5.1	INTRODUCTION	28	
	5.2	SUMMARY	28	
	5.3	OBJECTIVES OF THE STUDY	30	
	5.4	HYPOTHESES	30	
	5.5	DESCRIPTION OF THE TOOL	31	
	5.6	ADMINISTRATION OF THE TOOL	31	
	5.7	RESULT OF THE STUDY	31	
	5.8	CONCLUSION	32	
	5.9	EDUCATIONAL IMPLICATIONS	33	
	5.10	SUGGESTIONS FOR THE FURTHER STUDY	33	
REFERENCE			34	

LIST OF TABLES

Table-3.1:	Types of Institution -wise, Gender-wise and Designation wise Distribution of Sample
Table-4.1:	Mean, S.D, Coefficient OF Variation the Awareness of student teachers on NEP-2020.
Table 4.2	Mean, SD, coefficient of variation of the Awareness of student teachers on NEP-2020.
Table 4.3	Mean SD coefficient of variation the Awareness of student teachers on new education policy 2020.
Table 4.4.0	Awareness on new education policy 2020 of BA B.Ed. student teachers of Regional Institute of Bhopal
Table 4.4	Mean standard deviation coefficient of variation of the Awareness of student teacher on new education policy 2020.

Table 4.5	Mean standard deviation coefficient of variation of the Awareness of student teacher on new education policy 2020.
Table 4.6	Mean standard deviation coefficient of variation of the Awareness of the student teacher on new education policy 2020.
Table 4.7	Mean standard deviation t value for the awareness on new education policy 2020 of the Government and private college student teachers.
Table 4.8	Mean, Standard deviation, t- value on new education policy: 2020 of Government and private college student teachers