



Annexures



ANNEXURE - I

Name of the Student :

Sex : Male Female

Medium :

Name of School :

Note: Put a tick (✓) mark against each question / statement given below :

- | | Yes | No |
|--|--------------------------|--------------------------|
| 1. Do you have mixed seating arrangement ? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Do you like mixed seating arrangement ? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is there freedom for boys and girls to interact freely? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Do your teachers plan different activities for boys and girls? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Within the same activity, do your teachers plan different roles for boys and girls? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Do your teachers write sentences using more boys' name than girls'? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Do your teachers display affection and displeasure in different ways towards boys and girls ? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Do your teachers discipline or punish boys and girls evenly? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Do your teachers distribute questions to boys and girls evenly? | <input type="checkbox"/> | <input type="checkbox"/> |

10. Do your teachers speak with gender inhibition ?
11. Do your teachers' eye contact is equally shared towards girls & boys both ?
12. Do your teachers give equal opportunities to boys and girls for answering questions asked by them ?
13. Do your teachers assign classroom responsibilities equally to both girls and boys?
14. Do your teachers give reinforcement equally to boys and girls ?
15. Do the boys and girls maintain mutual respect ?
16. Do the teaching learning material are equally accessible to boys & girls ?
17. Do your teachers use derogatory remarks more for girls than boys?
18. Do your teachers give equal time to girls and boys to play?
19. Do your teachers appreciate girls more than boys after completion of work?
20. Do your teachers have different behaviour expectations from girls?

21. Do you have two monitors in your class, a boy and a girl?
22. Do your teachers make mixed groups for games and group activities ?
23. Do your teachers, generally, prefer girl students for sweeping classroom.
24. Do your teachers encourage both boys and girls to read aloud, recite and speak on topics related to their subjects?
25. For late coming in the class, do your teachers behave differently for girls & boys.
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ANNEXURE - II

Name of the teacher :

Sex : Male Female

Experience :

Name of the school :

Note : Place a tick (✓) mark against each statements given below :

	Agree	Neutral	Disagree
1. Boys Monitor the class more effectively than girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. In class room activities homogenous groups are better than heterogeneous groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. In the class separate seating arrangement is essential for girls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Boys are more competent than girls in class room activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Both boys and girls perform all tasks equally well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Generally boys respond quickly than girls in replying questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Boys and girls can be given same assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I appreciate girls more than boys after completion of a work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Girls participation in group work is poor when compared to boys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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|---|--------------------------|--------------------------|--------------------------|
| 10. Girls participate more actively than boys in co-curricular activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Girls are more interested in self learning than boys. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. More doubts are raised by girls than boys in classroom | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Generally there is a tendency to ask questions frequently to girls rather than boys | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Boys and girls participate equally in preparing Teaching Learning Material in classroom | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Generally girls do their homework better than boys | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. In class room quarrels among boys are more than girls | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Generally I prefer girl students for sweeping classroom. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. I think that bringing water to class/school is the duty of boys | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. In class room special attention should be provided to girls | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. I plan different activities for boys and girls | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. As a teacher I have different behaviour expectations from girls | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

22. Boys get easily diverted than girls
23. Both boys and girls can be assigned same duties/responsibilities
24. Boys and girls both perform all tasks equally well in the class room.
25. Derogatory remarks for boys/ girls should be used in the class room
26. Boys and girls both have same intelligence and abilities
27. Girls should be allowed to play with boys
28. Both boys and girls should be punished or rewarded differently.
29. Always boys should represent the class.
30. A teacher should have more exchanges with the boys than girls.

ANNEXURE -IIICLASSROOM OBSERVATION SCHEDULE

Teacher's name :

Sex : Male [] Female []

Name of school :

1. Teacher speaks with gender inhibition Yes / No
2. Teacher's eye contact is equally shared Yes / No
3. Teacher gives equal opportunities to boys and girls Yes / No
4. Teacher assigns classroom responsibilities equally Yes / No
5. Teacher gives reinforcement equally to boys and girls Yes / No
6. Boys and girls interact freely. Yes / No
7. Group works are given without gender bias Yes / No
8. Boys and girls maintain mutual respect Yes / No
9. Teaching learning materials are equally accessible to boys and girls. Yes / No
10. There is no gender bias in the content and visuals of the TLM. Yes / No
11. Boys and girls enjoy equal freedom in using TLM Yes / No
12. There is heterogeneity in seating arrangement Yes / No
13. Teacher stereotypes the students on the basis to their gender role. Yes / No
14. Teacher pays equal attention to boys and girls. Yes / No
15. Boy students are dominant and girl students are shy Yes / No