

**Study on teacher effectiveness of Secondary
school teachers working in Government &
Private schools**

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

DISSERTATION

Barkatullah University, Bhopal

**For the partial fulfilment of the requirement
for the Degree of B.Ed.- M.Ed. Integrated (RIE)**

2018-2021

**Supervisor-
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Regional Institute of Education, Bhopal (M.P)

National Council of Educational Research and Training

(NCERT)

Shyamla Hills, Bhopal (M.P)

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10 DEC 2021

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**Regional Institute of Education, Bhopal (M.P)
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CERTIFICATE

This is to certify that Miss. Aditi Sood, a student of B.Ed M.Ed Integrated course (2018-2021) at R.I.E., Bhopal has worked under my supervision and guidance for her dissertation “ Study on Teacher Effectiveness of Secondary School Teachers Working in Government and Private schools”. I further certify that this work is original and worthy of presentation for the partial fulfillment of the degree – B.Ed M.Ed Integrated at RIE Bhopal, NCERT-Barkatullah University, Bhopal (M.P.). The present study is an outcome of her sincere efforts.

Date: 19/7/2021

Place: BHOPAL



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DECLARATION

I hereby affirm that the work presented in this thesis titled- 'Study on Teacher Effectiveness of Secondary School teachers working in government and private schools', is exclusively my own. The data mentioned in this dissertation has been obtained after genuine work. I am presenting this work for the partial fulfilment of the degree of B.Ed M.Ed Integrated (2018-2021).

Date: 19/07/2021

Place: Bhopal

Aditi Sood.

Aditi Sood

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Abstract

Teachers are the key steerers in the journey of education and are one of the most prominent pillars of this system. Education, in its broadest sense, is a process of self-realisation and thus demands effective teachers to help learners realise it in its truest sense. Teacher effectiveness has been defined differently by various researchers with the crux being that it is a cocktail of multiple factors like inter-personal skills, cognitive abilities, pedagogical knowledge, competencies, attitudes, behaviours, and other observable characteristics. This is a study to identify the impact of the following factors- teacher's years of experience, gender, and the nature of the school she teaches in on the level of her effectiveness. Effectiveness scores of 80 secondary school teachers teaching in government and private schools of Lucknow, UP was calculated using the Teacher Effectiveness scale by Dr Umme Kulsum. Results of the study revealed that only the years of experience a teacher had was a significant contributor to her effectiveness levels. While the other two factors- gender and the nature of the school were insignificant in terms of their impact on her effectiveness scores.

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