

CONCLUSION

5.1 Introduction

The summary of the study is presented in this concluding chapter. The theoretical base of the Vedic Calculation Technique is preceded by the Rationale of the problem, statement of the problem, hypotheses and objectives of the study. A brief description of the procedure adopted for the study is presented. The analysis of data and the major findings are concisely described. The chapter concludes with a discussion of the implications that can be derived from the present study and the suggestions for further research in the field of Vedic Calculation Technique.

5.2 Conclusion of the study

Vedic calculation technique is not an alien concept for we Indians. We can master in it and can improve our mental ability. It is such a technique which creates interest among the students and eliminates the phobia. It has been proven by many researcher that it increases efficiency of students in doing problem and also time saving. Many private institution have come forward to make a popular because of its feasibility. It is a unique technique of calculation that is based on simple principles and rules applying which any kind of mathematical problem can be solved orally.

5.3 Limitations of the study

The study is limited by the following factors:

- ✓ In my study the sample was too small to derive any conclusive outcome.
- ✓ The sample question taken for the test were of the same kind and limited with two and three digit number along with just two operation, Addition and Subtraction.
- ✓ The Precision of collecting paper need improvement.

5.4 Educational implication of the study

Most of the students while doing subtraction commit mistake this is because the carry forward work makes the subtraction complex of the small students. But, In Vedic Calculation there is no such carry and cancellation work. So, the teachers must be motivated to carry forward the Vedic Calculation Technique among the students and the students must be encourage to accept the Vedic Technique in their day to day life.

The central government as well as state government must take necessary steps to bring Vedic Calculation Technique in the main stream. For its improvement and research dedicated university and Institutions must be develop.

5.5 Suggestions for further researches

It reduces fear of mathematics among the students. It reduces the minor mistake that student usually commit. It enhances student achievement while doing Addition and Subtraction. It sharpen the mind increases mental ability and develop the both left and right side of the human brain. We have rich heritage of Vedic Calculation Technique and we made to conserve and improve it. It will boost the confidence of students in Mathematics.

Vedic Calculation Technique should be taught by the mathematics teacher at least once in a week in the classroom. Appropriate contextualization for joyful teaching learning process is to be properly carried out while addressing Vedic Calculation Technique. Continuous and comprehensive evaluation is a means for scoring better marks. Computational knowledge such as Addition, Subtraction, Divison, multiplication etc. are to be develop and enhanced along with moral Vedic values.