# "AWARENESS AND OPINION OF ELEMENTRY SCHOOL TEACHERS REGARDING THE VALUES OF INDIAN CONSTITUTIONA STUDY."

D-154

A DISSERTATION SUBMITTED TO THE BARKATULLAH
UNIVERCITY, BHOPAL IN PARTIAL FULFILMENT FOR THE
DEGREE OF MASTERS IN EDUCATION.



SUPERVISOR DR. B.RAMESH BABU Reader of Education R.I.E., BHOPAL



RENU SHARMA M.Ed. Student

REGIONAL INSTITUTE OF EDUCATION [N.C.E.R.T.] SHYAMLA HILLS, BHOPAL-462013

# **CERTIFICATE**

This is certify that KU. RENU SHARMA has worked on dissertation titled-"AWARENESS AND OPINION OF ELEMENTRY SCHOOL TEACHERS REGARDING THE VALUES OF INDIAN CONSTITUTION. -A STUDY", under my supervision during 2002-2003. The work done by her is original and worthy of presentation for submission in the partial fulfillment of requirements for the award of M.Ed [Elementary – Education] R.I.E. Bhopal, from Barkatullah University.

anstitu:

Date: 10.4.2003

Dr. B. Ramesh Babu

Reader in Education

Regional Institute of Education

Bhopal

# **ACKNOWLEDGEMENT**

I feel great pleasure in expressing my gratefulness and heartiest gratitude to **Dr. B.Ramesh Babu**, Reader in Education, Regional Institute of Education, who guided me with his valuable advise, continuous help and inspiring guidance and encouragement throughout the completion of this study.

I am extremely grateful to Prof. S.A.Shaffi, Principal, and Regional Institute of Education, Bhopal for providing leadership and building in a learning environment in the Institute I am heartily thankful to Prof. A.Grewal, Dean of Instruction for her valuable guidance.

I am equally grateful to Shri U.Laxminaraynan, Reader in Education, M.Ed. Incharge and G.N.P. Shrivastava, Reader in Education for his help and valuable suggestions during my work.

I am also grateful to library staff members for their help in providing me the necessary study material. I need to express my sincerest thanks to my parents and friends also.

I will not be doing the justice if I forget to convey my thanks to those who were generous enough in giving their valuable time for responding to research tools.

DATE: 10.4.03

RENU SHARMA

M.Ed. Student

# **CONTENTS**

	Page No.			
Acknowledgement				
List of tables				
List of Figures				
Specifications				
CHAPTER -I				
INTRODUCTION	1			
Introduction				
Need and Significance of the Study				
Statement of the Problem				
Operational definitions of terms				
Objectives	12			
Hypothesis	13			
Delimitation	15			
CHAPTER-II				
REVIEW OF RELATED LITERATURE				
Introduction and studies dealing with related topics.				
CHAPTER-III				
PROCEDURE AND METHODOLOGY				
Introduction	26			
The Sample	26			
Sample Size	27			
Dimensions of Sample	27			
Data Gathering Devise	28			
Data Gathering Procedure	29			

# CHAPTER-IV ANALYSIS AND INTERPRETATION

Introduction	33		
Results According to each Findings			
and their Interpretation	33		
CHAPTER-V SUMMERY AND CONCLUSION			
Need of the Study	42		
Present Study	42		
Objectives and Hypothesis	43		
Conclusion	46		
Major Findings	47		
Suggestions for further Study	47		

### **BIBLIOGRAPHY**

## **APPENDICES**



# LIST OF TABLES

		Shope!
S.No.	Table No.	Content
1.	3.2.2.1	The position of sample
2.	3.2.2.2	The position of sample medium wise
3.	3.2.2.3	The position of sample Qualification- Wise
4.	3.2.2.4	The position of sample Management Wise
5.	4.1.1	Significance 't' between private Government school teachers in respect of awareness level.
6.	4.1.2	Significant 't' between Government and private teachers in respect of opinion about constitutional values.
7.	4.2.1	Significant at 't' between male and female teachers in respect of awarenes level.
8.	4.2.2	Significant of 't' between male and female teacher in respect of opinic level.
9.	4.3.1	Significance of 't' between Hindi and English medium of instruction in respe to awareness level.
10.	4.3.2	Significance 't' between Hindi and English medium of instruction in respet to opinion about constitutional values.

11.	4.4.1	Significance of 't' between social studies discipline teacher and other discipline teachers in respect of awareness level.
12.	4.4.2	Significance of 't' between social science discipline teachers and other subject discipline teachers in respect of opinion level.
13.	4.5.1	Significance of 'r' between awareness and opinion of teachers
14.	4.5.2	Significance of 'r' between service and awareness of elementary school teachers.
15.	4.5.3	Significance of 'r' between service and opinion of elementary school teachers.

