

**A STUDY OF FUNCTIONING OF SMDC FOR
UNIVERSALISATION OF SECONDARY EDUCATION**

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

DISSERTATION

Submitted to

Barkatullah University, Bhopal

For the partial fulfilment of the requirement for the

Degree of Integrated B.Ed.M.Ed. (RIE)

Session – (2018-2021)

Supervisor –

Dr. Saurabh Kumar

Assistant Professor

Department of Education

RIE, Bhopal

Research Scholar –

Smita Rani Meher

Roll No. - 190660642

Integrated B.Ed.M.Ed.

RIE, Bhopal

Regional Institute of Education, Bhopal (M.P.)

National Council of Educational Research and Training

(NCERT), Shyamla Hills, Bhopal (M.P.)

2021

A STUDY OF FUNCTIONING OF SMDC FOR UNIVERSALISATION OF SECONDARY EDUCATION

**Dissertation Submitted to Barkatullah University in Partial Fulfillment of
the Requirements for the Degree of Integrated B.Ed-M.Ed
Session-(2018-21)**

Submitted By,

Smita Rani Meher

Roll No- 190660642

Under the
Supervision
Of

Dr. Saurabh Kumar
Assistant Professor

10 DEC 2021



D - 530

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)

BHOPAL-462013, M.P (2021)



Department of Education
Regional Institute of Education, Bhopal
(A Constituent Unit of NCERT, New Delhi)

DECLARATION

I, **Smita Rani Meher**, student of Integrated B.Ed-M.Ed, Department of Education, Regional Institute of Education Bhopal, do hereby declare that this dissertation entitled “**A Study of Functioning of SMDC for Universalisation of Secondary Education in Deogaon Block, Balangir District, Odisha**” is the outcome of the original research undertaken and carried out by me during the session 2018-2021 under the supervision of **Dr. Saurabh Kumar**, Assistant Professor, Department of Education, Regional Institute Of Education Bhopal (M.P.) in the partial fulfillment of the requirement for the degree of Integrated B.Ed-M.Ed from Barkatullah University, Bhopal.

I further declare that I or anyone else has not previously submitted this dissertation for this or any other degree/ diploma either in this or in any other form to this or any other university from the country or abroad.

Date: 17.07.21

Place: Bhopal

Smita Rani Meher
(Smita Rani Meher)



Department of Education
Regional Institute of Education, Bhopal

(A Constituent Unit of NCERT, New Delhi)

Dr. Saurabh Kumar
Assistant Professor,
Department of Education,
Regional Institute of Education,
Bhopal-462013

CERTIFICATE

This is to certify that **Smita Rani Meher**, a student of Integrated B.Ed-M.Ed, RIE Bhopal during the session 2018-2021 bearing the roll number- 190660642 has completed her dissertation entitled “**A Study of Functioning of SMDC for Universalisation of Secondary Education in Deogaon Block, Balangir District, Odisha**” under my guidance and supervision.

This is further certified that the dissertation in its present form is fit for submission to Barkatullah University for the degree of integrated B.Ed-M.Ed degree.

Date:

Dr. Saurabh Kumar

Place:

Bhopal

Assistant Professor



Department of Education Regional Institute of Education, Bhopal

(A Constituent Unit of NCERT, New Delhi)

ACKNOWLEDGEMENT

Although, I have done my best efforts on this project; however, it was not possible without the kind support and help of many individuals. I would like to extend my sincere thanks to all of them.

I am highly indebted to my supervisor **Dr. Saurabh Kumar**, Assistant Professor, Department of Education, Regional Institute of Education, Bhopal (M.P.) for his constant supervision as well as for providing intellectual suggestions and facilities during my dissertation work which brought my dissertation in the present form successfully. His unique guidance, help, constant and timely supervision made me able to produce this research in time.

I am deeply indebted to **Prof. N. Pradhan**, former Principal, and also grateful to Principal **Dr. V.K Kakaria**, Regional Institute of Education, Bhopal, for their kind cooperation and giving valuable suggestions at the time of need.

I express my deep thanks to **Prof. Ratnamala Arya**, Head, Department of Education, for providing permission and departmental facility for my dissertation work.

Furthermore, I would also like to extend my sincere regards to my teachers **Prof. I.B Chughtai, Prof. B Ramesh Babu, Dr. S.K Pandagale, Dr. N. C. Ojha** who enlightened my path with their valuable knowledge during my work period.

I am very much thankful to the heads of the schools and their faculty members who permitted & extended their kind cooperation and help in furnishing the required information, without which whole attempt would have been in vain.

Above all, I am thankful to my family members and friends for giving me the required resources, strength and wisdom to accomplish the task.

Table of Contents

1	CHAPTER I: INTRODUCTION.....	1
1.1	INTRODUCTION.....	1
1.2	SECONDARY EDUCATION.....	3
1.3	NEED AND IMPORTANCE OF UNIVERSALISATION OF SECONDARY EDUCATION IN INDIA.....	4
1.4	POLICY PERSPECTIVES FOR DEVELOPMENT OF SECONDARY EDUCATION IN INDIA.....	6
1.5	RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA).....	8
1.5.1	GENESIS OF RMSA.....	9
1.5.2	VISION OF RMSA.....	10
1.5.3	GOALS AND OBJECTIVES OF RMSA.....	10
1.6	OSEPA SAMAGRA SHIKSHA (Sharing between center and state).....	11
1.6.1	THE MAJOR OBJECTIVES OF THE SCHEME ARE.....	11
1.6.2	THE MAIN OUTCOMES OF THE SCHEME ARE ENVISAGED AS 12	
1.7	SCHOOL MANAGEMENT AND DEVELOPMENT COMMITTEE (SMDC).....	12
1.7.1	SUB COMMITTEES OF SMDCs:.....	13
1.7.2	ROLES AND RESPONSIBILITIES OF SMDCs:.....	14
1.8	CONCEPTUAL FRAMEWORK OF THE STUDY.....	15
1.9	TITLE OF THE STUDY.....	15
1.10	RATIONALE OF THE STUDY.....	16
1.11	OBJECTIVES OF THE STUDY.....	17
1.12	RESEARCH QUESTIONS.....	17
1.13	OPERATIONAL DEFINITIONS.....	17

1.14	DELIMITATIONS OF THE STUDY	18
2	CHAPTER II: REVIEW OF RELATED LITERATURE	19
2.1	INTRODUCTION.....	19
2.2	STUDIES RELATED TO SECONDARY EDUCATION:	20
2.3	STUDIES RELATED TO UNIVERSALISATION OF SECONDARY EDUCATION:	21
2.4	STUDIES RELATED TO RMSA:.....	23
2.5	STUDIES RELATED TO SCHOOL MANAGEMENT AND DEVELOPMENT COMMITTEES:	23
2.6	Research Gaps	28
2.7	CONCLUSION	29
3	CHAPTER III: RESEARCH METHODOLOGY	30
3.1	INTRODUCTION:.....	30
3.2	RESEARCH METHOD:.....	30
3.3	POPULATION:.....	30
3.4	SAMPLE:	31
3.5	TOOLS:	31
3.5.1	SCHOOL INFORMATION SCHEDULE.....	32
3.5.2	INTERVIEW SCHEDULE FOR THE HEADTEACHER	32
3.5.3	QUESTIONNAIRES	32
3.6	RELIABILITY AND VALIDITY OF THE TOOLS USED:	33
3.7	PROCEDURE OF DATA COLLECTION:.....	33
3.8	ANALYSIS AND INTERPRETATION OF DATA:	33
3.9	CONCLUSION:	34
4	CHAPTER IV: DATA ANALYSIS AND INTERPRETATION.....	35
4.1	INTRODUCTION:.....	35
4.2	ABOUT THE SAMPLE SCHOOLS SELECTED FOR THE STUDY:	35
4.2.1	Composition of School Management & Development Committee	36

4.3	Objective wise Analysis and Interpretation of Data obtained	39
4.3.1	Analysis and Interpretation of Objective 1 with regards to Composition and formation of SMDC:	39
4.3.2	Analysis and interpretation of Objective 2 to with regards to awareness of SMDC members towards their roles & responsibilities:	43
4.3.3	Analysis and Interpretation of Objective 3 towards the contribution/efforts of SMDC members for achieving Universalization of Secondary Education:	47
❖	Monitoring of regular attendance, punctuality and teaching learning process:.....	47
4.3.4	Analysis and interpretation of Objective 4 to with regards to the status of SMDC in Deogaon Block, Balangir	51
5	CHAPTER V: FINDINGS AND CONCLUSION	56
5.1	INTRODUCTION:.....	56
5.2	SUMMARY:	56
5.2.1	OBJECTIVES OF THE STUDY	57
5.2.2	RSEARCH QUESTIONS	57
5.3	MAJOR FINDINGS.....	57
5.4	DISCUSSION OF RESULTS:.....	63
5.5	EDUCATIONAL IMPLICATIONS:	64
5.6	SUGGESTIONS FOR FURTHER STUDY:	64
5.7	CONCLUSION:	64
	References	66
	Appendix	

LIST OF TABLES

<i>Table 1.1 Total members of SMDC</i>	<i>12</i>
<i>Table 3.1 : Government High Schools managed by DOE in Deogaon Block, Balangir District, Odisha:- 31</i>	
<i>Table 4.1: Actual and Intended composition of SMDC</i>	<i>37</i>

<i>Table 4.2: Tabular representation of data obtained from School Information Schedule on composition of SMDC:.....</i>	<i>37</i>
<i>Table 4.3: Tabular representation of the responses of the Teachers towards the Composition and formation of SMDC:.....</i>	<i>41</i>
<i>Table 4.4: Tabular representation of the responses towards the awareness of SMDC members about their roles & responsibilities</i>	<i>45</i>
<i>Table 4.5: Tabular representation of the responses towards the contribution/efforts of SMDC members for achieving Universalization of Secondary Education.....</i>	<i>49</i>
<i>Table 4.6: Tabular representation of the responses towards the overall status of SMDC of the Teachers</i>	<i>51</i>
<i>Table 4.7: Infrastructure available in sample schools</i>	<i>52</i>
<i>Table 4.8 Meetings conducted by SMDCs in last 3 years:</i>	<i>53</i>

LIST OF FIGURES

<i>Figure 1.1(Conceptual Framework)</i>	<i>15</i>
<i>Figure 3.1(Map showing location of Deogaon Block, Balangir Dist., Odisha)</i>	<i>30</i>
<i>Figure 4.1 Composition of SMDC.....</i>	<i>41</i>
<i>Figure 4.2 Graph showing Composition & process of formation of SMDC.....</i>	<i>42</i>
<i>Figure 4.3 Graph showing overall responses towards the Composition & Process of formation of SMDC</i>	<i>43</i>
<i>Figure 4.4 Graph showing awareness of SMDC members towards their roles & responsibilities</i>	<i>46</i>
<i>Figure 4.5 Graph showing Overall responses towards the Awareness of SMDC members about their roles & responsibilities.....</i>	<i>47</i>
<i>Figure 4.6 Graph showing Contribution of SMDC members for achieving USE.....</i>	<i>50</i>
<i>Figure 4.7 Graph Showing Overall responses towards the Contribution/efforts of SMDC members for achieving Universalization of Secondary Education</i>	<i>51</i>
<i>Figure 4.8 Graph showing Status of SMDC in Deogaon Block.....</i>	<i>52</i>