



CHAPTER-5

FINDINGS AND SUGGESTIONS

In this chapter, findings of the study have been discussed. Suggestions for further studies have been made by the researcher on the basis of experiences gained during the study.

5.1 FINDINGS :

- i) A significant difference between urban students and rural students was found in achievement-motivation. Urban students showed higher achievement motivation as compared to rural students.
- ii) No significant difference among students belonging to general and other disadvantaged group was found in achievement motivation. An exception was found in case of urban general boys and urban disadvantaged boys where urban general boys showed higher achievement motivation.
- iii) A significant difference between boys and girls studying in urban area was found in achievement motivation. Girls showed high degree of achievement motivation.
- iv) No significant difference between boys and girls studying in rural area was found in achievement motivation.
- v) The result of the study indicates that nature of the sample shows 65% students are having average achievement motivation, 33% having high achievement-motivation, 2% are having low achievement motivation.



5.2 SUGGESTIONS FOR FURTHER STUDIES :

As mentioned earlier the present study had to be limited due to the restrictions of time and resources. Many aspects of problem and issues related with the problem may be taken up for further studies.

- i) The study can be conducted on larger sample because limited sample does not represent a true population.
- ii) The study can be conducted to see the difference in the achievement motivation between government school children and private school children.
- iii) The study can be conducted to see the difference in the achievement motivation between students of English medium school and students of Hindi medium school.
- iv) The study can be conducted to explore co-relation between socio-economic status of parents and the academic achievements of pupils of elementary level.
- v) The study can be conducted to explore the factors which support in developing achievement and overcoming anxiety.
- vi) The study can be conducted to explore co-relation between intelligence and achievement motivation.



SUMMARY

In this chapter brief summary of main features of the study are given :

STATEMENT OF THE PROBLEM :

A statement of the problem is "A study of Achievement Motivation of VIII Standard Students."

OBJECTIVES :

- i) To study the nature of the achievement motivation of VIII standard students.
- ii) To find out the difference in the achievement motivation between urban students and rural students.
- iii) To find out the difference in the achievement motivation among the students belonging to general and other disadvantaged groups.
- iv) To find out difference in the achievement motivation between boys and girls.

HYPOTHESES :

- i) There is significant difference in the achievement motivation between the students studying in rural area and urban area.
- ii) There is a Significant difference in the Achievement motivation among students belonging to general and other disadvantaged groups

- iii) There is no significant difference in the achievement-motivation between the boys and girls studying in urban area.
- iv) There is no significant difference in the achievement motivation between boys and girls studying in rural area.



SAMPLE :

The present study used random, incidental sampling for investigation. The sample was drawn from students of class VIII of three schools each from New Bhopal and rural area near by Bhopal. The total number of students was 203.

**TOOLS AND TECHNIQUES :**

To study the achievement motivation of pupils, Deo-Mohan Achievements motivation (n-ach) scale was used.

To determine the relationship between achievement motivation and gender also achievement motivation among various groups, the test of significance of difference between means was used.

FINDINGS :

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