

**Chapter 2:**  
**Review of The Related Literature**



A summary of the writing of recognized authorities and of previous research provides evidences that the researcher is familiar with what is already known and what is still unknown and untested. The researcher studied 17 past researches out of which 9 are national and 8 are international.

## 2.1 REVIEWS IN INDIA

- Danista Parveen (2014)<sup>1</sup> In case of female sample, it is found that academic achievement is related to Intelligence/it shows that higher the Intelligence scores better the academic achievement. Further in case of female it is investigated that Intelligence and Study Habits are also related to each other. More Intelligence female tends to have better Study Habits.

In case of male samples it was founded that academic achievement co varies with Study Habits. It means that higher the Study Habits scores better the academic achievement. Intelligence and Study Habits are also related to each other. More the intelligent males have better the Study Habits.

- Ritu Chandra and Prof. Sheikh Azimmudin (2013)<sup>2</sup> Studied in their research paper that, Intelligence influences the academic achievement of the students. The child with high IQ has better academic achievement than the child with average IQ. The High IQ child will have better grasping power, Retention, Recall and higher understand ability as compare to average child. So he will definitely perform better in academic achievement.



- Babli Roy, Rashmi Sinha & Sapna Suman (2013)<sup>3</sup> concluded in their study that there is a low positive co-relation between emotional intelligence and academic achievement motivation among both boys and girls that indicates with increase in emotional intelligence, the students are academically motivated.
- Ms. K Raman and Dr. S. Anitha Devi (2018 )<sup>4</sup> Studied in their Research paper that, A positive co-relation was found between emotional Intelligence and academic achievement of intermediate students.

## 2.2 REVIEWS IN ABROAD

- Adedoyin Olubunmi Adeyemi (2019)<sup>5</sup> Studied that Intelligence is a major factor influencing academic performance of secondary school students irrespective of their gender.
- Ammar Numan & Syeda Salma Hasan (2017)<sup>6</sup> Found out that Intelligence of undergraduate students had a significant effect on their level of test anxiety and academic achievement.
- Bernard A. Atsuwe, Nyikwagh I. Moses (2017)<sup>7</sup> concluded that Intelligence influence the academic performance of physics students is the reading and note taking skills of the student employed in the course of the study period.
- Mashayekhi et. al. (2014)<sup>8</sup> Studied in their research paper that Intelligence has a significant effect on academic achievement and according to the importance of Intelligence on academic performance and Educational progress that finally effect on academic and career future.

