

**CHAPTER 5**

**FINDINGS, EDUCATIONAL IMPLICATIONS AND  
CONCLUSION**

## **5.1 FINDINGS OF THE STUDY**

- 30% of the pre-service teachers have low level of awareness regarding learning disability.
- 64% of the pre-service teachers have medium level of awareness regarding learning disability.
- 6% of pre-service teachers have high level of awareness regarding learning disability.
- Thus the findings revealed that majority of the teachers were having medium awareness regarding learning disability among children.
- The pre-service teachers demonstrated medium level of awareness regarding the concept of learning disability i.e. 58%.
- The pre-service teachers demonstrated medium level of awareness regarding the teaching methods of learning disability i.e. 67%.
- The pre-service teachers demonstrated medium level of awareness regarding identification of learning disability i.e. 57%.

## **5.2 EDUCATIONAL IMPLICATION OF THE STUDY**

Based on the findings of the present study the following suggestions are put forth for improving the existing educational practices

- From the present study, it is noticed that awareness of learning disabilities among pre-service teachers is medium. Thus the study points out for improving their awareness of learning disabilities.
- The pre-service teachers need to understand the concept, identification and teaching methods of learning disabilities and also the difficulties faced by such students in both classroom and home.

- After appointment as teachers in different schools they should identify as early as possible and provide proper guidance for those children with learning disabilities.
- The teacher education institutes should organise seminars, workshops and special training programmes related to Learning disability as well as for other disabilities for the pre-service teachers.
- Awareness programmes on learning disabilities can be conducted state or district wise for all pre-service teachers.
- Proper curriculum planning and implementation of learning disabilities related content in pre-service teaching programmes to develop thorough and in-depth knowledge on learning disabilities.
- A special education teacher may visit the institute to conduct sessions based on learning disability.

### **5.3 SUGGESTIONS FOR FURTHER STUDY**

The researcher presents the following suggestions for further study:

1. The study may be extended to the particular subjects
  - English,
  - Hindi
  - Mathematics
  - Science
  - Social studies
2. The present problem of the study may be conducted as an experimental study.
3. The study may be extended to the upper primary and higher level.

## 5.4 CONCLUSION

It is correctly said that the development of community, society and nation is dependent on the education. According to Kothari Commission, “So the teachers are the backbone for developing the knowledge among the students. The teachers are the frontline providers of quality education. They are also responsible for the holistic development of a child. When the teachers must be aware of the difficulties of the students of his/her classroom who are facing difficulties in understanding the concepts, contents, understanding mathematical sign and symbols, writing and reading. They may definitely pay personal attention to rectify those problems. Hence, seminars, workshops etc. must be organised for the pre-service teachers which will help them to be equipped with the better understanding of learning disability. Thus, the study revealed that there is a need of high level of awareness among the teachers towards learning disability.