

Chapter 5

SUMMARY, FINDINGS AND SUGGESTIONS

5.1 INTRODUCTION

This chapter includes a brief summary of the study, findings and conclusions drawn from various analyses along with the suggestion for further research on related area have also been outlined.

The present study tried to investigate the study of basic skills of English language among 8th class students. The study focused on the development of basic skills of language.

5.2 THE PROBLEM

Effect of ICT on the achievement in English of class 8th students

OBJECTIVES OF THE STUDY

- To know the various ICT resources available for teaching English to 8th standard.
- To study the Effect of ICT on the achievement in English of class 8th students.

HYPOTHESIS OF THE STUDY

There is no significant difference in the achievement of English of class 8th students taught through ICT or traditional method.

5.3 SAMPLE

For conducting the present study keeping in view the limitation, resources and the pandemic the researcher uses simple random sampling.

Sample of the study is drawn from one school that is:-

Aman Public School, Bhopal.

Preliminary samples of 42 students were obtained to which tools were administered.

5.4 VARIABLE

A **variable in research** simply refers to a person, place, thing, or phenomenon that you are trying to measure in some way. The best way to understand the difference between a dependent and independent **variable** is that the meaning of each is implied by what the words tell us about the **variable** you are using.

Independent variable

The independent variables are conditions or the characteristics that the researcher manipulates, control and observes. The independent variable in the present study is the two different approaches of teaching English i.e. Traditional Method and Through ICT. The experimental group was taught by the ICT Approach and the control group was taught by the Traditional Method of teaching.

Dependent variable

The dependent variable is the condition or characteristic that appears or change as the experimenter removes or change the independent variable. The dependent variable in the present study is the Achievement in English.

DELIMITATIONS

The study was limited to online only because of corona virus.

The study was limited to one school of Bhopal.

The study was limited to class VIII Students only.

The study was limited to only one school of Bhopal

5.5 MAJOR FINDINGS

1. There is significant difference in Achievement of grade 8 th students taught by ICT method and traditional methods.

5.6 CONCLUSION

By analyzing the data it was found that ICT method of teaching is better than the traditional method, as far as the achievement in English is concerned. So multimedia programs are beneficial and it should be adopted by the teachers to increase the students interest in education.

5.7 RECOMMENDATIONS

- Use DVD, videos and computer activities and games to cover the contents.
- provide proper technical training to teachers also.
- Use all the he available ICT resources of teaching present today to enhance the student interest and understanding.