

## Chapter1

# INTRODUCTION

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### 1.1 Introduction:

**English** is thought to be one of the most important **languages** in the world. There are many reasons why **English** is so important. One of the reasons is that **English** is spoken as the first **language** in many countries. There are 104 countries where **English** is spoken as the first **language**.

An innovative teacher should integrate ICT in his teaching activities. Integrated learning seems effective in developing language skills and aspects of English. Integrating ICTs helps teachers to be satisfied in their profession and develop positive attitudes towards the school.

ICT means Information and Communication Technology. According to Kent, "ICT in education point of view refers to Information and Communication Technology such as computers, communications facilities and features that variously support teaching learning and a wide range of activities. Because of its interactive and dynamic nature ICT has the stamina to meet the needs of the individual student by providing opportunities to direct their learning and to pursue information. With the usage of ICT students can learn any subject especially English with ease. In the context of the global exchange the role of ICT has become inevitable in the 21st century. The use of ICT has become essential in every day classroom teaching and learning. Its use gives a chance to teachers as well as students to increase the quality of education and meet the requirements set by the knowledge society. ICT has become essential tool for educational change and reform.

### 1.2-IMPORTANCE

English language plays an essential role in our lives as it helps in communication. It is the

main language for studying any subject all over the world. English is important for students as it broadens their minds, develops emotional skills, improve the quality of life by providing job opportunities.

The use of ICT has positive effects on foreign language teaching learning.

1. We can get the required information within a fraction of second.
2. Learners become more innovative with the help of e-learning.
3. ICT provides the information to the students which will be useful for them to compete with this competitive world.
4. English lessons that incorporate multimedia applications can exert powerful motivation and provide bored students with exciting new ways to learn.
5. ICT can make students and teachers to work with current and authentic sources.
6. ICT ameliorates the learner's interaction, verbalization involvement in group collaborative learning.
7. Students can learn independently.
8. With ICT pictorial description is available.

### **1.3 NEEDS OF STUDY**

The primary purpose of educational research is to expand the existing body of knowledge by providing solutions to different problems in pedagogy while improving teaching and learning practices. Educational researchers also seek answers to questions bothering on learner-motivation, development, and classroom management. ICT's are intrinsic tools in many educational institutions. The use of ICT increases the scope of teaching. It provides quality learning materials and creating autonomy of learning. Along with academic excellence students must have English communicative skills for their prosperous future. Curriculums must be made easy by including technological aids. Learners can share their work which can promote cultural diversity, have positive motivational effects and raise self-esteem.

## **STATEMENT OF PROBLEM**

*- Effect of ICT on the achievement in English of class 8th students*

## **OBJECTIVES OF THE STUDY**

- To know the various ICT resources available for teaching English to 8th standard.
- To study the Effect of ICT on the achievement in English of class 8th students.

## **HYPOTHESIS OF THE STUDY**

There is no significant difference in the achievement of English of class 8<sup>th</sup> students taught through ICT or traditional method.

## **DELIMITATIONS**

- The study was limited to online only because of corona virus.
- The study was limited to one school of Bhopal.
- The study was limited to class VIII Students only.
- The study was limited to only one school of Bhopal