A STUDY OF EFFECTIVENESS OF ACTIVITY-BASED TEACHING METHOD IN THE POLITICAL SCIENCE

SUBJECT OF CLASS 9TH

A DISSERTATION SUBMITED IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF THE DEGREE OF Three Year Integrated B.Ed. M.Ed. To BARKATULLAH UNIVERSITY, Bhopal

SESSION: 2020-21

Supervisor: Prof. Ratnamala Arya Head. Department of Education Regional Institute of Education, Bhopal Submitted By: Sandip Kumar Pandey 3 Year Integrated B.Ed. M.Ed.



Department Of Education

Regional Institute of Education, NCERT, Bhopal

A STUDY OF EFFECTIVENESS OF ACTIVITY-BASED TEACHING METHOD IN THE POLITICAL SCIENCE

SUBJECT OF CLASS 9TH

A DISSERTATION SUBMITED IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE AWARD OF THE DEGREE OF *Three Year Integrated B.Ed. M.Ed.* To BARKATULLAH UNIVERSITY, Bhopal

SESSION: 2020-21

1 0 DEC 2021

Supervisor: Prof. Ratnamala Arya Head, Department of Education Regional Institute of Education, Bhopal Submitted By: Sandip Kumar Pandey 3 Year Integrated B.Ed. M.Ed.



D - 512

Department Of Education

Regional Institute of Education, NCERT, Bhopal

Declaration

I Sandip Kumar Pandey student of 3 year Integrated B.Ed.-M.Ed course, Regional Institute of Education, Bhopal declare that the work presented in this project is original and carried out by me under the supervision of **Prof. Ratnamala Arya**, Regional Institute of Education Bhopal. I further declare that this work has not been submitted elsewhere fo the award of any other degree or diploma in any university.

Sandip

Sandip Kumar Pandey Students 3 Year Integrated B.Ed.-M.Ed. Regional Institute of Education, Bhopal

Date:

Place: Bhopal

Certificate

This is to certify that **Sandip Kumar Pandey** student of 3 year Integrated B.Ed.-M.Ed. course of Regional Institute of Education, Bhopal year 2020-21 has conducted a research work entitled 'A Study Of Effectiveness Of Activity-Based Teaching Method In The Politica Science Subject Of Class 9th, under my supervision.

It is his genuine work and I consider it worthy of submission for the award of the degree.

HOD, Department of Education Regional Institute of Education Bhopal The Content of Regional Institute of Education, N.C.I.

Date:

Place: Bhopal

Acknowledgements

Through these acknowledgements I express my gratitude to all those people who have been associated with project and have helped me with it and made it a worthwhile experience.

First and foremost I would like to bow down before the Almighty whose blessings have never let me down.

I would love to express my sincere gratitude to my supervisor and Head of Education department, Prof. Ratnamala Arya for her constant support and for always inspiring and providing guidance and constant encouragement during my study.

I would like to thank Prof. N. Pradhan, Former Principal RIE Bhopal for allowing me to do this work.

I express my gratitude to all the principal of school who allowed me in his school for collection of data for the study.

Last but not least I wish to express a sense of gratitude and love to my beloved parents, siblings and friends for their manual support strength help and for everything.

Sandip

Sandip Kumar Pandey 3 Year Integrated B.Ed. M.Ed. Regional Institute of Education, Bhopal, (M.P.)

Index

Declaration		
Certificate		
Acknowledgements		
Chapter 1 (02-08)		
1.1 Introduction	02	
1.1.1 Education	02	
 1.1.2 Meaning of Political Science 1.1.3 Evolution of Political Science as a discipline 1.1.4 Nature and scope of political science 1.1.5 Objectives of Teaching Political Science 1.1.6 Activity based teaching method 1.1.7 Importance of Activity based teaching method 1.2 Statement of the problem 	02 03 03 04 04 05 05	
1.3 Justification of the study	05	
1.4 Objectives of the study	05	
1.5 Hypothesis	06	
1.6 Sample and sampling technique	07	
1.7 Method	07	
1.8 Tool of the study	07	
1.9 Delimitations of the study	08	
Chapter 2 Review of the related literature		
2.1 Meaning and importance of literature review	10	
2.2 Studies related to activity based learning	10	
2.3 Studies related to activity Based learning for political science	14	
Chapter 3 Research Methodology (17-24)		
3.1 Variables of the Study	18	

3.1.1 Independent Variables	18
3.1.2 Dependent Variables	18
3.2 Definitions of the Terms Used	18
3.3 Activities Used While Teaching	19
3.4 Hypothesis	19
3.5 Design of the Study	19
3.6 Population of the Study	20
3.7 Sample of the Study '	20
3.8 Sampling Technique and Sample Size	20
3.9 Tool for Collecting Data	20
3.10 Data Collection and Entry	23
3.11 Data Analysis	23
3.12 Feedback form	23
3.12 Feedback form Chapter 4 Analysis and Interpretation of Data	
Chapter 4 Analysis and Interpretation of Data	(25-29)
Chapter 4 Analysis and Interpretation of Data 4.1Statistics used in the study	(25-29) 26
Chapter 4 Analysis and Interpretation of Data4.1 Statistics used in the study4.2 Representation of data	(25-29) 26 26
 Chapter 4 Analysis and Interpretation of Data 4.1 Statistics used in the study 4.2 Representation of data 4.3 Analysis of data 	(25-29) 26 26 27 28
 Chapter 4 Analysis and Interpretation of Data 4.1 Statistics used in the study 4.2 Representation of data 4.3 Analysis of data 4.4 Analysis of feedback form 	(25-29) 26 26 27 28
 Chapter 4 Analysis and Interpretation of Data	(25-29) 26 26 27 28 29-33)
 Chapter 4 Analysis and Interpretation of Data	(25-29) 26 26 27 28 29-33) 30
 Chapter 4 Analysis and Interpretation of Data	(25-29) 26 26 27 28 29-33) 30 30
 Chapter 4 Analysis and Interpretation of Data	(25-29) 26 26 27 28 29-33) 30 30 31

References	(34-35)
Appendix 1- Political Science Concepts Achievement Test'PSCAT'	(36-40)
Appendix 2- Feedback form for activity based class	(41)
Appendix 3- Lesson plan 1	(42-44)
Appendix 4- Lesson plan 2	(45-47)
Tables' description	
Table 3.1 test area and number of items	22
Table 4.1 description of control group before treatment	26
Table 4.2 description of experimental group before treatment	27
Table 4.3 description of control group after treatment	27
Table 4.4 description of experimental group after treatment	27
Table 4.5 pre-test comparison of control group and experimental Group	27
Table 4.6 pre-test comparison of control group and experimental Group	28