

**AN EVALUATIVE STUDY OF ROLES AND
FUNCTIONS OF BLOCK RESOURCE CENTRES
AND CLUSTER RESOURCE CENTRES IN B-I
DISTRICT OF MAHARASHTRA**

D-139

DISSERTATION

*SUBMITTED IN PARTIAL FULFILMENT OF THE
REQUIREMENT FOR THE DEGREE OF*

**MASTER OF EDUCATION
TO
BARKATULLAH UNIVERSITY, BHOPAL.**

2000 - 2001

SUPERVISOR :

DR. N.D. JAIN
Reader in Education
Regional Institute of Education
Bhopal.

INVESTIGATOR :

KALE PRAVIN SADASHIVRAO



REGIONAL INSTITUTE OF EDUCATION
(NATIONAL COUNCIL OF EDUCATIONAL RESEARCH & TRAINING)
BHOPAL - 462 013.

DECLARATION

I do hereby declare that the dissertation entitled "An Evaluative Study of Role and Functions of Block Resource and Cluster Resource Centres in Beed District c Maharashtra". Which I am hereby submitting in partial fulfilment of master's degree in education to the Barkatullah Vishwavidyalaya, Bhopal is the result carried out b me under the supervision and guidance of Dr. N.D. Jain, Reader in Educatio Regional Institute of Education, Bhopal.

I also declare that this work has not been previously submitted by me or other for any degree or diploma either in this university or in any other university c published.

Date : 23/04/2001

Place : Bhopal

Pskale

(KALE PRAVIN SADASHIVRAO)

ACKNOWLEDGEMENT

I express my deep sense of gratitude and sincere thanks to **Dr. N.D. Jain** Reader in Education Regional Institute of Education, Bhopal for his constant encouragement, continuous guidance and suggestions which were of immense help to maintain a high level of confidence throughout the study. His kind and sympathetic attitude and his zeal was perennial source of inspiration to me.

I am grateful to Prof. S.A. Shaffi, Principal of the Institute, Prof. G.K. Lehri Ex Principal, Prof. M. Sen Gupta Ex Head, Department of Education and Prof. I.K. Bansal, Head Department of Education, Regional Institute of Education, for providing necessary facilities and guidance.

Dr. G.N.P.Srivastava Reader in Education Department Shri A.C. Pachuary (Retired Reader in Education), Dr. S.K. Gupta Reader in Education deserve my grateful thanks for their encouragement and help.

I am also obliged to all the staff members of Education Department. Who helped me in M. Ed. Seminar for finalisation of topic and their able guidance, care and support.

I am thankful to all the staff members of Block and Cluster Resource Centres, Members of Cluster Advisory Committee, Village Education Committee, Head Masters Teachers and Students of Beed district, Maharashtra for their co-operation in data collection. And finally I would like to thank all my family members and friends who have directly or indirectly helped me in completion of this work.

Date : 23/04/2001

Place : Bhopal.

pskale

KALE PRAVIN SADASHIVRAO

M.Ed. (Ele. Edu.)


Regional Institute of Education,
Bhopal.

CERTIFICATE

This is to certify that MR. KALE PRAVIN SADASHIVRAO a student of M.Ed. (Elementary Education) course of this institute has conducted the dissertation titled "An Evaluative study of Roles and Functions of Block Resource and Cluster Resource Centres in Be District of Maharashtra" under my guidance. His dissertation is original and fulfils all the requirements laid in the ordinance of Barkatullah University Bhopal relating to the degree of M.Ed.

Date ...23/04/2001

Place Bhopal


(DR. N.D. JAIN)

Reader in Education
Regional Institute of Education
Bhopal.

CONTENTS

	<u>PAGE N</u>
CHEPTER – I	1-20
Introduction	
1.1 Introduction	1
1.2 Unversalisation of Elementary Education (U.E.E.)	2
1.3 District Primary Education Programme (D.P.E.P.)	3
1.4 District Primary Education in Programme in Maharashtra	5
1.5 Position of BRCs CRCs in DPEP Districts	8
1.6 Role of MSCERT in DPEP activities	9
1.7 Role of DIET in DPEP Activities	10
1.8 Profile of the Selected District	10
1.9 Block Resource Centres (B.R.Cs)	10
1.9.1 Need of Setting up of BRCs	11
1.9.2 Objectives of Block Resource Centres	12
1.9.3 Roles of BRCs	13
1.10 Cluster Resource Centres (CRCs)	15
1.10.1 Roles of Cluster Resource Centres	16
1.11 Statement of the Problem	18
1.12 Operational Definitions	18
1.13 Objectives of the Study	18
1.14 Research Questions	19
1.15 Delimitations of the Study	19
1.16 Need of the Study	19
 CHAPTER – II	 21-26
Review of Related Literature	

CHAPTER – III	27-32
Research Methodology	
3.1 Introduction	27
3.2 Sampling	27
3.3 Tools Used	28
3.4 Description of the Tools	29
3.4.1 Questionnaire for Block Education Officer	29
3.4.2 Questionnaire for the Cluster Head	30
3.4.3 Questionnaire for the DIET Principal	30
3.4.4 Questionnaire for the Village Education Committee an Centre Advisor Committee	30
3.4.5 Achievement tests	30
3.5 Collection of the Data	31
3.6 Tabulation of the Data	31
3.7 Analysis of the Data	32
3.8 Statistical Technique Used	32
 CHAPTER – IV	 33-50
Analysis of Data :	
4.1 Research Question No. 1	33
4.1.1 Educational Qualifications of BEOs	33
4.1.2 Questions Related to Leadership Roles of BEOs	41
4.2 Research question No.2	42
4.2.1 Teaching - learning process	44
4.2.2 Leadership Roles and Functions of CHs	46
4.3 Research Question No.3	47
4.4 Research Question No.4	50

CHAPTER – V

52-61

Summary & Conclusion

5.1	Introduction	52
5.2	Statement of the Problem	53
5.3	Operational Definitions	53
5.4	Objectives of the Study	53
5.5	Research Questions	53
5.6	Delimitation s	54
5.7	Design	54
5.8	Sampling	54
5.9	Tools Used	55
5.10	Description of the Tools	55
	5.10.1 Questionnaire	55
	5.10.2 Achievement Tests	56
5.11	Used Statistics	56
5.12	Findings and Conclusion	56
5.13	Suggestions for Further Improvement	59
5.14	Suggestions for Further Study	61

APPENDIX

- A. Questionnaire for Block Education Officer.
- B. Questionnaire for Cluster Heads.
- C. Questionnaire for DIET Principal.
- D. Questionnaire for Village Education Committee & Centre Advisor Committee.

BIBLIOGRAPHY.

LIST OF TABLES & DIGRAMS

TABLES	<u>Page No</u>
1.1 Sections of District Resource Centre	7
1.2 Position of BRCs, CRCs, Primary Schools, Primary Teachers and Enrolment of Students in the DPEP districts (1998-99)	9
4.1 Available Physical Facilities at BRCs.	33
4.2 Responses of BEOs Related to Training Activities	34
4.3 Responses of the BEOs Related to Training Programmes	36
4.4 BEO roles Related to Planning Management and Supervision	38
4.5 Educational Qualifications of Cluster Heads	42
4.6 Teaching Experience of Cluster Heads	42
4.7 Training Programmes Held at CRC Level.	43
4.8 Percentage of use of Activity Based Teaching in Class.	44
4.9 Achievement Level of Marathi.	48
4.10 Achievement Level of Maths.	48
4.11 Achievement Level of EVS	49
4.12 Achievement Level of Science	49
4.13 Achievement Level of Urban and Rural Students.	50

DIAGRAMS

1.1 State Level Infrastructure	6
1.2 Infrastructure of DPEP District	7
1.3 Block Resource Centres	13
1.4 Cluster Resource Centres	16
3.1 Design of the Study.	28

ABBREVIATIONS

BRC	BLOCK RESOURCE CENTRE.
CRC	CLUSTER RESOURCE CENTRE.
VEC	VILLAGE EDUCATION COMMITTEE.
CAC	CLUSTER ADVISER COMMITTEE.
MSCERT	MAHARASHTRA STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING.
DPEP	DISTRICT PRIMARY EDUCATION PROGRAMME.
BEO	BLOCK EDUCATION OFFICER.
DIET	DISTRICT INSTITUTE OF EDUCATION AND TRAINING.
MPSP	MAHARASHTRA PRATHMIK SHIKSHAN PARISHAD.
DRC	DISTRICT RESOURCE CENTRE.
CH	CLUSTER HEAD.
NCERT	NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING.
TCS	TEACHER CENTRES.
NPE	NATIONAL POLICY ON EDUCATION.
POA	PROGRAMME OF ACTION.
NEEM	NATIONAL ELEMENTARY EDUCATION MISSION.
UEE	UNIVERSALISATION OF ELEMENTARY EDUCATION.
HT	HEAD TEACHER.
MLL	MINIMUM LEVELS OF LEARNING.
AE	ALTERNATIVE EDUCATION.
TLP	TEACHING-LEARNING PROCESS.
BEP	BIHAR EDUCATION PROJECT.
ICDS	INTEGRATED CHILD DEVELOPMENT SCHEME.
DPO	DEPUTY PROJECT OFFICER.