


APPENDIX

Attitude Scale for Teacher Interns

Attitude of Teacher Interns about Alternative Modes of Internship during COVID-19 Pandemic


Prof. N. Pradhan
Yashoda Sharma

Please fill up the following information:-

Name of Teacher -Intern: _____ Class: _____

Sex: (M/F) _____

Teaching Subjects: 1 _____ 2 _____

Modality of Internship: 1 Online Mode 2 Community Internship 3 Online Group teaching under supervision 4 Other Modes

Type or Name of School/Community where Internship done: _____

Instructions


The objective of this scale is to know the attitude of the Teachers about the adaptations of internship programme for future teachers in the Era of COVID-19 Pandemic. There are 5 options after each statement (Strongly Agree (SA), Neutral (N), Disagree (D), and Strongly Disagree (SD)). You are requested to mark the most appropriate one according to your own view. Your answer is right or wrong. This is purely your personal opinion. Your answer will be kept confidential and will be used for research purpose only.

Regional Institute of Education, Bhopal
National Council of Educational Research and Training
Shyma Hills, Bhopal-462013, Madhya Pradesh

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Attitude Scale for Teacher Educators

Attitude of Teacher Educators about Alternative Modes of Internship during COVID-19 Pandemic


Prof. N. Pradhan
Yashoda Sharma

Please fill up the following information:-

Name of Teacher -Educator: _____

Sex: (M/F) _____

Name of Department: _____ Class: _____

Supervision and Evaluation of Internship (type) done by you during COVID-19 Pandemic: 1 Online Mode 2 Community Internship 3 Online Peer Group teaching under supervision 4 Other Modes

Instructions

The objective of this scale is to know the attitude of the Teacher-educators about the adaptations of internship programme for future teachers in the Era of COVID-19 Pandemic. There are 5 options after each statement (Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD)). You are requested to mark the most appropriate one according to your own view. No answer is right or wrong. This is purely your personal opinion. Your answer will be kept confidential and will be used for research purpose only.

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Shyma Hills, Bhopal-462013, Madhya Pradesh

1

**Attitude of Teacher Internees about Alternative Modes
of Internship during COVID-19 Pandemic**



Prof. N. Pradhan

Yashoda Sharma

Please fill up the Following informations:-

Name of Teacher -Intern:

Sex: (M/F)**Class:**

Teaching Subjects: 1.....2.....

Modality of Internship: 1.Online Mode 2.Community Internship 3.Online Peer
Group teaching under supervision 4. Other Modes

Type or Name of School/ Community where Internship done:

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Instructions

The objective of this scale is to know the attitude of the Teacher-interns about the adaptations of internship programme for future teachers in the Era of COVID-19 Pandemic. There are 5 options after each statement (Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D), and Strongly Disagree (SD)). You are requested to tick mark the most appropriate one according to your own view. No answer is right or wrong. This is purely your personal opinion. Your answer will be kept confidential and will be used for research purpose only.

Regional Institute of Education, Bhopal

National Council of Educational Research and Training

Shymla Hills, Bhopal- 462013, Madhya Pradesh

S. No	Statements	Strongly Agree (SA)	Agree (A)	Neutral (N)	Disagree (D)	Strongly Disagree (SD)
1.	I feel that in situation like COVID 19 pandemic, the internship modalities adapted by RIE Bhopal is exemplar for other teacher education institutions of the country.					
2.	I believe that objectives of internship cannot be achieved by other modalities except traditional mode of internship.					
3.	I feel that I have achieved required skills to teach in a traditional classroom after completion of internship.					
4.	Since I have completed my internship in a very challenging situation in an innovative way so I feel myself more skilled than others who have completed their internship in a traditional way.					
5.	I fell that I have not completed my internship in traditional way so I fell that I need more exposure to be competent to teach in a traditional classroom.					
6.	I feel my Institute has provided me proper orientation for execution of internship in new modalities.					
7.	I feel I did not get proper guidance and support from the teachers to meet the requirements of the internship work due to this new approach.					
8.	I feel that lesson planning may not be practiced properly during internship programme using the new modalities.					
9.	I feel that in traditional internship, intern functions various duties and get					

	experiences like a regular teacher but new internship modalities practiced by me focused only on teaching lessons.					
10.	I feel that the exposure of making time table, organization of morning assembly etc. could not be experienced during the internship using new modalities.					
11.	I got more time for planning, preparation and execution of lesson plan due to new modalities of internship since there is no wastage of time on other formalities as in traditional mode.					
12.	I feel that Preparation and use of variety of Teaching Learning Materials could only be possible due to the innovative modalities of internship practiced by me.					
13.	I feel that the new internship modalities practiced by me enhanced my creativity.					
14.	I feel that the new modalities of the internship adapted by RIE Bhopal are learner centred.					
15.	I feel that I could not get proper feedback from my supervisors for improving my practices.					
16.	I feel that proper feedback was received from the learners for improving my practices during the period of internship.					
17.	Proper feedback from the peer interns was not possible through the new modalities of internship.					
18.	I feel that there is lot of scope for learning using the new modalities of internship.					

19.	It was a big challenge to get support from the school/community during the internship using new modalities.																																									
20.	It was difficult to complete activities like Action Research, Case Study using these new modalities of internship.																																									
21.	I was able to identify the diversified needs of the various learners during the teaching-learning process using the new modalities.																																									
22.	I was able to practice the inclusive approach during the teaching-learning process using the new modalities of internship.																																									
23.	The new modalities provided me the opportunity to practice the following skills during the internship:	<table border="1"> <thead> <tr> <th></th> <th>Frequently</th> <th>Sometimes</th> <th>Rarely</th> </tr> </thead> <tbody> <tr> <td>i. Skill of Introduction</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>ii. Skill of Questioning</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>iii. Skill of Explanation</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>iv. Skill of Probing Questions</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>v. Skill of Illustration with examples</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>vi. Skill of Stimulus Variation</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>vii. Skill of Reinforcement</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>viii. Skill of Black Board writing</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </tbody> </table>						Frequently	Sometimes	Rarely	i. Skill of Introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ii. Skill of Questioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	iii. Skill of Explanation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	iv. Skill of Probing Questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	v. Skill of Illustration with examples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	vi. Skill of Stimulus Variation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	vii. Skill of Reinforcement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	viii. Skill of Black Board writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2.	I believe that objectives of internship cannot be achieved by other modalities except traditional mode of internship.					
3.	I feel that interns have achieved required skills to teach in a traditional classroom after completion of internship.					
4.	Since interns have not completed their internship in the traditional way, so I feel that they need more exposure to be competent to teach in a traditional classroom.					
5.	Since interns have completed the internship in a very challenging situation in an innovative way so I feel they are more skilled than others who have completed their internship in a traditional way.					
6.	I feel that proper orientation has been provided by the institute to interns for execution of internship in new modalities.					
7.	I feel that I could not provide proper guidance and support to the interns to meet the requirements of the internship work due to this new approach.					
8.	I feel that lesson planning was not be practiced by the interns properly during internship programme using the new modalities.					
9.	I feel that evaluation of lesson plan could not be done					

	effectively during internship programme using the new modalities.					
10.	I feel that in traditional internship, intern functions various duties and get experiences like a regular teacher but new internship modalities practiced by the interns focused only on teaching lessons.					
11.	I feel that the exposure of making time table, organization of morning assembly etc. could not be experienced by the interns during the internship using new modalities.					
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13.	I feel that interns got more time for preparation and use of variety of Teaching Learning Materials due to the innovative modalities of internship practiced by them.					
14.	I feel that the new internship modalities practiced by interns enhanced my creativity.					
15.	I feel that the new modalities of the internship adapted by RIE Bhopal are learner centred.					
16.	I feel that I could not provide proper feedback from my supervisors for improving my practices.					
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