

## **BIBLIOGRAPHY**

# BIBLIOGRAPHY

- Albirini, A. (2006). Teachers' attitudes toward information and communication technologies: The case of Syrian EFL teachers. *Computers and Education*, 47, 373-398.
- Al-Furaydi, A. A. (2013). Measuring E-Learning Readiness among EFL Teachers in Intermediate Public Schools in Saudi Arabia. *English Language Teaching*, 6(7), 110-121.
- Al-Shehri, A. M. (2010). E-learning in Saudi Arabia: 'To E or not to E, that is the question'. *Journal of family and community medicine*, 17(3), 147.
- Atuk, T.S. Anuwar, A. (2008). Issues & challenges in implementing e-learning in Malaysia. Retrieved from <http://asiapacific-odl.oum.edu.my/c33/f80.pdf>
- Elango, R., Gudep, V. K., & Selvam, M. (2008). Quality of e-learning: An analysis based on elearners' perception of e-learning. *The Electronic Journal of e-Learning*, 6(1), 31-44.
- George-Palilonis, J. , & Filak, V. (2009). Blended learning in the visual communications classroom: Student reflections on a multimedia course. *Electronic Journal of e-Learning*. 7 (3), 247 – 256. Retrieved from [www.ejel.org](http://www.ejel.org)
- Ghaffari, A. & Abbas, E. (2011). Improving education in adult through online learning. *Life Science Journal*, 8 (3). Retrieved from <http://www.lifesciencesite.com>
- Hildebrandt, B. U., & Teschler, S. J. (2006). Towards a model for structuring diversity: Classifying & finding quality approaches with the EQO model. In *Handbook on Quality and Standardization in E-Learning* (pp. 171-182). Springer Berlin Heidelberg. Hjeltnes, T.A. & Hansson, B. (2004). Cost efficiency and cost effectiveness in e-learning. *Quis- Quality, Interoperability and Standards in e-learning*. Trondheim, Norway: TISIP Research Foundation.

James, Paul T.J. (2008). Academic staff perceptions of ICT and eLearning a Thai case study. *The Turkish Online Journal of Educational Technology* 7.(4), 36-44.

Jenkinson, J. (2009). Measuring the effectiveness of educational technology: What are we attempting to measure?. *Electronic Journal of e-Learning*, 7(3).

Kraut, R., Patterson, M., Lundmark, V., Kiesler, S., Mukophadhyay, T., & Scherlis, W. (1998). Internet paradox: A social technology that reduces social involvement and psychological well-being?. *American psychologist*, 53(9), 1017-31.

Mangan, K. S. (2001). Expectations evaporate for online MBA programs. *Chronicle of Higher Education*, 48(6),

McCombs, B. L., & Vakili, D. (2005). A learner-centered framework for e-learning. *Teachers College Record*, 107(8), 1582-1600. Doi: 10.1111/j.1467-9620.2005.00534.x

Mullan, Eileen (19 December 2011). "What is Digital Content?". *EContent Magazine*. Information Today Inc.