

# BIBLIOGRAPHY

## Bibliography

- Abdelsalam M. Maatuk, E. K. (2021). The COVID-19 pandemic and E-Learning: challenges and opportunities from the perspective of learners and instructors. *Journal of Computing in Higher Education* .
- Aboagye, E. Y. (2020). COVID-19 and E-learning: The Challenges of Students in Tertiary Institutions. *Social Education Research 2(1)* , 1-8.
- Aljawarneh, S. A. (2020). Reviewing and exploring innovative ubiquitous learning tools in higher education. *Journal of Computing in Higher Education*, 32 , 57-73.
- Aljawarneh, S. M. (2010). E-learning tools and technologies in education: A Perspective. *LINC Proceedings* .
- Gaur, P. (2018). Research Trends in E-Learning . *Shanlax International Journal of Commerce 6(1)* , 36-39.
- Gautam, P. (2020). Advantages and Disadvantages of Online Learning. *E-Learning Industry* .
- Goyal, S. (2012). E-learning: Future of education. *Journal of Education and Learning (EduLearn)*, 6(4) , 239.
- Lara, J. A. (2020). Special issue on the current trends in E-Learning Assessment. *Journal of Computing in Higher Education*, 32 , 1-8.
- Meghna Bhatia, J. K. (2018). E-learning Platforms Security Issues and Vulnerability Analysis. *2018 International Conference on Computational and Characterization Techniques in Engineering and Sciences (CCTES)*.
- Ms, P. &. (2013). A review of literature on knowledge management using ICT. *Higher Education*, 4(1) , 62-67.
- Mukhtar, K. J. (2020). Advantages, Limitations and Recommendations for online learning during COVID-19 pandemic era. *Pakistan Journal of Medical Sciences*, 36 (COVID19-S4) , COVID19-S27-S31.
- Nicholas Kipkurui Kiget, G. W. (2014). Evaluating Usability of E-Learning Systems in Universities. *International Journal of Advanced Computer Science and Applications* , 97-102.
- Radha, R. M. (2020). E-Learning during lockdown of Covid-19 pandemic: A Global Perspective. *International Journal of Control and Automation*, 13(4) , 1088-1099.

Samir, M. E.-S.-E.-K. (2014). E-Learning and Students' Motivation: A Research Study on the Effect of E-Learning on Higher Education. *International Journal of Emerging Technologies in Learning*, 9(4) , 20-26.

Yengin, I. K. (2011). An E-learning success model for instructors' satisfaction in the perspective of interaction and usability outcomes. *Procedia Computer Science*, 3 , 1396-1403.