

CHAPTER – V

SUMMARY AND MAJOR FINDINGS

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This chapter presents a brief summary and findings to the study. This is followed by the educational implication based on the findings of the study; suggestion for further research on related topic has also been outlined. The present study deals with study of grammatical knowledge in English of VIII class students.

5.0 Variables of the study

- 1) Dependent variable: knowledge in English grammar.
- 2) Background variable:
 - a) Gender
 - b) Type of school
 - c) Father Education
 - d) Father Occupation
 - e) Mother Education
 - f) Mother Occupation

5.1 Objective of the study

- 1) To find out the difference between boys and girls in respect to their grammatical knowledge.
- 2) To find out the difference between the students of CBSE and state board syllabus in respect to their grammatical knowledge.
- 3) To find out the difference between government and private school students in respect to their grammatical knowledge.

- 4) To find out the influence of father's education on the grammatical knowledge of the student.
- 5) To find out the influence of father's occupation on the grammatical knowledge of the student.
- 6) To find out the influence of mother's education on the grammatical knowledge of the student.
- 7) To find out the influence of mother's occupation on the grammatical knowledge of the student

5.2 Hypothesis of the study

- 1) There is no significant difference between boys and girls with respect of their grammatical knowledge in English.
- 2) There is no significant difference between students of state board and CBSE board with respect of their grammatical knowledge in English.
- 3) There is no significant difference between students of government and private school in respect of their grammatical knowledge in English.
- 4) There is no significant influence of father's education on the grammatical knowledge of students.
- 5) There is no significant influence of father's occupation on the grammatical knowledge of students.
- 6) There is no significant influence of mother's education on the grammatical knowledge of students.
- 7) There is no significant influence of mother's occupation on the grammatical knowledge of students

5.3 Sample of the study

The researchers used self made test to find out the knowledge of the students in English grammar of VIII class students. For finding the sample CBSE schools and state board school were taken as sample in Bhopal districts. They were divided into two groups-governments and private, then from each group 3 schools were chosen at random.

5.4 Tools used for study

Achievement test was prepared on grammar by the researchers. The data was tabulated and analyzed by the quantitative statistics.

5.5 Major findings

- 1) Significance difference was not found between boys and girls in respect of their achievement or knowledge in grammar.
- 2) Significance difference was found between CBSE and state schools students. Hence, students of CBSE have better achievement in grammar than state.
- 3) Significance difference was not found between of government and private schools; hence, this shows that govt. schools do not differ significantly from private school in respect of their grammatical knowledge.
- 4) Significance difference was found between different categories of father's education in support of English grammar of children.
- 5) Significance difference was found between different categories of mother's education in support of English grammar of children.
- 6) Significance difference was found between different categories of

father's occupation in support of English grammar of children.

- 7) Significance difference was found between different categories of °Mother's occupation in support of English grammar of children.

5.6 Educational implications

This study has a direct implication for classroom teaching as well as for the teacher education programme. Some of the major implications visualized are as follows:

- 1) Schools should initiate special programmers' in order to improve grammar knowledge among students.
- 2) Teachers should pay considerable attention on the grammar knowledge of students, which is very important for literature.
- 3) Low academic achiever should be given orientations to further improve their grammar knowledge in English.

Suggestion for further research studies

The study can be undertaken with a large sample for precise results.

- 1) Comparative studies may be taken with rural and urban populations.
- 2) Similar study could be undertaken on students belonging to different stages of education i.e. secondary, senior secondary.