

Study of Grammatical Knowledge of VIII Class  
Student in English with Certain Demographic  
Variables

Dissertation

Submitted in Partial Fulfillment of the  
Requirement for the Degree

Of

MASTER OF EDUCATION



SESSION: 2010-2011

BARKATULLAH UNIVERSITY, BHOPAL

Supervised by:

Dr. U Lakshmi Narayan  
Associate Professor  
Dept. of Education  
R.I.E Bhopal

Submitted by:

Sangeeta Yadav  
M.Ed.  
R.I.E Bhopal

REGIONAL INSTITUTE OF EDUCATION  
(A constituent Unit of National Council of Educational  
Research and Training, New Delhi)  
Shyamla Hills, Bhopal (M.P)

2  
0  
1  
0  
:  
2  
0  
1  
1

**Study of Grammatical Knowledge of VIII Class  
Student in English with Certain Demographic  
Variables**

**Dissertation**

Submitted in Partial Fulfillment of the  
Requirement for the Degree

Of

**MASTER OF EDUCATION**



D- 346

SESSION: 2010-2011

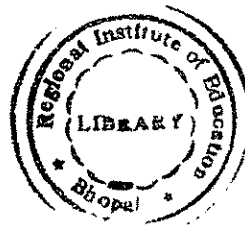
**BARKATULLAH UNIVERSITY, BHOPAL**

Supervised by:

**Dr. U Lakshmi Narayan**  
Associate Professor  
Dept. of Education  
R.I.E Bhopal

Submitted by:

**Sangeeta Yadav**  
M.Ed.  
R.I.E Bhopal



**REGIONAL INSTITUTE OF EDUCATION**  
(A constituent Unit of National Council of Educational  
Research and Training, New Delhi)  
Shyamla Hills, Bhopal (M.P)

## **DECLARATION**

I do hereby that the dissertation entitled “**Study of Grammatical Knowledge of VIII Class Student in English**” has been carried out by me during academic year 2010-11 in partial fulfillment of the requirement for the masters degree of education of Barkatullah University, Bhopal.

The study has been conducted under the guidance and supervision of **Dr.U.Lakshmi Narayan**, Associate Professors, M.Ed. Incharge, Regional Institute of Education, Bhopal.

I also declare that this dissertation has not been submitted before either by me or by any other for the award of any other degree or diploma, in any University.

Place: Bhopal

Date: 25-04-2011



**Sangeeta yadav**

## CERTIFICATE

This is to certify that **Mrs. Sangeeta Yadav**, a student of M.Ed. course, of Regional Institute of Education, Bhopal in the year 2010-11 has worked under my guidance. Her dissertation "**Study of Grammatical Knowledge of VIII Class Students in English,**" is original and worthy of presentation in partial fulfillment of degree of Master of Education of Barkatullah University, Bhopal (M.P). The present study is an outcome of her own sincere efforts.

Place: Bhopal

Date: 25-04-2011

Supervisor  
**Dr.U.Lakshmi Narayan**  
Associate Professor  
R.I.E Bhopal.

## ACKNOWLEDGEMENT

I take this opportunity to express my deep, heartfelt and sincere gratitude to my guide Dr.U.Lakshmi Narayan, Associate Professor R.I.E. Bhopal, for this expert, smooth and timely guidance which steered this work efficiently, motivating encouragement that inspired me to work to optimum of my capacity, affectionate care and blessing that kept me afloat in even the most stressful situation and his effort in trying to imbibe his own qualities of reflective thinking proactive thinking, dedication and hard work in me.

I also express my indeptness to Honorable Dr. K.B. Subramaniam, Principal; Prof. Rita Sharma, Dean of Instruction; and Dr. Ramesh Babu, Head Dept. of Education, R.I.E., Bhopal for providing enough learning facilities and guidance, educational environment in a campus.

My heartfelt thanks to Dr. S.K. Gupta, Dr.M.U. Paily, Dr.K.K. Khare, Mr. N.C. Ojha, Mr. Sanjay Pandagale, Mr. Anand Valmiki faculty of Education Department for their cooperation in completion of research work.

I am thankful to librarian P.K. Tripathi and all the library staff of the R.I.E., Bhopal for extending the library facilities during my research work.

I am also thankful to research seminar conducted by students and faculty members timely.

I also thank my all classmates who remained as a source of inspiration to me at all the time, without whom I could not get accelerated time to time for completion of this work.

I am also thankful to Heads , Teacher and Students of the various schools for the co-operation in collecting data.

Last but not the least I owe my sincere to my parents, my husband and other family members for being perennial source of inspiration to me.

Place: Bhopal

Date: 25-04-2011

*Sangeeta*

**Mrs. Sangeeta Yadav**

M.Ed.

R.I.E., Bhopal



# INDEX

<b>S_NO</b>	<b>CONTENT</b>	<b>PAGE NO.</b>
<b>1.</b>	<b>THE PRELIMINARIES</b>	<b>I - VI</b>
	<ul style="list-style-type: none"><li>• Title Page</li><li>• Declaration</li><li>• Certificate</li><li>• Acknowledgement</li><li>• List of Tables</li><li>• Index</li></ul>	
<b>2.</b>	<b>CHAPTER – I INTRODUCTION</b>	<b>1-15</b>
	<ul style="list-style-type: none"><li>• 1.0 Importance of English Language</li><li>• 1.1 English Language teaching in India</li><li>• 1.2 Introduction of English: Stage of school</li><li>• 1.3 Origins of the Three Language Formulas</li><li>• 1.4 What is grammar?</li><li>• 1.5 Need of the study</li><li>• 1.6 Objectives of the study</li><li>• 1.7 Hypotheses of the study</li><li>• 1.8 Statement of the problem</li><li>• 1.9 Delimitations of the study</li></ul>	

<b>S_NO</b>	<b>CONTENT</b>	<b>PAGE NO.</b>
<b>3.</b>	<b>CHAPTER – II REVIEW OF RELATED LITERATURE</b>	<b>16-22</b>
•2.0	<b>Introduction</b>	
•2.1	<b>Studies Related to English Grammar and English Language</b>	
<b>4.</b>	<b>CHAPTER – III METHODOLOGY</b>	<b>23-30</b>
•3.0	<b>Introduction</b>	
•3.1	<b>Method of study</b>	
•3.2	<b>Population</b>	
•3.3	<b>Sample</b>	
•3.4	<b>Variables</b>	
•3.5	<b>Tools</b>	
•3.5.1	<b>Constructing achievement test</b>	
•3.5.2	<b>Construction of tool</b>	
•3.5.3	<b>Try out</b>	
•3.5.4	<b>Administration of the tool</b>	
•3.6	<b>Scoring</b>	
•3.7	<b>Statistical techniques used</b>	



<b>S_NO</b>	<b>CONTENT</b>	<b>PAGE NO.</b>
<b>5.</b>	<b>CHAPTER – IV ANALYSIS AND INTERPRETATION OF DATA</b>	<b>31-43</b>
	<ul style="list-style-type: none"><li>• <b>4.0 Introduction</b></li><li>• <b>4.1 Techniques Used in Data Analysis</b></li><li>• <b>4.2 Verification of Hypotheses</b></li></ul>	
<b>6.</b>	<b>CHAPTER –V SUMMARY AND MAJOR FINDING</b>	<b>44-47</b>
	<ul style="list-style-type: none"><li>• <b>5.0 Variables of the study</b></li><li>• <b>5.1 Objective of the study</b></li><li>• <b>5.2 Hypothesis of the study</b></li><li>• <b>5.3 Sample of the study</b></li><li>• <b>5.4 Tools used for study</b></li><li>• <b>5.5 Major findings</b></li><li>• <b>5.6 Educational implications</b></li></ul>	
<b>7.</b>	<b>BIBLIOGRAPHY</b>	<b>48-49</b>
<b>8.</b>	<b>APPENDIX</b>	<b>50-54</b>

## LIST OF TABLE

S. No.	Table No.	Description of Table	Page No.
1	3.1	Sample of the study	25
2	4.1	Significance of 't' between boys and girls with respect to grammatical knowledge in English	32
3	4.2	Significance of 't' between students belonging to state board and CBSE board with respect to their grammatical knowledge in English.	33
4	4.3	Significance of 't' between students belonging to Government and private schools in respect of their grammatical knowledge in English.	34
5	4.4	Significance of 'F' between categories of father's education in respect of knowledge of English grammar.	35
6	4.5	Significance of mean difference between different categories of father's education in respect of English grammar knowledge.	35
7	4.6	Significance of 'F' between categories of father's occupation in respect of knowledge of English grammar.	37
8	4.7	Significance of mean difference between different categories of father's occupation in respect of English grammar knowledge.	38
9	4.8	Significance of 'F' between categories of mother's education in respect of knowledge of English grammar.	39
10	4.9	Significance of mean difference between different categories of mother's education in respect of English grammar knowledge.	40
11	4.10	Significance of 'F' between categories of mother's occupation in respect of knowledge of English grammar.	41
12	4.11	Significance of mean difference between different categories of mother's occupation in respect of English grammar knowledge.	42