A STUDY OF DIALECT INTERFERENCE AND READING ATTAINMENTS OF TRIBAL AND NON-TRIBAL CHILDREN OF GRADE IV

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Dissertation

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CERTIFICATE

This is to certify that Miss Shailaja Tulsi, a student of M'Ed Course of this institute has worked on the Dissertation Titled "A Study of Dialect Interference and Reading Attainments of Tribal and Non Tribal children of Grade IV" under my guidance. The work done by her is original and worthy of presentation for submission in partial fulfillment of the requirements laid down in ordinace of Barkatullah University, Bhopal relating to the Degree of M.Ed.

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ABBREVATION

BICS Basic Interpersonal Communicative

skills

CALP Cognitive/Academic Language

Proficiency

DI Dialect Interference

DV Dependent Variable

IV Independent Variable

MLL Minimum Levels of Learning

NPE National Policy on Education

UEE Universalisation of Elementary

Education

LIST OF TABLES

S.No.

- 1. Sample
- Raw Scores of tribal and non tribal children on reading accuracy.
- Raw scores of tribal and non tribal boys and girls.
- Raw scores of tribal and non tribal children on comprehension.
- Raw scores of tribal and non tribal boys and girls on reading comprehension.
- 6. Mean, S.D. and calculated value of `t' of tribal and non tribal children on reading accuracy.
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- Mean S.D. and calculated value of `t' of tribal boys and girls on reading accuracy.
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- 12. Mean S.D. and calculated value of `t' of tribal and non tribal girls on reading accuracy.
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