

APPENDICES

I. QUESTIONNAIRE FOR CHILDREN

NAME :				
AGE :				
GENDER :	Male		Female	
1. Have you ever heard about adolescence education before?	Yes	No	Never	
2. From where have you heard this term before?	Book	Friends	Parents	Other than this
3. Have you read about Male and Female Reproduction System in school?	Yes	No	Not yet	
4. Did you understand the topic well?	Yes	No	Somewhat yes	learn it because it was part of subject
5. Have you talked about this with someone (if yes with whom) ?	Parents	Friends	Others	No one

6. How you feel while talking about such topic?	Confident	Introvert	Reserve	Shy
7. Have your parents ever talked to you regarding this topic or they provide you any information?	Yes	No	Never	
8. Do you know the difference between a male and a female body?	Yes	Little bit	Yes, I know Everything	
9. Did you know about the disease transmit through intercourse?	No	Yes have read about some	Not sure but studied in school	
10. What do you think how one can have safe intercourse?	After having complete knowledge	By using safety precautions	By consulting an adult before	
11. Have you ever experience any Sexual abuse or Harassment by anyone?	Yes	No		

II. INTERVIEW

QUESTIONS FOR PARENTS –

- Have you ever checked or examine what was taught to your children about adolescence education in school?
- Have you ever made an attempt to talk about this topic with your child?
- Have you provided sufficient knowledge to your children about reproduction or physical intercourse?
- How did you deal with your children when observed any harmonic change in them?
- Did you teach your child about menstruation cycle?
- Do you make them aware of risks and dangers they can face without complete knowledge regarding reproductive fitness?
- Do you maintain a friendly environment at home so that your son/daughter can talk to you about anything if they ever wish to?

QUESTIONS FOR TEACHERS –

- For how long have you been teaching in school?
- How you introduce the topic of reproduction in the class?
- What difficulties do you face while delivering the lesson?
- Is the content provided in textbooks is enough for children?
- What can be the steps taken by the school and families for enhancing children's knowledge regarding reproductive health?
- What would you suggest regarding the changes that can be made in our educational curriculum for delivering quality education on such topics?

III. OBSERVATIONS AND CODING CATEGORIES

The following observation and coding categories will be used. They are adapted from Marshall and Rossman (1995).

i. Power Language

A. Tone

1. Pitch
2. Loudness
3. Intonation

B. Duration

1. Length of sentence
2. Conciseness

C. Content

1. Tag questions
2. Phrases of tentativeness: I believe, I guess, I think
3. Apologies
4. Power language: aggressive

D. Silences

1. Wait time

i. Non-verbal

A. Kinesics

1. Face
2. Eyes
3. Rest of face
4. Hands
5. Legs

B. Appearance

1. Dress
2. Hair
3. Accessories

C. Engagement and Feedback

1. Looking at speaker
2. Eye contact
3. Head nodding
4. Verbal agreements
5. Smiling
6. Asking questions
7. Body positioning