



# APPENDICES

- **Study Skills Inventory.**
- **Achievement Test.**

# Study Skills Inventory

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Name of the School : \_\_\_\_\_

Name of the student : \_\_\_\_\_

Class : \_\_\_\_\_ Roll No. :- \_\_\_\_\_

**Direction:** Read each of the 50 questions. Think carefully about each statement and respond as truthfully as you can. Using the scale below tick [✓] in the appropriate box that best describes your behavior for that particular study skill.

Almost always : A

About half of the time : C

Almost never : E

More than half of the time : B

Less than half of the time : D

## TEXTBOOK READING

- |   | A                        | B                        | C                        | D                        | E                        |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. I formulate questions from a chapter before I begin reading.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I try to get the meaning of new terms as I encounter them the first time.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I formulate questions to answer as I read an assignment.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. I look for main ideas as I read.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. I am able to readily identify clarifying details under each main idea.               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. I read a textbook chapter more than once.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. I use a textbook study system such as SQ3R. [Survey, Question, Read, Recite, Review] | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## NOTE - MAKING

- |  |                          |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 8. I take notes as I read my textbook assignments. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

- |   | A                        | B                        | C                        | D                        | E                        |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 9. I take notes in class.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. After taking notes, I review them before going on to something else.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. I rewrite class notes.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. I compare notes with one or more classmates to check completeness and accuracy. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**MEMORY**

- |   |                          |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 13. I review notes more than once or twice for exams and quizzes.                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. I use pattern of words or letters used to aid the memory.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. I use visuals in my notes such as sketches, mind maps, diagrams, charts, etc.     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. I quiz myself over material that could appear on future exams and quizzes.        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. I organize details to main ideas into numbered or lettered lists.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. I convert text and class material into my own words.                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. I think about material that could be on exams and quizzes when I am not studying. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. I try to understand material in my notes as opposed to memorizing..               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. I try to organize main ideas and details into some logical or meaningful order.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### TEST PREPARATION

	A	B	C	D	E
22. I study with a classmate or group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. When I don't understand something, I get help from classmates, tutors, instructors, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. I do all homework assignments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I turn in all homework assignments on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. I can easily identify what I have learned and what I have not yet learned before I take a test.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I review notes for a class before I go to that class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I read assigned material before I go to class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. I begin studying for an exam from the first week material is assigned or covered in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I review class notes soon after class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. I keep up to date on assignments and homework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I eat well-balanced meals daily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. I exercise daily.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. I have taken a learning skills class or attended learning skills workshops.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### CONCENTRATION

35. I study where it is quiet when trying to learn and remember something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. I study for a length of time then take a short break before returning to studying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- |   | A                        | B                        | C                        | D                        | E                        |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 37. I study in the same place.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. I avoid cramming.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. I have all my study equipment handy to my study place [pens, paper, calculator, etc.] | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. When I sit down to study, I tell myself that I intend to study.                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 41. I break larger tasks into smaller segments in order to complete a large assignment.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. When the subject matter is not naturally interesting, I find ways to learn it anyway. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. It is not difficult to pay attention in class.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. I avoid studying in the evenings as much as possible.                                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### TIME MANAGEMENT

- |   |                          |                          |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 45. I use a calendar book for recording daily and weekly upcoming academic and personal activities.                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 46. I use lists such as daily "to do" lists, priority lists, assignment lists, etc. to organize academic and personal activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 47. I set up a master schedule of fixed monthly activities such as work, club meetings etc.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 48. I write out short-term and long-term academic goals.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 49. I start papers and projects way before they are due.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 50. I study 2 hours for every hour I am in class.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

# Achievement Test

Class – VIII<sup>th</sup>  
Subject – English

Time – 1 Hr.  
Marks – 50

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## Section 'A'

- Q. 1 A] Complete the sentence with using appropriate preposition. 04**
- 1] There is a cow ..... the field.
  - 2] He is fond ..... tea.
  - 3] The cat jumped ..... the table.
  - 4] Humpty Dumpy sat ..... a wall.
- B] Pick out the adjectives from the following sentences. 04**
- 1] This boy is stronger than Hari. \_\_\_\_\_
  - 2] I hate such things. \_\_\_\_\_
  - 3] I have enough sugar. \_\_\_\_\_
  - 4] I ate some rice. \_\_\_\_\_
- C] Write the synonyms for following words. 04**
- 1] Singular = \_\_\_\_\_
  - 2] Dale = \_\_\_\_\_
  - 3] Distinction = \_\_\_\_\_
  - 4] Done = \_\_\_\_\_
- D] Write the antonyms for following words. 04**
- 1] Wrong x \_\_\_\_\_
  - 2] Ugly x \_\_\_\_\_
  - 3] Friend x \_\_\_\_\_
  - 4] Strong x \_\_\_\_\_

## Section 'B'

- Q. 2 A] Complete the sentence with using appropriate articles [a, an, the] 04**
- 1] Copper is \_\_\_ useful metal.
  - 2] Honest men speak \_\_\_ truth.
  - 3] Sri Lanka is \_\_\_ Island.
  - 4] He looks as stupid as \_\_\_ owl.
- B] Frame sentences using any one of the following pairs at a time [any two]. 04**
- 1] Myself

Ans - \_\_\_\_\_

- 2] Himself

Ans - \_\_\_\_\_

- 3] Yourself

Ans - \_\_\_\_\_

C] Choose the correct verb form from brackets and complete the sentence. 04

1] It ..... darker. [was getting, getting, is getting]

2] The earth ..... round the sun. [move, moves, moved]

D] Rewrite the sentence with correct punctuation marks. 04

1] england france italy formed an alliance

Ans - \_\_\_\_\_

2] He lost lands money reputation and friends

Ans - \_\_\_\_\_

E] Change the following into indirect speech. D- 340 04

1] The teacher said, "The earth goes round the sun".

Ans - \_\_\_\_\_

2] Rama said to Arjun, "Go away".

Ans - \_\_\_\_\_

F] Change the following into passive voice. 04

1] Columbus discovered America.

Ans - \_\_\_\_\_

2] The cat killed the mouse.

Ans - \_\_\_\_\_

Section 'C'

A] Write four – five sentences on any one of given topic. 05

1] My teacher    2] My school

Ans - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B] Write a letter to your friend, describing your favourite hobby. 05

Ans - \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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