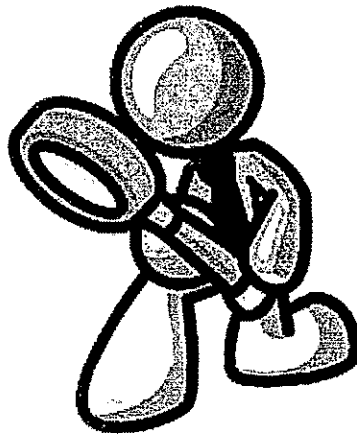


CHAPTER V



SUMMARY, FINDINGS AND CONCLUSIONS

CHAPTER V

SUMMARY, FINDINGS AND CONCLUSION

5.1 INTRODUCTION

This chapter includes a brief summary of the study; findings and the conclusions drawn from various analysis along with the suggestion for further research on related area have also been outlined.

The present study tried to investigate the effect of study skills on English language acquisition among 8th standard students. The study focused on the relationship between study skills and English language acquisition of learners.

5.2 THE PROBLEM:

“Study Skills and Acquisition of English as a second Language among the 8th standard students: A study”.

5.3 VARIABLEA OF THE STUDY:-

- a) - Study Skills.
- b) - English language acquisition.



5.4 OBJECTIVES OF THE STUDY:-

1. To study the difference between study skills and English language acquisition of 8th standard students.
2. To study the difference between study skills and English language acquisition of Boys of 8th standard.
3. To study the difference between study skills and English language acquisition of Girls of 8th standard.
4. To study the Study skills level of Boys and Girls.
5. To study the English language acquisition level of Boys and Girls.

5.5 HYPOTHESES OF A STUDY:-

1. There is no significant difference between study skills and English language acquisition of 8th standard students.
2. There is no significant difference between Study skills and English language acquisition among Boys.
3. There is no significant difference between Study skills and English language acquisition among Girls.
4. There is no significant difference between Boys and Girls of 8th std. students in Study Skills.
5. There is no significant difference between Boys and Girls of 8th std. students in English Language Acquisition.

5.6 SAMPLE OF THE STUDY:-

Applying the stratified random sampling technique a sample of 100 students in which 50 are Girls and 50 are Boys was selected for the study. The four schools were taken as the sample in which 25 students from each school.

5.7 TOOLS USED FOR THE STUDY:-

- a) A self made achievement test.
- b) Study skills inventory developed by Dennis H. Congos.

5.8 STATISTICAL TECHNIQUES:-

- a) Mean.
- b) Standard Deviation.
- c) t-test.

5.9 DELIMITATION OF THE STUDY:-

1. The study was confined to students of four different schools in Latur city.

2. The study was conducted only on 8th standard students.
3. The study was conducted only on 100 students.

5.10 MAJOR FINDINGS OF THE STUDY:-

1. A significant difference was found between study skills and English language acquisition among the 8th std. students.
2. Among the components of English language acquisition, students performed better in Word Power than in Expression and are poor in Grammar.
3. No significant difference was found in Girls and Boys about study skills.
4. No significant difference was found between study skills and English language acquisition among Boys.
5. No significant difference was found between study skills and English language acquisition among Girls.
6. No significant difference was found in Girls and Boys about English language acquisition.
7. There was a high score in study skills and English language acquisition of Girls student in relation to Boys student.

5.11 EDUCATIONAL IMPLICATION OF THE STUDY:-

1. School may have to focus more on developing skills among students in order to enhance their learning and achievement.
2. Special programs pertaining to study skills may be organized in schools to help students with low English language proficiency.
3. Teacher education programs may incorporate study skills as a component so as to enhance teaching- learning in their future course of work.

4. Marathi-medium schools should initiate special programmes in order to improvise language acquisition among students.
5. Teacher should pay considerable attention on second language acquisition of students.
6. Low language acquisition students should be given orientation to future their language acquisition development in English.

5.12 SUGGESTIONS FOR THE FURTHER STUDY:-

1. The present study can be further extended by taking a larger sample to obtain greater reliability of results.
2. Comparative studies may be taken with rural and urban, tribal and non-tribal, English and Marathi medium population.
3. There is need to study the effect of study skills on academic achievement elaborately.
4. Study can be conducted to examine the effect of language acquisition of teachers on student's language acquisition.
5. Study to compare the English language acquisition of boys and girls of other standards can also be taken up.
6. Study can be conducted to find out the differences if any, in English language acquisition of teachers from rural and urban areas and tribal and non-tribal populations.
7. Study can be conduct to examine the effect of study skills and other subjects respectively.
8. Study can be conduct to compare in study skills of primary and higher secondary level students belonging to English and Marathi medium.
9. Study can be conduct to assess the impact of Gender on study skills of high school students.