

Chapter V

SUMMARY, FINDINGS AND SUGGESTIONS

5.1. Introduction

This chapter includes a brief summary of the study, findings and conclusion drawn from the various analysis along with the suggestion for the further research on related area have also be outlined . The present study tried to investigate the effect of content collaboration framework (H5P) on the achievement in English of class VII students.

5.2. The Problem

“The effect of content collaboration framework (H5P) on the achievement in English of class VII students”.

5.3. Objective of the study

- To develop an e-content for class VII students.
- To identify is there any significant difference in achievement of experimental group (VII-A) and control group (VII-B).

5.4. Sample of the study

Applying the convenience sampling technique includes 50 students in which boys and girls were selected for the study. 25 students were in experimental group and 25 students were in control group.

5.5. Tool used for the study

A self-made achievement test.

5.6. Delimitation of the study

- The study was confined to students of K.V. No. 2 Vadodara, Gujrat.
- The study was conducted only on 50 students of class VII.
- The study was conducted only on English subject (Literature).

5.7. Major findings of the study

- There is no significant difference in achievement of experimental group and control group.
- Students of class VII are tech-friendly.
- Students enjoy online test more rather than paper-pencil test.
- Students enjoy teaching through constructivist approach.

5.8. Educational Implications of the study

- Teacher should try to integrate content developing tools to make learning more meaningful.
- Teacher should pave a path for online-assessment rather than off-line assessment.
- Online-assessments provide an opportunity for the teachers to know when their students are lagging behind.

5.9. Suggestions for the further study

- The present study further extended by taking a large sample to obtain greater reliability of the results.
- The present study was restricted only on one lesson, so more lessons provide greater validity of results.
- The sample for study was conducted to only government school (K.V.) further research can be done with private and state government school.