

CHAPTER - II

REVIEW OF

RELATED

LITERATURE

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2.1.0 Overview

The review of the literature provides theories, ideas, and explanation regarding the problem, which may be useful in situating the study. 'The term review means to organize the knowledge of the specific area of research to evolve an edifice of knowledge in order to show that the study would be an addition to this field. In research methodology, the term literature refers to the knowledge of a particular area of investigation of any discipline, which includes theoretical and practical studies. In this chapter, the research tries to put forth the available research literature in brief.

1.2.0 A Study of Attitude of VIII Standard Students towards Rights of Children-Rucha Desai.

(Research and development in education) centre of advanced study in education faculty of education and psychology.

The Maharaja Sayajirao University of Baroda Vadodara.2009-2010. page no. 78-85.

From the present study it was found that students of VIIth standard had moderately favorable to highly favorable attitude towards Rights of children in case of control group. Whereas scenario is reverse in case of experimental group showing the positive impact of implemented education programmed on rights of children in shaping the attitude of students. It has significant positive impact on students of experimental group.

“Teachers literacy Towards the Child Rights”. **Dr. Magare Sunita Vithalrao** Edusearch Journal of Educational research Volume 1 number 2 Oct 2010. page no. 19-23.

Findings;

- 1 The teachers were aware of child rights at satisfactory level.
- 2 No significant difference in the child rights literacy level of male and female teachers.
- 3 No significant difference in the child rights level belonging the age group between 24-34 and 35-45 years.
- 4 No significant difference in the child rights literacy level of open and researched category teachers.
- 5 No significant difference in the child rights literacy level of teachers having the experience of 10 years and above 10 years.

“The Education For all: "Handicapped Children Act: Schools as agents of social reform”.

Judith D.Singer Harvard University. **John A Butler.** Children’s Hospital and Harvard medical School. Harvard Educational Review Vol.57 No.2 May 1987.

Education for all: Handicapped Children Act is an unusual piece of legislation in that it has continued to enjoy bipartisan support in an era of shrinking federal investment in such programs.

Judith Singer and John Buttler report the findings of a study on the act’s implementation in five diverse school districts across the country, conducted during the existence. The process of equilibration between federal demands and the local capacity to respond provides a central focus for the authors as they ask how, and how well, the school has functioned as agents of social reform. While they find that both significant transformation of attitude and social reform have occurred, they also point to inequities whose roots in the social fabric make them difficult for the school alone to overcome.

“A study of child: Right awareness in school Teacher.” **Dr. Rakesh Katra**

Mukut Mani Divaidi Teacher Today – A Bilingual National International Quarterly Journal of Education. 2011

The study was conducted with following Objectives :-

- 1 To Study of child rights awareness among the teachers of middle school and higher secondary school.
- 2 To Study of child rights awareness level on the differ ional educational qualification of the teachers of middle school and higher secondary school.
- 3 To Study of child rights awareness level among the teacher training college’s teachers.
- 4 To Study of child rights awareness on the level of professional qualification of middle and higher secondary school.
- 5 To study of child rights awareness on the experience level of middle school and higher secondary school teachers.
- 6 To Study of child rights awareness on the level of gender wise of middle school and higher secondary school.
- 7 To study of child rights awareness on the level of caste wise of teachers.
- 8 To Study of child rights awareness among the teachers of Ajmer and Toank Districts teachers of middle school and Higher Secondary school.
- 9 To study of child rights awareness level of geographical area of school.
- 10 To Study of Child rights awareness on the level of schools.

Results of the study are:-

For Education Department

The result shows that, awareness level of child rights among the higher secondary school teachers is less than middle school.

For Educational Institutes

In the research it is found that there is low awareness level among the private school's teachers.

For Teachers

Teachers with 17 years experience have high awareness about child rights.

Awareness of Toank and Ajmer Districts

In the research it is found that there is high awareness about child rights among the Toank District's teachers than Ajmer district's teachers.

“Effects of Factors on Elementary Education” Mrudula Tiwari Parprekshya. National University of Educational Planning and Administration. Page No. 57-78

Study found that regularity in attendance, writing skills; other social, economical factors were impacting learning of students.

Effects of social and economic factors on students decision taking.

Though students' decision making was influenced by socio-economic factors, the study concludes that there is no significant difference in decision making by students coming from different socio-economic backgrounds.