BIBLIOGRAPHY

BIBLIOGRAPHY

- Agrawal, J. National Education Fund. New Delhi: Prabhat Publication.
- Agrawal, J.C.,(1966) An Introduction to educational research, Mansingh, Arya book depot, New Delhi.
- Banerji, G.(2002): Legal Rights of the disabled, Rehabilitation council of India, New Delhi.
- Bhog, D. (2002). Gender and Curriculam, Economic and Political Weekliy.27 April, 37 (17). Genderand Curriculum, 1638-1642.
- Bottaro Jean, Visser Pippa, Dilley Liz, Cohen Sue, (2006), Social Sciences: Learner's Book, Grade 8, Oxford University Press, South Africa.
- Buch, M. (1987). Third Survey of Research In Education (1993-1988). Volume I and II. New Delhi: NCERT.
- Buch, M.B. (Ed.) (1988 1992). Fifth Survey of Educational Research: Volume 2, New Delhi: NCERT
- Chafetz, J. S. (2006). Handbook of the Sociology of Gender. New York: Springer Press. Leach, F. (2003). Practising Gender Analysis in Education. America: Oxfom GB Practical Action Publishing
- Chanana and Karuna. (1994). Social Change or Social Reform: Woman Education and Family in Pre-Independence India in Mukhopadhyay and Seymour (Ed.) Women Education and Family Structure in India. Boulder: Westview Press.
- Channa, S. (1998). Sex and Gender in Human Societies. New Delhi: Cosmo Press. Leach, F. (2003). Practising Gender Analysis in Education. America: Oxfom GB Practical Action Publishing.
- Chatterjee, G. (2003): the movement for inclusive education, India Together.
- Dyson, A. Guidelines for inclusion: Ensuring Access to Education for All, UNESCO, 2005.
- Dash, N. (2008). Inclusive Education For Children With Special Needs. Atlantic Punlication.
- Government of India (1993): The Rehabilitation council of India Act, 1992, Ministry of Welfare, New Delhi.

- Government of India, (1996): The person with Disabilities (Equal opportunities, Protection of Rights and full participation) Act, 1995, Ministry of Welfare, New Delhi.
- Handbook on Inclusive Education (2006): DEP-SSA, INDUSTRIES New Delhi.
- J.C.Agarawal. (1996). An Inroduction Of Educational Research. New Delhi: Concept Publication Company.
- J.C.Agarwal. National Education policy. New Delhi: Prabhat publication.
- J.S.Rajput O.S.Dewal ,C.H.K.Misra,Puran chandra. (2001). EXPERIENCIS IN SCHOOL EDUCATION. New Delhi: NCERT.
- Julka, A. Including Children with Special Needs(Primary Stage). NCERT, New Delhi
- Kumar, S. (2012). inclusive education. agra: rakhi prakashan.
- Kirk Jackie e.d., (2008), Women Teaching in South Asia, SAGE, New Delhi
- Mathu, A. (2008). Gender and Development in India- The Indian Scenario. New Delhi, Satyawali Nager: Kalpaz Publication.
- M., A. (1994). Special Needs in the classroom: A Teacher Education Guide. London UNESCO.
- M. Buch (Ed.) Fourth survey Research in education, NCERT, New Delhi.
- National Curriculum Framework (2005) NCERT, Delhi.
- National Curriculum for Elementary and Secondary Education: A Framework, (1988), NCERT, New Delhi.
- National Curriculum Framework for School Education, (2000), NCERT, New Delhi.
- National Curriculum Framework for Teacher Education: Towards Preparing Professional and Human Teacher, (2009), National Council for Teacher Education, New Delhi.
- National Curriculum Framework, (2005), NCERT, New Delhi.

- National Policy for Empowerment of Women 2001, Department of Women and Child Development, Ministry of Human Resource Development, Government of India.
- National Policy on Education -1986, Department of Education, MHRD, New Delhi.
- Ozunba, G. (2005). Gender Sensitivity in Igbo Culture: A Philos Onodlibed Journal, Volume VIII. Number 2, April, June, Retrieved From File://F:I Goddy Ozunba Gender Sensitivity In Igbo- Culture.
- Position Paper National Focus Group on Gender Issues in Education, (2006), NCERT, New Delhi.
- Report of the Central Advisory Board of Education (CABE), (2010), Ministry of Human Resource Development, Government of India, National Book Trust, New Delhi, India.
- Raghunathan M. (2005): Awareness Attitude and competencies Revived by the teacher in dealing with low vision children at the primary stage, Ph.D. Education, Alagappa University, Karaikudi.
- Rao, D. U. (2012). Inclusive Education. New Delhi: Himalya Publication.
- Santosh, J. K. (2016). Creating an Inclusive School.
- SCERT, (2011). Gender Sensitization Within School. Retrieved from SCERT, Chhattishgarh, May, 2013.
- Sen and Kumar. (1999). Development as Freedom. Reprinted (2001), Oxford: Oxford University Cited in International Journal of Educational Development.
- Sharma, Dr. Asha (2016), Amit prakashan (Jalandhar) India.
- Singh Devendra. (2002). Inclucive Education. Agra: Jagdamba Publication.
- Sipahimalani, V. (2003). Education in the Rural Indian Household: A Gender Perspective. New Delhi: Natonal Councial of Applied Economic Research.
- Six survey of Educational Research, (1993-2000), New Delhi, NCERT.
- Surendra Bhasker Akhilesh Kumar ShreeVastva. (2014). Creating an Inclusive School. Agra: Rakhi Prakashan.

- Srivastava Gouri, (2012), Gender and Peace in Textbooks and Schooling Processes, Concept Publishing Company Pvt. Ltd, New Delhi.
- Srivastava Gouri, Yadav Mona, (2013), Training Material for Teacher Educators on Gender Equality and Empowerment, Vol. I, II and III, NCERT, New Delhi.
- Statistics of School Education, (2006-11), MHRD, GOI, New Delhi.
- Subrahmaniam, R. (2003). Making Sense of Gender in Shifting Institutional Context: Some Reflection on Gender Mainstreaming. IDS Bulletin. 35 (4): pp.89-94. Brighton: Institute of Development Studies.
- Sunnari, V. (1997). Gendered Structures and Process in Primary Teacher Education: Challenge for Gender Sensitivity Pedagogy. (Unpublished Doctoral Dissertation). Oulu: Lapland Publishing.
- Syllabus for Secondary and Higher Secondary Classes (2006), National Curriculum Framework 2005, NCERT, New Delhi 15. http://www.rmsaindia.org/en/
- Sylvia, M. (2007). Gender and Morality A Hermeneutics of Indigenous Religion in Mesoamerica. New Delhi: Indira Gandhi National Centre for the Art (IGNCA).
- Tiedemann.(2002). Teachers Gender Sterotype as Determinant of Teacher Perceptions in Elementary School Mathematics. US: Springer.
- Zaveri, L.(2001). Development of an awareness modules on inclusive education for students with disabilities for administrators and teachers of general schools, sixth survey of Educational Research, NCERT, New Delhi.

LIST OF WEBSITES:

- 1.www.unesco.org.
- 2.www.csie.org.uk/resources/translation/indexengilish.pdf
- 3.www.inclusionbc.org/our.piiority-areas/inclusion _education/what inclusive education
- 4.www.inclusiveeducation.ca
- 5. www.shodhganga-Inflibnet.ac.ins