### APPENDICE

- INTERVIEW SCHEDULE FOR PARENTS.
- > INTERVIEW SCHEDULE FOR TEACHERS.
- > INTERVIEW SCHEDULE FOR ACADEMIC LEADERS.

## PERCEPTION OF KEY STAKEHOLDERS ON THE INCLUSION OF CHILDREN WITH SPECIAL NEEDS (CWSN) AT SCHOOL LEVEL

#### (INTERVIEW SCHEDULE FOR PARENTS)

Dear Sir/Mam,

You are requested to give your free and frank opinion on some important aspects of the education of your child, along with other children. Your opinion will be kept confidential and be used for research purposes only.

| Yours Faithfully   |     |
|--|-----|
| Damini Charate   |     |
| (M.Ed.)  |     |
| Basic Information  |     |
| Name of the Parent-  |     |
| Class in which the child studies-  |     |
| Type of disability (if any)-   |     |
| 1. The Teacher should follow the same teach special needs (CWSN) in the way he/she follows.  Yes.  If yes, give reasons  1.  2.  If no, give reasons  1. | No  |
| <ul><li>2. Teacher should be specially trained on the special needs (CWSN):</li></ul>  |     |
| Yes.   | No. |
|  | NO. |
| If yes, give reasons   |     |
| 1  |     |
| 2  |     |
| If no, give reasons  |     |

| 1  |
|--|
| 2  |
|  |
| 3. The infrastructural facilities example building, classroom, library, playground, etc. should be same for children with special needs (CWSN) and other children: |
| Yes. No.   |
| If yes, give reasons   |
| 1  |
| 2  |
| If no, give reasons  |
| 1  |
| 2  |
|  |
| 4. The teaching-learning resources should be the same for children with special needs (CWSN) and other children in the class:                                      |
| Yes. No.   |
| If yes, give reasons   |
| 1  |
| 2  |
| If no, give reasons  |
| 1  |
| 2  |
|  |
| 5. The curricular activities like games, sports, debate, dance, etc. should be the same for children with special needs (CWSN) and other children:                 |
| Yes. No.   |
| If yes, give reasons   |
| 1  |
| 2  |
| If no, give reasons  |
| 1  |
|  |

| Z  |
|--|
|  |
| 6. The strategies for learner assessment should be the same for children with special needs (CWSN) and other children: |
| Yes. No.   |
| If yes, give reasons   |
| 1  |
| 2  |
| If no, give reasons  |
| 1  |
| 2  |
|  |
| 7. What, according to you are the challenges in allowing education of children with special needs (CWSN) in schools?   |
| 1  |
| 2  |
|  |
| 8. What, according to you, needs to be done in schools to facilitate education of children with special needs (CWSN)?  |
| 1  |
| 2  |
|  |
|  |

Signature-

Date-

## PERCEPTION OF KEY STAKEHOLDERS ON THE INCLUSION OF CHILDREN WITH SPECIAL NEEDS (CWSN) AT SCHOOL LEVEL

#### (INTERVIEW SCHEDULE FOR TEACHERS)

Dear Sir/Mam,

If no, give reasons

You are requested to give your opinion by putting a tick mark in the appropriate option and by writing your opinion on some important educational aspects on the inclusion of children with special needs (CWSN) at the school level. Your opinion will be kept confidential and be used for research purposes only.

| Yours faithfully  |
|---|
| Damini Charate  |
| (M.Ed.)   |
| Basic Information   |
| Name of the Teacher-  |
| Name of the School-   |
| How many classes do you teach? -  |
|   |
| 1. The Teacher should follow the same teaching-learning strategies for children with special needs (CWSN) in the way he/she follow for other children in the class: |
| Yes No  |
| If yes, give reasons  |
| 1   |
| 2   |
| If no, give reasons   |
| 1   |
| 2   |
|   |
| 2. Teacher should be specially trained on the strategies of dealing with children with special needs (CWSN):  |
| Yes No  |
| If yes, give reasons  |
| 1   |
| 2   |
|   |

| 1  |
|--|
| 2  |
| 3. The infrastructural facilities example building, classroom, library, playground, etc., should be same for children with special needs (CWSN) and other children:  Yes No If yes, give reasons |
| 1  |
| 2  |
| If no, give reasons  |
| 1  |
| 2  |
|  |
| 4. The teaching-learning resources should be the same for children with special needs (CWSN) and other children in the class:  |
| Yes No   |
| If yes, give reasons   |
| 1  |
| 2  |
| If no, give reasons  |
| 1  |
| 2  |
|  |
| 5. The curricular activities like games, sports, debate, dance, etc. should be the same for children with special needs (CWSN) and other children:   |
| Yes No   |
| If yes, give reasons   |
| 1  |
| 2  |
| If no, give reasons  |
| 1  |

| Z   |                          |
|---|--------------------------|
|   |                          |
| 6. The strategies for learner assessment should be the same for needs (CWSN) and other children:      | or children with special |
| Yes No  |                          |
| If yes, give reasons  |                          |
| 1   |                          |
| 2   |                          |
| If no, give reasons   |                          |
| 1   |                          |
| 2   |                          |
|   |                          |
| 7. What, according to you are the challenges in allowing education special needs (CWSN) in schools?   | ation of children with   |
| 1   |                          |
| 2   |                          |
|   |                          |
| 8. What, according to you, needs to be done in schools to faci<br>children with special needs (CWSN)? | litate education of      |
| 1   |                          |
| 2   |                          |
|   |                          |
|   |                          |
|   | Signature-               |
|   | - 0                      |

Date-

# PERCEPTION OF KEY STAKEHOLDERS ON THE INCLUSION OF CHILDREN WITH SPECIAL NEEDS (CWSN) AT SCHOOL LEVEL

### (INTERVIEW SCHEDULE FOR ACADEMIC LEADERS)

Dear Sir/Mam,

You are requested to give your opinion by putting a tick mark in the appropriate option and by writing your opinion on some important educational aspects on the inclusion of children with special needs (CWSN) at the school level. Your opinion will be kept confidential and be used for research purposes only.

| Yours faithfully  |
|---|
| Damini Charate  |
| (M.Ed.)   |
| Basic Information   |
| Name and type of Academic leader-   |
| Name of the Institute/organization-   |
| The Teacher should follow the same teaching-learning strategies for children with special needs (CWSN) in the way he/she follow for other children in the class:  Yes  No |
| If yes, give reasons  |
| 1   |
| 2.  |
| If no, give reasons   |
| 1   |
| 2   |
| 2. Teacher should be specially trained on the strategies of dealing with children with special needs (CWSN):  |
| Yes No No   |
| If yes, give reasons  |
| 1   |
| 2   |
| If no, give reasons   |

| 1  |  |
|--|--|
| 2  |  |
| 3. The infrastructural facilities example bu<br>should be same for children with special n |  |
| Yes  | No   |
| If yes, give reasons   |  |
| 1  |  |
| 2  |  |
| If no, give reasons  |  |
| 1  |  |
| 2  |  |
|  |  |
| 4. The teaching-learning resources should (CWSN) and other children in the class:          | be the same for children with special needs                    |
| Yes  | No   |
| If yes, give reasons   |  |
| 1  |  |
| 2  |  |
| If no, give reasons  |  |
| 1  |  |
| 2  |  |
|  |  |
| 5. The curricular activities like games, spo<br>for children with special needs (CWSN) an  | rts, debate, dance, etc. should be the same ad other children: |
| Yes  | No   |
| If yes, give reasons   |  |
| 1  |  |
| 2  |  |
| If no, give reasons  | *  |
|  |  |

| 2  |  |
|--|--|
|  |  |
| 6. The strategies for learner assessment needs (CWSN) and other children:  | ent should be the same for children with special |
| Yes  | No   |
| If yes, give reasons   |  |
| 1  |  |
| 2  |  |
| If no, give reasons  |  |
| 1  |  |
| 2  |  |
|  |  |
| 7. What, according to you are the chaspecial needs (CWSN) in schools?      | allenges in allowing education of children with  |
| 1  |  |
|  |  |
|  |  |
| 8. What, according to you, needs to be children with special needs (CWSN)? | be done in schools to facilitate education of    |
| 1  |  |
| 2  |  |
|  |  |
|  |  |
|  |  |
|  | Signature-                                       |

Date-