

REFERENCES

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- Families and Social Media Use: The Role of Parents' Perceptions about Social Media Impact on Family Systems in the Relationship between Family Collective Efficacy and Open Communication
- Parents' Perceptions of The Influence of Social Media Networking on The Children of Demonstration Secondary School, Ahmadu Bello University, Zaria. By Stephen Martha M.Sc./Soc-Sci/0016/2009-2010
- Parental Perceptions of the Influence of Digital Media and Technology on Children's Reading Habits at Home Kurt W. Johnson Utah State University
- Parent Involvement, Technology, and Media: Now What? Eva N. Patrikakou
- The Role of Parents in Digital Safekeeping and Advice-Giving by Amanda Lenhart, Mary Madden, Aaron Smith, Kristen Purcell And Kathryn Zickuhr
- Barriers to inclusion and successful engagement of parents in mainstream services Ilan Katz, Vincent La Placa and Sarah Hunter.

ANNEXURE I

Sample Size: 20 respondents were only parents, who filled a questionnaire. Sampling Techniques: Judgment sampling has been used for data collection.

Quantitative questions. In order to explore parents' experiences and perceptions, the following closed-ended questions were asked:

1. How many children do you have between the ages of 12–16 years?
2. Please provide information of your children aging between 12 to 16 years.

	Age (in years)	Gender (male/female)	Class
Child 1			
Child 2			
Child 3			

3. Please mark the box that best describes where your child fits in your family.

I	A single child
II	The oldest one
III	The middle child
IV	The youngest child

4. Do you have any of the following in your home? (You may tick multiple options)

	Gadgets	Quantity
I	Tablet	
II	Smartphone	
III	Cell phone that is not a smart phone	
IV	Video game player	
V	Laptop	
VI	E Reader (such as Kindle or note)	
VII	Desktop computer	

5. Do you have Internet access at your place? Yes/No

6. Are you comfortable using the Internet? Yes/No
7. Do you allow your child/children to access Internet? Yes/No

If yes, then how much time is allowed for the same?

- i. Less than 2 hours.
 - ii. 2 hours to 3 hours.
 - iii. 3 hours to 4 hours.
 - iv. More than 4 hours.
8. At school for how long your child/children are exposed to Internet?
- i. Less than an hour.
 - ii. 1 to 2 hours.
 - iii. 2 to 3 hours.
 - iv. More than 3 hours.
9. How many hours are you on the Internet daily?
- i. Less than an hour.
 - ii. 1 to 2 hours.
 - iii. 2 to 3 hours.
 - iv. More than 3 hours.

10. Does your child have access to social media? Yes/No.

11. At what age did your child set up their first social media account (e.g. Facebook, Twitter, Snap chat, Instagram, etc.)?

- i. Less than 10 years
- ii. 10 years to 12 years
- iii. 12 years to 14 years
- iv. After 14 years of age
- v. Not having an account yet

12. Do you feel your child is safe using the Internet? Yes/No

If no, please share your views.

ANNEXURE II

Open-ended questions. This research included open-ended questions to gain a more in- depth understanding of parent's experiences and perceptions. The open-ended research questions were developed by reviewing relevant research studies and in consultation with the advisor.

Questions included:

Interview

1. Tell me a little bit about yourself and your family. (What do you and your kid(s) like to do? (Hobbies, activities)).
2. What kinds of technologies and media your family use at home?
 - (a) Where is (are) the computer(s) located in your house?
 - (b) What do other family members do with the computers and other technologies at your home?
3. Do your child/children talk to you about what they do when they're online?
 - a) What kinds of things do they tell you?
 - b) What kinds of things don't they tell you?
 - c) Do they tell you about what they put or write online (e.g. blogs, pics, comments)?
4. What have been your experiences with your child using the Internet (i.e., positive or negative experiences, specific scenarios, etc.)? Please include as many details as you feel comfortable sharing.
5. Do you give your children advice about what they should or should not do online?
6. What are your main concerns about your child's Internet use (e.g., sexual victimization, cyber bullying, etc.)? Please describe.
7. How often do your children text message? Spend time online?
8. If you could know anything about what your children do online, what would you want to know?
9. How would you describe your child's level of knowledge regarding Internet use (e.g., beginner or experienced, basic knowledge or advanced knowledge, etc.)?

10. Do you feel your child has more internet knowledge than you? Why do you feel so?
11. Do you think parents should monitor or keep an eye on what their children do online? If yes, why so? (What is your own approach to this?). (E.g., co-viewing/co-surfing, filter/monitoring software, only allowing computers in common areas, checking browser history etc.)
12. Do you discuss with other parents about your children's Internet use?
 - (i) With whom you discuss?
 - (ii) What do you discuss about?
13. Do you think your child's use of the Internet is similar to that of other children's?
 - (i) In what ways it is similar?
 - (ii) In what ways it is different?
14. What are your personal views or attitudes towards Internet?
15. Do you have a Facebook, Twitter, Snap chat, Instagram account?
 - (i) Why did you join?
 - (ii) Have you discussed about Facebook, Instagram with your child?
16. What types of support do you need from schools or the community to better protect your child?
17. Do you have Internet rules for your children? If yes (please describe).
18. Please describe your experiences with your children seeing inappropriate things on the internet.
19. Why do you feel your child is safe/unsafe using the Internet?
20. Anything else you would like to tell us?