

APPENDIX

a. QUESTIONNAIRE FOR STUDENTS

INSTRUCTIONS- This study is related to implementation of inclusion in schools. You are requested to kindly answer the questions related to the study given in the questionnaire. Your responses will be kept confidential and will be used only for academic purpose. Your contribution in the study will help in further strengthening the implementation of inclusion in school. We are grateful to you for sparing your valuable time.

KINDLY FILL THE FOLLOWING ACCORDINGLY

NAME: -

SCHOOL: -

CLASS: -

GENDER: - (male/female)

CASTE: - (sc/st/obc/gen)

ARE YOU HAVING ANY TYPE OF IMPAIRMENT: -

PLEASE ANSWER THE FOLLOWING QUESTIONS (tick the accurate option)

	YES	SOMETIMES	NO
1. In class I often work with other students in pairs and in small group.			
2. When I have problem in doing work, I ask teachers for help.			
3. I enjoy teaching-learning in the class.			
4. My friends help me in the class when I am stuck with my work.			
5. In class my teachers are interested in listening to my ideas/problems.			
6. Teachers don't mind if I make mistakes in my work as long as I try my best.			

7. The staffs of the school are friendly to me.			
8. I think the teachers are fair when they punish or praise a student.			
9. When I am given homework, I usually understand what I have to do.			
10. It's good to have students from different background in the school.			
11. Students with impairment are treated with respect in the school.			
12. No student is DISABLED, everyone is DIFFERENTLY ABLED/DIVYANG.			
13. I have some good friends in my school.			
14. We generally know what will be taught next in the subject.			
15. I feel bad when not call by my own name.			
16. I don't like when someone is bullied in school.			
17. If anyone bullied me, I would tell my teachers/parents.			
18. During free time I engage myself in different activities. (Sports, Music, Dance, Craft, etc.)			
19. If I have been away from school for a day my teacher shows concern.			
20. This is our school, and we made everyone to feel welcome at this school			

b. CHECKLIST FOR THE OBSERVATION OF THE RESEARCHER

INSTRUCTIONS- This study is related to implementation of inclusion in schools. It is requested to kindly answer the questions related to the study given in the CHECKLIST ON THE BASIS OF RESEARCHER OBSERVATION.

NAME OF THE SCHOOL: -

PLEASE ANSWER THE FOLLOWING QUESTIONS (tick the accurate option)

A. QUESTIONS	YES	SOMETIMES	NO
1) Is information about the school made accessible to all, Irrespective of any impairment?			
2) Are sign language, braille and any other first language interpreters available when necessary?			
3) Do students feel ownership of their classrooms?			
4) Do students seek help from and offer help to each other when it is needed?			
5) Do students use any forms of discriminating language (name calling by disability)?			
6) Do students act as advocates for others who they feel are not treated fairly?			
7) Do students have particular opportunities to discuss school matters with school functionaries?			
8) Is there an attempt to address the fear of failure among students?			
9) Is diversity seen as a rich resource to support learning rather than as a problem?			
10) Are higher, average and lower attaining students valued equally?			
11) Do staff avoid stereotyped roles for students in school events?			

B. QUESTIONS	YES	SOMETIMES	NO
1) Do the school have physical barrier free structures?			

2) Do the school have CWSN friendly toilets?			
3) Do the classroom settings in the school enable all students to move freely?			
4) Are blackboards fixed at a proper height in the class to be accessible to all?			
5) Do the classrooms have adequate daylight and extra light when necessary?			
6) Do the noise level in the classes is minimized for avoiding distraction?			
7) Do the school takes measures to provide adequate transport facilities to CWSN?			
8) Do the school has a resource room or special room for CWSN?			
9) Do the school has adequate sport facilities for CWSN?			

C. QUESTIONS	YES	SOMETIMES	NO
1) Do staff members recognize the additional time required by CWSN?			
2) Are lessons adapted according to the need of CWSN?			
3) Are there opportunities for students to work with others who have any type of impairment?			
4) Are students consulted by the school functionaries about the support they need in the class?			
5) Is the school creating opportunities for learners to participate in various activities?			