

**A STUDY OF THE IMPLEMENTATION OF INCLUSIVE SETTINGS
IN KENDRIYA VIDYALAYA:**

**DISSERTATION SUBMITTED TO
BARKATULLAH UNIVERSITY, BHOPAL
IN PARTIAL FULFILMENT OF THE REQUIREMENT
FOR DEGREE OF TWO-YEAR M.Ed. (R.I.E)**

Session: 2018-2020

SUPERVISOR:

Prof. I. B. Chughtai

Dept. of Education.

Regional Institute of Education,
NCERT, Bhopal.

SUBMITTED BY:

Swati Rai

2 Year M.Ed.

Regional Institute of Education
NCERT, Bhopal



Regional Institute of Education, Bhopal
(National Council of Educational Research and Training)
Shyamla Hills, Bhopal – 462013, Madhya Pradesh
(NAAC Accredited A+ Grade Institute)

**A STUDY OF THE IMPLEMENTATION OF INCLUSIVE SETTINGS
IN KENDRIYA VIDYALAYA.**

DISSERTATION SUBMITTED TO
BARKATULLAH UNIVERSITY, BHOPAL
IN PARTIAL FULFILMENT OF THE REQUIREMENT
FOR DEGREE OF TWO-YEAR M.Ed. (R.I.E)
Session: 2018-2020

SUPERVISOR:

Prof. I. B. Chughtai

Dept. of Education.

Regional Institute of Education,
NCERT, Bhopal.

SUBMITTED BY:

Swati Rai

2 Year M.Ed.

Regional Institute of Education
NCERT, Bhopal

7 NOV 2021

D - 470



Regional Institute of Education, Bhopal
(National Council of Educational Research and Training)
Shyamla Hills, Bhopal – 462013, Madhya Pradesh
(NAAC Accredited A+ Grade Institute)

DECLARATION

I, hereby, declare that with the guidance and suggestions received from my supervisor. **Prof. I. B. Chughtai**, Dept. of Education, Regional Institute of Education (NCERT) Bhopal regarding dissertation entitled “**A STUDY OF THE IMPLEMENTATION OF INCLUSIVE SETTINGS IN KENDRIYA VIDYALAYA**” is based on my original research work. It has not been submitted in part or full for any other Degree or Diploma of any University to the best of my knowledge at relevant places.

SUBMITTED BY:

Swati Rai

2-Year M.Ed.

Regional Institute of Education, NCERT

Bhopal.

CERTIFICATE

It is to certify that **SWATI RAI**, student of M.Ed. has conducted and completed her dissertation under my supervision and guidance. The whole work is original and worth submitted to REGIONAL INSTITUTE OF EDUCATION, BHOPAL, in the partial fulfilment of the requirements for the Degree of two-year M.Ed. (R.I.E)

Place:

Dated:

SUPERVISOR:

Prof. I. B. Chughtai

Dept. of Education

Regional Institute of Education, NCERT

Bhopal.

ACKNOWLEDGEMENT

Here, it is my humble duty and proud privilege to place on record my deep sense of gratitude for those without whom it would have impossible for me to complete this work. First of all, I express my sincere thanks and regards to **Prof. I. B. Chughtai**, DEPT. OF EDUCATION, REGIONAL INSTITUTE OF EDUCATION (NCERT), BHOPAL for his guidance and kind help throughout my work.

I am very thankful to **Prof. Nityananda Pradhan**, Principal, RIE, Bhopal. **Prof. B. Ramesh Babu**, for his cooperation and for providing learning environment and facilities.

I owe a deep gratitude toward **Prof. Ratnamala Arya, Dr NC Ojha, Dr Saurabh Kumar, Dr Sanjay Pandagale, Dr Nidhi Tiwari** for their valuable suggestions in research seminar, other staff members for their necessary co-operation and help.

I am thankful to **Dr P.K Tripathy**, librarian and other library staff member for extending library facilities and helping in locating reference material.

All the respondents, principal and staff of the school have a special place and regard in my heart for their invaluable support and help whose enthusiasm, zeal and interest not reinforced but put me on cloud nine in my data collection phase.

From the core of my heart I owe a special depth of gratitude to my family and my friends who consistently encouraged, co-operated and helped from initial stage of the research to its completion.

Above all my research work would have been impossible without the blessing of Almighty God.

SWATI RAI

2-year M.Ed.

**Regional Institute of Education,
NCERT, BHOPAL**

INDEX

Sl. No.	CONTENT	PAGE NO.
1	CHAPTER 1. INTRODUCTION 1.1 INTRODUCTION 1.2 STEPS TAKEN BY THE GOVERNMENT OF INDIA 1.3 HISTORIC LANDMARKS 1.4 PURPOSE OF STUDY 1.5 STATEMENT OF PROBLEM 1.6 RESEARCH QUESTIONS 1.7 RESEARCH OBJECTIVES	7-17 7 11 13 15 15 16 17
2	CHAPTER 2. LITERATURE REVIEW 2.1 INTRODUCTION 2.2 STUDIES RELATED TO INCLUSION 2.3 OVERVIEW	19-25 19 19 25
3	CHAPTER 3. METHODOLOGY 3.1 INTRODUCTION 3.2 DESIGN OF THE STUDY 3.3 POPULATION 3.4 SAMPLE 3.5 DEVELOPMENT OF TOOLS 3.6 PROCEDURE OF DATA COLLECTION 3.7 SCORING	27-29 27 27 27 27 27 28 29
4	CHAPTER 4. ANALYSIS AND INTERPRETATION 4.1 INTRODUCTION 4.2 INTERPRETATION OF DATA 4.3 ANALYSIS	31-41 31 32 35
5	CHAPTER 5. SUMMARY, CONCLUSION AND SUGGESTIONS 5.1 SUMMARY 5.2 CONCLUSION 5.3 EDUCATIONAL IMPLICATION 5.4 RECOMMENDATION FOR FUTURE RESEARCH	43-47 43 45 46 46
6	CHAPTER 6. BIBLIOGRAPHY	49
7	CHAPTER 7. APPENDIX	53